

Phil Norrey
Chief Executive

To: The Members of the Devon
Education Forum

County Hall
Topsham Road
Exeter
Devon
EX2 4QD

(See below)

Your ref :
Our ref :

Date : 12 November 2018
Please ask for : Fiona Rutley 01392 382305

Email: fiona.rutley@devon.gov.uk

DEVON EDUCATION FORUM

Tuesday, 20th November, 2018

A meeting of the Devon Education Forum is to be held on the above date at 10.00 am in the Committee Suite - County Hall to consider the following matters.

P NORREY
Chief Executive

***The meeting will be followed by a light buffet lunch.
It would be helpful if members were to confirm their attendance***

AGENDA

PART I - OPEN COMMITTEE

- 1 **Apologies for absence**
- 2 **Election of Chair and Vice-Chair**

To be elected from amongst Forum members, excluding any member of the Forum who is an elected member or officer of the authority (2 year appointment - until the autumn term meeting 2020).

- 3 **Minutes (Pages 1 - 8)**
Minutes of the meeting held on 20 June 2018 attached.
- 4 **Items Requiring Urgent Attention**
Items which in the opinion of the Chairman should be considered at the meeting as matters of urgency.

5 Matters Arising from the Last Meeting and Report back on Issues Raised with Cabinet
To consider any matters arising from the last meeting where no otherwise covered on this agenda and to report on items considered at the Cabinet.

6 Membership

SPECIFIC AGENDA ITEMS

ITEMS FOR DECISION

7 10.10am
Finance Update (Pages 9 - 12)
Report of the Chief Officer for Children's Services & Learning and County Treasurer (DEF/18/08) attached.

8 10.30am
Schools' Funding Consultation (Pages 13 - 30)
Report of the Chief Officer for Children's Services and County Treasurer (DEF/18/09) attached. The Devon Consultation document is also available for information at <https://new.devon.gov.uk/supportforschools/finance/consultations>

ITEMS FOR DEBATE AND INFORMATION

9 11am
Head of Education & Learning Update and Attainment 2017/18 (Pages 31 - 46)
Head of Education & Learning to present an update.
Report of the Head of Education & Learning on Attainment (DEF/18/11) also attached.

10 11.20am
Devon Inclusion Project (Pages 47 - 76)
Report of the Head of Education & Learning (DEF/18/10), together with the Annual Exclusions Report 2017/18 (also to be presented to the Children's Scrutiny Committee) attached.

STANDARD AGENDA ITEMS

ITEMS FOR DEBATE AND INFORMATION

11 11.40am
Standing (and other) Groups (Pages 77 - 90)
To review action for the Forum from its groups and to receive minutes:-

(a) Schools' Finance Group

Minutes of the meeting held on 7 November 2018, attached.

Also available at
<https://new.devon.gov.uk/educationandfamilies/school-information/devon-education-forum/schools-finance-group>

(b) School Organisation, Capital and Admissions Forum

Minutes of the meeting held on 25 September 2018, attached.

Also available at

<https://new.devon.gov.uk/educationandfamilies/school-information/devon-education-forum/school-organisation-capital-and-admissions-group-soca>

12 Correspondence

13 Dates of Future Meetings

Meetings to be held at County Hall, Exeter, at 10am (unless otherwise specified):-

Wed 23 January 2019

Wed 20 March 2019

Wed 19 June 2019

Wed 20 Nov 2019

Wed 22 January 2020

Wed 18 March 2020.

<https://democracy.devon.gov.uk/mgCalendarMonthView.aspx?GL=1&bcr=1>

11.50am Close

VOTING (see below)

FAILED AMENDMENTS AND VOTING FIGURES MAY BE RECORDED WHERE REQUESTED BY AN ASSOCIATION OR SINGLE MEMBER REPRESENTATIVE (for contentious issues)

Voting Representatives are Schools, Academies and Non-Schools Members, excepting Regulations restrict the voting arrangements by only allowing Schools and Academy members and the PVI private, voluntary and independent sector early years to vote on the funding formula. Additionally for de-delegation matters only the relevant maintained schools members may vote (primary and secondary, vote by phase). In relation to the scheme for financing schools all maintained schools members may vote (all phases).

Coloured voting cards for restricted voting:-
Schools members (maintained) primary - gold
Schools members (maintained) secondary - beige
Academies (mainstream and alternative provision) - blue
Special Schools, Nursery Schools – pink
PVI - orange

FORMAL OBSERVERS, ATTENDEES AND ANY SUBSTITUTE MEMBER ATTENDING IN ADDITION TO THEIR RESPECTIVE FULL MEMBER ARE EXEMPT FROM VOTING

MEMBERS ARE REQUESTED TO SIGN THE ATTENDANCE REGISTER

The Devon Education Forum web is www.devon.gov.uk/schoolsforum
The proceedings of this meeting may be recorded for broadcasting live on the internet via the Devon Education Forum's website. The whole of the meeting may be broadcast apart from any confidential items which may need to be considered in the absence of the press and public.

For information on travelling to County Hall please see <http://www.devon.gov.uk/travelling-to-countyhall.htm>

DEVON EDUCATION FORUM

20 June 2018

Present:-

Schools Members

Primary School Head teachers

Mr J Bishop

Mr A Dobson

Mr J Stone

Mr M Boxall

Cornerstone Academy Trust (*Academy Member*)

Marwood Primary

Denbury Primary

Exeter Children's Federation

Primary School Governors

Mrs A Blewett

Mr M Dobbins

Ms M Wallis

Kings Nympton Primary

Exmouth Marpool Primary

Whimble School (**Chair**)

Secondary School Head teachers

Mrs J Phelan

Cullompton CC

Secondary School Governors

Ms J Elson

Mrs J Larcombe

Mr T Newman

Exmouth CC (*Academy Member*)

Uffculme Academy Trust (*Academy Member*)

Chulmleigh Academy Trust (*Academy Member*)

Nursery School

Mrs S Baker

Westexe

Special School HeadTeacher

Ms B Caschere

Exeter Southbrook School

Non-Schools Members

Ms B Alderson

Mrs S Barnett

Mr B Blythe

Teachers Consultative Committee

Early Years Private, Voluntary & Independent

16-19

Observer

Councillor J McInnes

Cabinet Member – Children's Services and Skills

Apologies

Mr A Walmsley

First Federation (*Academy Member*)

Mr R Haring

Ms M Marder

Mr M Shanks

Ivybridge CC (*Academy Member*)

The Ted Wragg Multi Academy Trust (*Academy Member*)

Education South West (*Academy Member*)

Mrs T Sturtivant

Tiverton High

Mrs F Butler

Marland School

Mr J Seanson

Exeter Diocesan Board of Education

Agenda Item 3

DEVON EDUCATION FORUM
20/06/18

75 Minutes

DECISION:

That the minutes of the meeting held on 21 March 2018 be signed as a correct record, subject to Mr Blythe's attendance at the meeting being amended to show him representing "16-19."

76 Matters Arising from the Last Meeting and Report back on Issues Raised with Cabinet

DISCUSSION:

The Chair congratulated Councillor James McInnes on becoming Deputy Leader of the County Council, whilst retaining his position as Cabinet Member - Children, Schools & Skills.

77 Membership

DISCUSSION:

The following membership changes were noted:-

Mr Malcolm Walsh – new substitute member (16-19)

Mr Paul Cornish – resignation (secondary academy).

78 Head of Education & Learning Update

DISCUSSION:

Mr Blythe (16-19) declared an interest in relation to (a) the Apprenticeship Levy, by virtue of PETROC College tendering for apprenticeship work at DCC.

The Head of Education & Learning reported on:-

(a) Apprenticeship Levy – developments and progress to date discussed as presented by DCC Human Resources. A key facts paper was being prepared to go out to all schools. Members who had appointed apprentices via the scheme offered to input into the key facts paper, together with the Devon FE colleges group.

Members suggested small schools might consider sharing apprentices to offer broader training and to share costs and also discussed other training needs within schools that might be linked to apprenticeships;

(b) Safeguarding Referrals to Local Authority Designated Officer (LADO) – to be included in new HT induction. It was agreed to put forward a recommendation to DAPH/DASH/Sentient that the LADO could attend the autumn briefings to provide a brief refresher for existing HTs, to ensure a consistent approach;

(c) Early Help 4 Mental Health - funding secured until March 2019, with an aim to longer term funding and commitment to the longer term process in a draft Children's Scrutiny Report with proposals to finalise the report in the autumn;

(d) New Free Schools Opening/Planned and proposed dates:-

Proposed DCC and Section 106 funding – Trinity CE Primary VA maintained (Open), Sherford and Okehampton new primaries (September 2018);

DfE schemes - Kingsteignton and West Clys (temporary but permanent by September 2019);

5 further approved bids – W Barnstaple Primary (September 2019), W Bideford Primary (September 2020), Monkerton Primary (September 2020), Glendinning Special School Newton Abbot 2019/2020, SW Exeter All Through (September 2021);

(e) Babcock LDP Regional Leadership Team – staffing changes circulated. Most positions had now been backfilled;

(f) Alternative Provision – progress was being made as this had now been re-brokered with a new sponsor chosen by the Headteachers Board. Due diligence currently taking place work on the commissioning will follow with the new sponsor;

(g) Recruitment and Retention – working with Devon, Plymouth Torbay and Cornwall.

DECISION:

that DAPH/DASH/Sentient be recommended that the Local Authority Designated Officer (LADO) attend the autumn briefings to provide a brief refresher for existing HTs, to ensure a consistent approach.

ACTION:

(a) Head of Education & Learning: Apprenticeship levy key facts paper

(b) DAPH/DASH/Sentient - Safeguarding Referrals, LADO attendance at autumn briefings

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Finance Update

DISCUSSION:

The Forum considered the report of the Chief Officer for Children's Services and County Treasurer (DEF/18/05) and noted the respective Schools Finance Group minutes of 5 June 2018 (minute 83 below).

The report covered:-

Dedicated Schools Grant Draft Outturn position

Allocation of Carry Forwards from 2017/18 (previously approved in principle)

Mutual Fund Update

In respect of Tresillian Nursery (report Table 5 Carry Forwards) members queried why this was a special case for an individual setting when their deficit had also increased from the previous year. The County Treasurer advised this was historical and in approving the carry forward this stayed in Tresillian's own budget, but if it was not approved it would come out of the Early Years block. Tresillian's position could be looked at in greater detail next year if required.

Members comments further included:-

Changes to the growth fund proposals (paragraph 1.3 of the report) to be communicated to schools once the latest funding position was known in July 2018;

DAPH suggested the Schools Finance Group may wish to consider whether there should be any "Plan B" should there be a deficit (High Needs Block);

SEN mainstream (paragraph 1.4.4 of the report) bespoke to individual needs (not capped), but applied consistently;

Recognition that FE budgets were different from pre-16 settings and this should be reflected in how FE High Needs providers were funded;

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20/06/18

Managing increased Independent Special Schools placements (paragraph 1.4.5 of the report) and some delay in additional settings eg Glendinning and Tiverton Charlton Lodge.

DECISION:

(a) that the Dedicated Schools Grant Draft Outturn position (subject to Statement of Accounts sign off) as set out in Section 1 of report (DEF/18/05) be noted;

(b) that the allocation of the Carry Forwards from 2017/18 as set out in Section 2 and Table 5 of report (DEF/18/05) be noted/approved respectively;

Carry Forward from 2017/18

| Budget Line | Amount £'000 | Notes | Decision |
|------------------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Mainstream School balances | 15,927 | Automatically carried forward in Individual School budgets | 2.2 noted |
| Total School balances | 15,927 | | |
| Maternity | 419 | Balance to fund ongoing cover in 2018/19 | 2.3 noted |
| Schools and DSG Contingency | 1,852 | Roll forward 2017/18 underspend into 2018/19 | 2.3 noted |
| Phase Associations | 82 | DAPH (£82k) reinstated. C/fwd taken as part of 2016/17 funding of HNB DASH (£43k) taken as part of 2016/17 funding of HNB offset by £43k overspend in 2017/18. | 2.3 noted |
| Total de-delegated budgets & Central Provisions | 2,353 | | |
| Special School Balances | 2,219 | Automatically carried forward in Individual School budgets | 2.4 noted |
| Hospital Education | 83 | Specialised training for hospital staff and additional support in North Devon | 2.5 noted |
| Mainstream SEN | 16 | Post 16 SEN – ESFA Funding that relates to summer term | 2.6 noted |
| High Needs | (1,637) | Deficit Balance – agreed to be carried forward by DEF | 2.7 noted |
| Total High Needs | 681 | | |
| Early Years Pupil Premium | 188 | 2017/18 Ring fenced grant – DfE have confirmed can be spent in 2018/19 | 2.8 approved* |
| Early Years Growth Fund | 184 | Slippage on Trinity start-up costs, funds are committed for 2018/19 | 2.9 approved* |
| Tresillian Nursery | (53) | Nursery deficit balance to be met from 2018/19 budget | 2.10 approved* |
| Total Early Years | 319 | | |
| | | | |
| Total Carry forward requested | 19,280 | | |

**(Vote: all phases maintained and academy, PVI)*

(c) that the year-end Mutual Fund position as set out in Section 3 of report (DEF/18/05) be noted;

(d) that a cautious welcome be given to the improved outturn projected forward and appreciation to all staff involved in the management action;

(e) that the suggestion of whether there should be any "Plan B" should there be a deficit (High Needs Block) be forwarded to the Schools Finance Group.

ACTION:

County Treasurer (Adrian Fox) / (e) Heather A Bingham

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Dedicated Schools Grant 2018/19 Month 1 (High Needs) Update

DISCUSSION:

The Forum considered the report of the Chief Officer for Children's Services and County Treasurer (DEF/18/06), giving an early indication of the budget pressure to be resolved, including the deficit carry forward of £1.6m from 2017/18 and management actions.

Discussion included:-

-Whilst this was currently only the Month 1 position and there was additional pressure for Alternative Provision placements and Independent Special Schools placements as mainstream primary and secondary schools found it more difficult to retain the increasing numbers of children with complex needs in a mainstream setting. These high needs areas were historically difficult to control, although other areas had been making savings. Consideration of a possible "Plan B" in case management actions and other factors were unable to sufficiently constrain expenditure whilst maintaining appropriate provision for individual children within the SEND Code was suggested by DAPH. The Head of Education & Learning commented that in view of the delay in some savings taking effect she recommended sustained management action as the way forward.

-In Devon much work was being carried out around Alternative Provision and the Devon Inclusion Project, including reducing the length of time children attended these settings, prevention, toolkits, reintegration, specific provision for children with medical needs.

-The number and complexity of cases was recognised nationally and the f40 local authorities campaign group was highlighted this to government and had recently produced a School Funding Briefing Paper – May 2018 <http://www.f40.org.uk/wp-content/uploads/2018/06/f40-NFF-Briefing-Paper-6-June-2018-final.pdf>

The Cabinet Member - Schools & Skills was meeting education ministers 25 June 2018 when these issues would be raised.

The County Treasurer also reported on his meeting on 18 June 2018 with the DfE regarding national funding formula proposals for 2019/20.

DECISION:

(a) that a report on the Devon Inclusion Project's work be made to the next meeting;

(b) that f40 developments be noted with great interest.

ACTION:

(a) above, County Solicitor (Fiona Rutley – next agenda)

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20/06/18

81 Financial Intervention Panel Schools (FIPS) Annual Report 2017/18

DISCUSSION:

The Forum considered the report of the Chief Officer for Children's Services and County Treasurer (DEF/18/07)

The report covered governing body responsibilities, FIPS' purpose, analysis and outcomes of cases. The Panel continued to support schools in financial difficulty when governing bodies had taken every action they could. In continued times of school funding uncertainty and challenging budgets, FIPS continued to be pro-active in identifying and engaging with schools with vulnerable budgets at an early stage.

DECISION:

that FIPS' pro-active, robust approach and good outcomes during this current period of uncertainty of school budgets be welcomed.

82 DEF Proportionality and Elections 2018

Following consultation with Forum members no change in the proportionality of seats on the Devon Education Forum had been made wef September 2018, based on pupil census data 2018 (predicted to September 2018).

Elections of Schools and Academies Members (and some other appointments) were currently in progress for the 4 year period 1 September 2018 - 31 August 2022, with elections planned prior to the end of the summer term 2018. Details available via fiona.rutley@devon.gov.uk (DEF contact), or the phase associations.

83 Standing (and other) Groups

The Forum received the following minutes of its standing groups:-

(a) Schools' Finance Group (SFG)

Minutes of the meeting held on 23 May 2018 (also considered under Finance Update minute 79 above)

(b) School Organisation, Capital and Admissions (SOCA)

Minutes of the meeting held on 5 June 2018.

DECISION:

In accordance with the NPS Update (SOCA note 5) where contractors' reasonable access was denied by schools during the school day when DBS paperwork was in place, the associations reiterate the message that:- schools would be expected to pay the extra contractor charge.

ACTION:

Phase Associations

84 Dates of Future Meetings

At 10am at County Hall, Exeter:-

Wed 17 October 2018

Wed 23 January 2019

Wed 20 March 2019.

The Meeting started at 10.00 am and finished at 11.55 am

The Schools Forum web is www.devon.gov.uk/schoolsforum

Agenda Item 3

FINANCE UPDATE

REPORT OF THE COUNTY TREASURER AND CHIEF OFFICER FOR CHILDREN'S SERVICES

Recommendations

It is recommended that DEF:

- a) Note month 6 DSG monitoring position as set out in section 1
All to note

1. Month 6 DSG budget monitoring position

- 1.1 The Month 6 forecast for the Dedicated Schools Grant is an over spend of £3.2millions after the carry forward of the £1.64millions deficit from 2017/18.

In addition, it takes account of the following planned carry forwards to 2019/20

- £1.33millions surplus for ring fenced De-delegated budgets.
- £2.47millions deficit for planned management actions within High Needs funding

Table 1: Summary of Month 6 forecast position and significant variations:

| Dedicated schools Grant | Net Budget | Net spend Mth 6 | Forecast at Mth 6 | Variance | Movement from Mth 4 | Notes |
|----------------------------------|-----------------|-----------------|-------------------|--------------|---------------------|-------|
| | £'000 | £'000 | £'000 | £'000 | £'000 | |
| Schools delegated budget | 215,141 | 102,967 | 215,141 | 0 | 0 | |
| DSG and School funding | (309,878) | (148,729) | (310,245) | (367) | 0 | |
| Total DSG | (94,737) | (45,762) | (95,104) | (367) | 0 | |
| De-delegated budgets | 6,311 | 2,460 | 6,311 | 0 | 0 | 1.2 |
| Central Provision (Schools) | 5,346 | 3,144 | 5,519 | 173 | 8 | 1.3 |
| High Needs Funding | 63,703 | 33,167 | 67,150 | 3,447 | (1,426) | 1.4 |
| Early Years & Childcare Services | 38,657 | 22,518 | 38,587 | (70) | (156) | 1.5 |
| Total DSG central budgets | 114,017 | 61,289 | 117,567 | 3,550 | (1,574) | |
| Overall Net DSG budget | 19,280 | 15,527 | 22,463 | 3,183 | (1,574) | |

1.2 Schools and de-delegated budgets

In July the DFE confirmed the revised DSG settlement allocation of £284.68millions including Early Years (before recoupment for academies)

De-delegated budgets are forecasting to breakeven after adjusting for the ring fenced carry forward £1.33millions. This comprises of anticipated savings against Maternity (£463,000); Schools and DSG Contingency (FIPS) (£811,000); Copyright Licences (£34,000) and Trade Unions (£24,000).

Agenda Item 7

As with the treatment in 2017/18 any uncommitted surplus balances at year end will go towards offsetting this position (excluding schools balances) of the overall DSG budgets.

1.3 Central Provision within Schools

The overspend mainly relates to School Growth commitments, £172,000, exceeding the level of funds top sliced from the DSG. The anticipated overspend will be carried forward into 2019/20 and recovered as part of a 3-year plan.

1.4 High Needs

The month 6 forecast position for the High Needs Block of the DSG following adjustment for the carry forward request is an overspend of £3.45millions. Excluding the carry forward adjustment the overspend is £5.92millions, an increase of just over £1 million from month 4 and primarily the result of additional costs within further education college placements and an increase in the number of pupils with Education Health and Care plans. Placement numbers for independent special schools remain the driver for most of the forecast pressure within the high needs block.

Table 2: Summary of High Needs budgets and forecast position as at Month 6

| High Needs | Net Budget | Forecast at Mth 6 | Variance | Movement from Mth 4 |
|---------------------------------|---------------|-------------------|--------------|---------------------|
| | £'000 | £'000 | £'000 | £'000 |
| Alternative Provision | 2,277 | 2,483 | 206 | 39 |
| Children in Care and Exclusions | 1,486 | 1,486 | 0 | 0 |
| Closing the Gap | 1,500 | 1,500 | 0 | 0 |
| Inclusion | 349 | 349 | 0 | 0 |
| Nursery Plus | 1,164 | 1,164 | 0 | 0 |
| Safeguarding Every Learner | 144 | 144 | 0 | 0 |
| SEN Mainstream | 10,818 | 11,122 | 304 | 614 |
| SEN Services | 924 | 924 | 0 | 0 |
| Maintained Special Schools | 29,449 | 29,293 | (156) | 573 |
| Hospital Education Services | 375 | 375 | 0 | 0 |
| Recoupment | 284 | 684 | 400 | 400 |
| Other Special School Fees | 13,569 | 16,242 | 2,673 | (3,126) |
| Support Centre Funding | 1,364 | 1,384 | 20 | 74 |
| TOTAL | 63,703 | 67,150 | 3,447 | (1,426) |

1.5 Early Years

At month 6 Early Years is projecting a small underspend of £70,000. This is due to an underspend of £184,000 within the Trajectory funding and is offset by the forecast overspend of £74,000 for the Tresillian Nursery prior to transfer.

1.6 Management Action

The service is continuing to review the demands in the 0-25 Team to reduce the overspend of the High Needs Block. For 2018/19 the savings to date have totalled £3millions however, there remains growing pressures across the section.

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Management Action has already been recognised for 2019/20 with the review of students currently in their 3rd – 5th years of post-19 education which could produce savings in the new academic year.

1.7 Risks/Notes

From 2018/19 there is a requirement from the DfE that any local authority that holds a deficit of the DSG greater than 1% will be required to submit a recovery plan to ESFA and currently Devon is expected to be above the 1%. This will be mandatory under the conditions of grant

1.8 Recommendation:

Schools Forum is asked to note the update as set out in section 1 above

All to note

MARY DAVIS
County Treasurer

JO OLSSON
Chief Officer for Children's Services

Please ask for: Adrian Fox
Adrian.fox@devon.gov.uk

2019-20 SCHOOLS FUNDING ARRANGEMENTS

REPORT OF THE COUNTY TREASURER AND CHIEF OFFICER FOR CHILDREN'S SERVICES

Recommendations

It is recommended that DEF:

- a) Specifically approve the proposals for the 2019-20 schools revenue funding formula as set out in section 1 and make recommendations to Cabinet.
All to vote
- b) Specifically agree the de-delegation proposals for maintained primary and maintained secondary schools as set out in section 2 and appendix C
Vote: Maintained primary representatives
Vote: Maintained secondary representatives
- c) Specifically agree the centrally held funding allocations as set out in section 3 and appendix D
All to vote
- d) Note the local authority's disapplication requests that have been applied for and awaiting approval
All to note

1. Schools Funding

- 1.1 2019-20 is the second of the National Funding Formula (NFF) for schools, high needs and central schools' services. The full funding formulae for 2018-19 and 2019-20 were confirmed in September 2017, and the Department for Education (DfE) have made some small technical improvements to the formula. These blocks will sit alongside the early years national funding formula which was introduced in 2017-18.
- 1.2 While it remains the government's intention that a school's budget should be set on the basis of a single national formula, in 2019-20 local authorities will continue to determine final funding allocations for schools through a local formula, working with schools to help bring about the best outcomes for all children and young people.
- 1.3 With the significant progress towards the NFF the government have confirmed that local authorities will continue to determine local formulas in 2020-21.
- 1.4 In 2018-19 Devon has seen additional funding of £7.5million and will see a further rise in 2019-20 of £1.9million. The government have advised that authorities will not see a reduction from their 2017-18 funding (adjusted to reflect local authority's most recent spending patterns).

Consultation 2019-20

- 1.5 The local authority consulted on the Devon proposals for the 2019-20 schools revenue funding formula. Modelling was based on the Schools Block and the October 2017 census data. Note that the final DSG settlement will be based on the October 2018 census data.
- 1.6 In all, 150 schools responded to the consultation, 43% of all schools and compares to 103 schools, 29% in 2017. A full analysis of participation is attached to this report at Appendix A
- 1.7 All documents relating to the consultation can be viewed on the schools finance webpage:
[Consultations | Support for schools](#)

Agenda Item 8

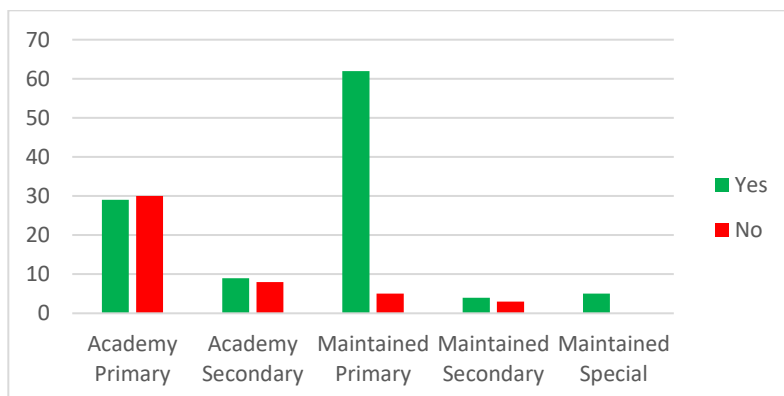
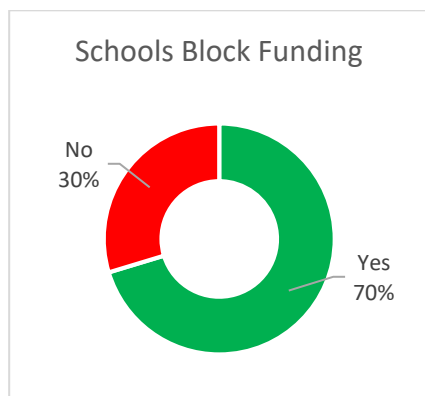
- 1.8 It remains Devon's intention to bring in as many of the NFF factor values and parameters that the funding within the funding envelope allows for 2019-20 whilst ensuring that no school loses funding from that received in 2018-19.
- 1.9 Minimum Funding Guarantee (MFG) is a way to protect the funding on a per pupil rate and previously it has ensured no schools funding drops by more than 1.5% per pupil compared with the previous year. **Note:** Budgets may still go down due to a reduction in non-pupil related factors or a drop in pupil numbers
- 1.10 For 2019-20 there is allowed to be flexibility in the level of the MFG that can be set by the authority between plus 0.5% and minus 1.5%.
- 1.11 As part of the consultation we viewed increasing the Minimum Funding Level (MFL) optional factor to the levels stated within the NFF, but to achieve this in full meant that schools would need to have the MFG set at minus 1.5% and see 296 schools lose funding from that in 2018-19.
- 1.12 By setting the MFG at 0% no school will see a reduction in their funding from that received in 2018-19.
- 1.13 In consulting with schools on designing the funding formula in 2019-20 we asked that schools considered maintaining the local formula factors for 2018-19 along with:
 - Minimum Funding Levels (MFL) remaining at £3,300, £3,842 and £4,600 as in 2018-19
 - Primary low prior attainment factor value is reduced to £1,022 to balance the increase in the cohort as per ESFA funding allocation
 - Setting the Minimum Funding Grant (MFG) at 0%

Question 1

In designing the funding formula for Devon in 2019-20 we are looking to maintain the funding factors from 2018-19, excluding the Primary Low Prior Attainment factor, Minimum Funding Level unchanged and setting a 0% MFG.

Do you agree with this objective?

- 1.14 The response to the question shows that 109 out of 155 schools that responded (70%) agreeing to the proposal. It is worth noting that in most groups this has seen nearly at 50:50 split in the votes except for Maintained Primaries which were 93% in favour



Agenda Item 8

1.15 With this agreement from schools it is LAs intention is to seek agreement to use the unallocated funding (£0.9million) to support the High Needs Block, hence requesting to maintain the funding levels from 2018-19 and cancel the £1million transfer from the schools block into the growth fund that had previously been approved by DEF in March 2018.

1.16 **Recommendation 1:**

That Schools Forum recommends to Cabinet that:

- i. The formula factors for distributing the funding to schools are accepted, in that, the MFG is set at 0% and the MFL is maintained at 2018-19 funding levels.

Note that the final funding rates may change subject to affordability when the October 2018 pupil data and Schools Block DSG settlement is confirmed in late December 2018.

All to vote

Movement between Blocks

1.17 Since April 2018 the Local Authority's DSG consists of 4 blocks of funding: The Schools Block, Central School Services Block, High Needs Block and Early Years Block. The schools block is again ring-fenced in 2019-20, but the LA will retain limited flexibility to transfer up to 0.5% of the DSG to another block, with the approval of Devon Schools Forum.

1.18 As schools will be aware since the introduction of the new SEND code of practice in 2014, there has been a year on year increase in the demand placed on the High Needs Block due to increased numbers of children requiring support and Education, Health Care Plans (EHCP).

1.19 In Devon, as in many other authorities, the pressure on the High Needs budget continues to increase as the number of complex, high cost placements grows. There has not been any additional funding from central government to meet this growth, with the additional costs having to be managed within existing resources.

1.20 In order to continue to meet the needs of our children with additional needs, Devon is proposing a 0.5% (currently £1.98 million based on October 2017 census data) transfer from the DSG to High Needs. This request is in line with the requirements of the DSG Operational guidance and would only apply for the financial year 2019-20. The analysis was included within Section 6 of the 2019-20 consultation papers. No school will see a reduction in funding in 2019-20 when compared to last year. This will be achieved as explained above in 1.13.

1.21 Schools were asked to agree to a one-year transfer of 0.5% from within the Dedicated Schools Grant to High Needs due to the current funding pressures seen within High Needs for 2019-20. This will be achieved through a reduction of £1 million in Growth Fund allocation and the unallocated funds within the schools block ensuring no school sees a reduction in funding.

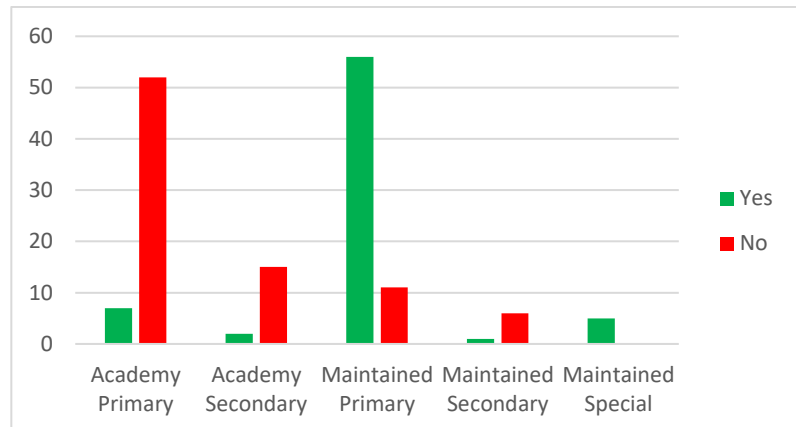
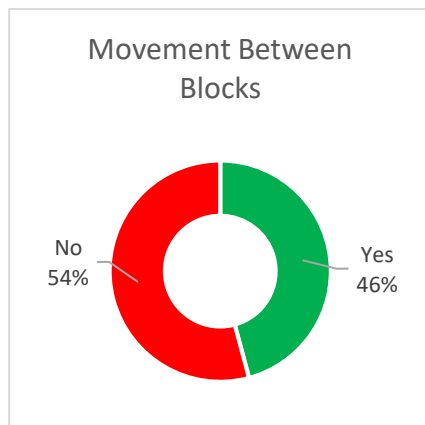
Question 2

Due to the current funding pressures seen with High Needs for 2019-20 a one-year transfer of 0.5% from within the Dedicated Schools Grant to High Needs. Which will be achieved through a reduction of £1 million in Growth Fund allocation and the unallocated funds within the schools block ensuring no school sees a reduction in funding.

Do you agree with the 0.5% DSG transfer for 2019-20?

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1.22 The response to this question has seen 84 schools (54%) against and 71 schools (46%) agree to the transfer. Within the Primary sector 83% of maintained primary schools (56 schools) were in favour, whilst 88% of academy primary schools (52 schools) against. For the Secondary sector 87% were against the transfer with the response split similarly across academy (88%; 15 schools) and maintained (86%; 6 schools).



1.23 If the decision by DEF is not to agree to the 0.5% transfer of funding then the forum will need to consider alternative allocation of the schools funding for 2019-20. Appendix B sets out these options for DEF.

1.24 Recommendation 2:

That Schools Forum recommends to Cabinet that:

- i. the transfer of 0.5% to the High needs block is agreed, in light of the response to question one and the continued funding pressures within the block.

All to Vote Yes or No.

2. Delegation and De-delegation

2.1 The following services were delegated in 2018-19 but were able to be de-delegated from the primary and/or secondary maintained schools subject to Schools Forum decision by the representatives in each sector. De-delegation is not an option for academies, special schools, nurseries or PRUs.

Where de-delegation has been agreed for maintained primary and secondary schools, it is the Department's presumption that the local authority will offer the service on a buy-back basis to those schools and academies in their area which are not covered by the de-delegation. In the case of special schools and PRUs, the funding for such services, will be included in the top-up. Academies will continue to receive a share of funding for these services in their delegated budget.

2.2 Decisions taken on de-delegation in 2018-19 were for one year only, so decisions for each service will be required in 2019-20. As follows:

- i. Behaviour support services
- ii. Support to under-performing ethnic groups and bilingual learners
- iii. Licences and subscriptions (note: All licensing is covered by a national licence and the DfE charge the local authority except CLEAPPS (LEA Provision of Science Services))
- iv. Trade unions
- v. Jury Service / Magistrates duties
- vi. Maternity
- vii. Contingencies (including schools in financial difficulties and exceptional events)

The consultation responses can be found at Appendix C

- 2.3 The per pupil rates for these services are identified in the [schools delegation calculator](#) which are on the consultation webpage.
- 2.3 Schools were asked to indicate whether they thought that for these relevant local services, funding should continue to be de-delegated to Devon County Council to commission services to the value committed for 2018-19 (Option 1) or whether monies should be delegated back to schools (Option 2).
- 2.4 **Recommendation:**
Maintained schools representatives to decide, phase by phase, the de-delegation or delegation of the services listed in Section 2.2 and Appendix C
Vote: Maintained Primary Schools
Vote: Maintained Secondary Schools

3. Centrally Held Funding

- 3.1 Only a limited number of services can be retained centrally and local authorities must seek approval from Schools Forums to retain central funding up to the value committed in 2018-19 for these services.
- 3.2 The limit does not now apply to admissions or the servicing of schools forum.
- 3.3 The full list of services that can be retained centrally before allocating formula can be found in the Education and Skills Funding Agency (ESFA) information document [Schools Funding Guidance for 2019 to 2020](#)
- 3.4 Locally, the relevant services are:
- Emotional, Psychological & Social Wellbeing
 - Phase Associations
 - Schools Admissions Service
 - Termination of Employment Costs
- Schools were asked to indicate whether they thought that for these relevant local services, funding should continue to be de-delegated to Devon County Council to commission services to the value committed for 2018-19 (Option 1) or whether monies should be delegated back to schools (Option 2).

Emotional, Psychological & Social Wellbeing

- 3.5 Schools were asked to indicate whether they thought that they should continue to contribute £60,000 to supporting the service co-produced by Public Health Devon and Schools (Option 1) or whether monies to remain delegated to the schools budget (Option 2).
- 3.6 The current contract expires April 2019 however, the funding would be secured within any new contract.
- 3.7 Appendix D sets out the responses to the consultation with 136 of the 155 schools that responded (88%) preferring Option 1.

Phase Associations

- 3.8 The role and partnership between the four Phase Associations and the LA are outlined within the Terms of Reference.
- 3.9 Schools were asked to indicate whether they thought that they should maintain Phase Association funding (Option 1) or whether monies should be delegated back to school (Option 2).
- 3.10 Appendix D sets out the responses to the consultation with 132 of the 155 schools that responded (85%) preferring Option 1.

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Schools Admissions Service

- 3.11 The service provides a comprehensive admissions service to all maintained schools and to academies on a buy back basis. More information can be found at: [Admission Webpages](#)
- 3.12 Schools were asked for their preferred option from the following:

Option 1 requires an increase to the centrally held funding by £170,000 to £477,000 (£5.28 per pupil). This option:

- Ensures all schools are treated equitably.
- Ensures a consistent, compliant approach across Devon for schools and learners.
- Ensures that OAA schools do not need to incur any additional costs for appeals panels, presentation and paperwork as well as clerking and room hire.
- Provides a full admissions service to all schools including advice and guidance, in year co-ordination and access to a fully funded appeals package.
- Supports Schools in meeting their statutory duties regarding in-year applications as well as normal round.
- Maintains the freedoms accorded to OAA in terms of their admissions policy, supported by guidance from the Local Authority.
- Provides a fair, consistent and transparent service for families and for schools.

Option 2 is a traded service offer to all OAAs which will need to factor in the potential that some schools may not buy back. There will be a single level of service as highlighted above. Community and VC Schools will be automatically charged for admissions service 2019-20.

The non-statutory elements of the Admissions service will be fully traded assuming a 75% buy back at £2.38 per pupil based on October Census with Community and VC Schools automatically charged. This is in addition to the currently funded service of £307,000. (Total cost £5.78 per pupil).

- 3.13 Appendix D sets out the responses to the consultation with 139 of the 155 schools that responded (90%) preferring Option 1.

3.14 **Recommendation:**

That Schools Forum:

- i. agrees to continue to give £60,000 for the Emotional, Psychological and Social Wellbeing Service, co-produced by Public Health Devon and schools.
- ii. agrees to retain the funding centrally at the same level as 2018-19 for Phase Associations
- iii. agrees to Option 1 to increase the rate to £5.28 per pupil for Schools Admissions Service

All to Vote

4. Disapplications

Small Schools

- 4.1 Under funding arrangements from 2013-14 the Secretary of State agreed to allow some flexibility in the operation of the Minimum Funding Guarantee (MFG) for very small schools (fewer than 53 pupils at the time of the October 2012 census) that had previously been in receipt of additional local protection.
- 4.2 The local authority is applying to the ESFA and awaiting approval for the same partial exclusion as in the past four years, where it applies the basic entitlement funding per pupil in the primary sector to the pupil number increase or reduction, rather than the school's individual per pupil value - which is significantly higher.

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Dual Use

4.3 The 2018-19 baselines included one-off capital expenditure for dual use. We are seeking approval for the disapplication of these technical adjustments to exclude the costs from Minimum Funding Guarantee for 2018-19 baselines and add back the prior year adjustments.

4.4 **Recommendation:**

That Schools Forum notes the local authority's planned disapplication requests.

All to Note

MARY DAVIS
County Treasurer

JO OLSSON
Chief Officer for Children's Services

Please ask for: Adrian Fox
Adrian.fox@devon.gov.uk

Agenda Item 8

APPENDIX A

2019-20 SCHOOLS REVENUE FUNDING FORMULA

| School Based By School Type | 2018 | | | 2017 | | | Variation from previous year | |
|------------------------------------|---------------------------|-----------------------|------------|-------------------|-----------------------|------------|------------------------------|-------------|
| | Total School Base | Total School Response | % Response | Total School Base | Total School Response | % Response | No of Schools | %age change |
| | Maintained Primary | 179 | 67 | 37% | 212 | 62 | 29% | 5 |
| Maintained Secondary | 9 | 7 | 78% | 13 | 12 | 92% | (5) | -15% |
| Special School | 10 | 5 | 50% | 10 | 0 | 0% | 5 | 50% |
| Academy Primary | 129 | 59 | 46% | 93 | 16 | 17% | 43 | 29% |
| Academy Secondary | 33 | 17 | 52% | 25 | 13 | 52% | 4 | 7% |
| | 360 | 155 | 43% | 360 | 103 | 29% | | |

| By Phase | 2018 | | | 2017 | | |
|----------------------|--------------------|-----------------------|------------|-------------------|-----------------------|------------|
| | Total School Base | Total School Response | % Response | Total School Base | Total School Response | % Response |
| | All Primary | 308 | 126 | 41% | 308 | 78 |
| All Secondary | 42 | 24 | 57% | 42 | 25 | 60% |
| All Special | 10 | 5 | 50% | 10 | 0 | 0% |
| | 360 | 155 | 43% | 360 | 103 | 29% |

LIST OF RESPONDING SCHOOLS

[Alphabetical by School name within Phase within Status]

Maintained - Primary

| | | |
|------------------------------------------------------|---------|--------------------|
| Ashwater Primary School | 8782201 | Maintained Primary |
| Awliscombe Church Of England Primary School | 8783300 | Maintained Primary |
| Bishops Nympton Primary School | 8782210 | Maintained Primary |
| Bishops Tawton Primary School | 8782211 | Maintained Primary |
| Bolham Community Primary School | 8782717 | Maintained Primary |
| Buckland Brewer Community Primary School | 8782218 | Maintained Primary |
| Chudleigh Church Of England Community Primary School | 8783105 | Maintained Primary |
| Clyst St Mary Primary School | 8782009 | Maintained Primary |
| Cockwood Primary School | 8782411 | Maintained Primary |
| Cornwood Church Of England Primary School | 8783152 | Maintained Primary |
| East Anstey Primary School | 8782223 | Maintained Primary |
| East-The-Water Community Primary School | 8782207 | Maintained Primary |
| Ermington Primary School | 8782603 | Maintained Primary |
| Exeter Road Community Primary School | 8782043 | Maintained Primary |
| Exminster Community Primary | 8782420 | Maintained Primary |
| Feniton Church Of England Primary School | 8783312 | Maintained Primary |

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| | | |
|----------------------------------------------------------------------|---------|--------------------|
| Fremington Community Primary & Nursery School | 8782226 | Maintained Primary |
| Georgeham C Of E (VC) Primary School | 8783059 | Maintained Primary |
| Great Torrington Bluecoat Church Of England Primary School | 8783061 | Maintained Primary |
| Halwill Community Primary School | 8782228 | Maintained Primary |
| Hatherleigh Community Primary School | 8782605 | Maintained Primary |
| Haytor View Community Primary School | 8783779 | Maintained Primary |
| Hayward's Primary School | 8782012 | Maintained Primary |
| Hazeldown School | 8782448 | Maintained Primary |
| Heathcoat Primary School | 8782723 | Maintained Primary |
| Holsworthy Church Of England Primary School | 8783063 | Maintained Primary |
| Honiton Primary School | 8782048 | Maintained Primary |
| Kings Nympton Community Primary School | 8782235 | Maintained Primary |
| Kingskerswell Church Of England Voluntary Controlled Primary School | 8783112 | Maintained Primary |
| Ladysmith Infant School | 8782026 | Maintained Primary |
| Landscore Primary School | 8782082 | Maintained Primary |
| Langtree Community School & Nursery Unit | 8782237 | Maintained Primary |
| Marpool Primary School | 8782045 | Maintained Primary |
| Marwood School | 8782238 | Maintained Primary |
| Newton Poppleford Primary School | 8782054 | Maintained Primary |
| Newtown Primary School | 8782029 | Maintained Primary |
| Parkham Primary School | 8782241 | Maintained Primary |
| Payhembury Church Of England Primary School | 8783016 | Maintained Primary |
| Pilton Infants' School | 8782205 | Maintained Primary |
| Pinhoe Church Of England Primary School | 8783328 | Maintained Primary |
| Rackenford Church Of England Primary School | 8783772 | Maintained Primary |
| Shaugh Prior Primary School | 8782618 | Maintained Primary |
| Shirwell Community Primary School | 8782244 | Maintained Primary |
| Silverton Church Of England Primary School | 8783022 | Maintained Primary |
| Southmead School | 8782216 | Maintained Primary |
| St Giles On The Heath Community School | 8782242 | Maintained Primary |
| St Martin's Church Of England Primary and Nursery School | 8783005 | Maintained Primary |
| St Peter's Church of England Primary School, Budleigh Salterton | 8783304 | Maintained Primary |
| St Sidwell's Church of England Primary School, Exeter | 8783323 | Maintained Primary |
| Starcross Primary School | 8782442 | Maintained Primary |
| Stoke Canon Church Of England Primary School | 8783024 | Maintained Primary |
| Swimbridge Church Of England Primary School | 8783460 | Maintained Primary |
| Tavistock Community Primary School | 8782623 | Maintained Primary |
| The Beacon Church Of England Voluntary Aided Primary School, Exmouth | 8783309 | Maintained Primary |
| The Castle Primary School | 8782720 | Maintained Primary |
| The Erme Primary School | 8782609 | Maintained Primary |
| The Topsham School | 8782090 | Maintained Primary |
| Tipton St John Church Of England Primary School | 8783319 | Maintained Primary |
| Trinity C of E VA Primary and Nursery School | 8782046 | Maintained Primary |
| Ugborough Primary School | 8782710 | Maintained Primary |
| Upottery Primary | 8782073 | Maintained Primary |
| West Hill Primary School | 8782058 | Maintained Primary |
| Whimble Primary School | 8782074 | Maintained Primary |

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| | | |
|--------------------------------------------------------------|---------|--------------------|
| Willand School | 8782075 | Maintained Primary |
| Winkleigh Primary School | 8782252 | Maintained Primary |
| Withycombe Raleigh Church Of England Primary School, Exmouth | 8783011 | Maintained Primary |
| Woodbury Church Of England Primary School | 8783321 | Maintained Primary |
| Woolsery Primary School | 8782254 | Maintained Primary |

Maintained - Secondary

| | | |
|-------------------------------------------|---------|----------------------|
| Cullompton Community College | 8784010 | Maintained Secondary |
| Dawlish College | 8784101 | Maintained Secondary |
| King Edward VI Community College | 8784109 | Maintained Secondary |
| Sidmouth College | 8784011 | Maintained Secondary |
| South Molton Community College | 8784057 | Maintained Secondary |
| St Peter's Church of England Aided School | 8784607 | Maintained Secondary |
| Tiverton High | 8784192 | Maintained Secondary |

Academy - Primary

| | | |
|------------------------------------------------------------------|---------|-----------------|
| Alphington Primary School | 8782017 | Academy Primary |
| Ashburton Primary School | 8782401 | Academy Primary |
| Aveton Gifford Church Of England Primary School | 8783100 | Academy Primary |
| Bearnes Voluntary Primary School | 8783115 | Academy Primary |
| Black Torrington Church Of England Primary School | 8783056 | Academy Primary |
| Blackpool Church Of England Primary School | 8783102 | Academy Primary |
| Boasley Cross Community Primary School | 8782601 | Academy Primary |
| Bowhill Primary School | 8782042 | Academy Primary |
| Bradford Primary School | 8782212 | Academy Primary |
| Bridestowe Primary School | 8782602 | Academy Primary |
| Bridgerule Church Of England Primary School | 8783057 | Academy Primary |
| Brixington Primary Academy | 8782051 | Academy Primary |
| Buckfastleigh Primary School | 8782409 | Academy Primary |
| Chagford Church Of England Primary School | 8783151 | Academy Primary |
| Chudleigh Knighton Church Of England Primary School | 8783106 | Academy Primary |
| Chulmleigh Primary School | 8782219 | Academy Primary |
| Diptford Parochial Church Of England Primary School | 8783108 | Academy Primary |
| East Worlington Primary School | 8782224 | Academy Primary |
| Exbourne Church Of England Primary School | 8783153 | Academy Primary |
| Exwick Heights Primary School | 8782022 | Academy Primary |
| Gatehouse ACE Academy | 8782044 | Academy Primary |
| Harbertonford Church Of England Primary School | 8783604 | Academy Primary |
| Hawkchurch Church Of England School | 8783012 | Academy Primary |
| Hennock Community Primary School | 8782421 | Academy Primary |
| Highampton Community Primary School | 8782255 | Academy Primary |
| Holbeton School | 8782607 | Academy Primary |
| Ide Primary School | 8782087 | Academy Primary |
| Ilsington Church Of England Primary School | 8783110 | Academy Primary |
| Lady Seaward's Church of England Primary School, Clyst St George | 8783307 | Academy Primary |
| Landscope Church Of England Primary School | 8783606 | Academy Primary |
| Lapford Community Primary School | 8782260 | Academy Primary |

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| | | |
|-----------------------------------------------------------------|---------|-----------------|
| Low Trenchard Church Of England Primary School | 8783155 | Academy Primary |
| Littletown Primary Academy | 8782049 | Academy Primary |
| Lydford Primary School | 8782613 | Academy Primary |
| Moretonhampstead Primary School | 8782430 | Academy Primary |
| Musbury Primary School | 8782053 | Academy Primary |
| Newton Ferrers Church Of England Primary School | 8783156 | Academy Primary |
| North Tawton Community Primary School | 8782615 | Academy Primary |
| Northlew And Ashbury Parochial Church Of England Primary School | 8783157 | Academy Primary |
| Okehampton Primary School and Foundation Unit | 8782616 | Academy Primary |
| Rockbeare Church Of England Primary School | 8783317 | Academy Primary |
| Salcombe Church Of England Primary School | 8783124 | Academy Primary |
| Sherford Vale | 8782071 | Academy Primary |
| Sidmouth Church Of England (VA) Primary School | 8783318 | Academy Primary |
| South Tawton Primary School | 8782619 | Academy Primary |
| St Thomas Primary School | 8782032 | Academy Primary |
| Stoke Gabriel Primary School | 8782444 | Academy Primary |
| Stowford School | 8782709 | Academy Primary |
| Tedburn St Mary School | 8782088 | Academy Primary |
| Uffculme Primary School | 8782072 | Academy Primary |
| Umberleigh Academy | 8782248 | Academy Primary |
| Wembury Primary School | 8782624 | Academy Primary |
| Westcliff School | 8782064 | Academy Primary |
| Widecombe In The Moor Primary | 8782463 | Academy Primary |
| Willowbank Primary School | 8782084 | Academy Primary |
| Woodlands Park Primary School | 8782716 | Academy Primary |
| Yealmpton Primary School | 8782626 | Academy Primary |
| Yeoford Community Primary School | 8782076 | Academy Primary |

Academy - Secondary

| | | |
|---------------------------------------|---------|-------------------|
| Braunton School And Community College | 8784053 | Academy Secondary |
| Chulmleigh Community College | 8784054 | Academy Secondary |
| Clyst Vale Community College | 8784009 | Academy Secondary |
| Colyton Grammar School | 8785400 | Academy Secondary |
| Cranbrook Education Campus | 8784013 | Academy Secondary |
| Exmouth Community College | 8784012 | Academy Secondary |
| Honiton Community College | 8784004 | Academy Secondary |
| Isca | 8784006 | Academy Secondary |
| Ivybridge Community College | 8784184 | Academy Secondary |
| Newton Abbot College | 8785404 | Academy Secondary |
| Queen Elizabeth's Academy Trust | 8784003 | Academy Secondary |
| South Dartmoor Community College | 8784108 | Academy Secondary |
| St James' School | 8784016 | Academy Secondary |
| The Axe Valley Community College | 8784021 | Academy Secondary |
| The Axe Valley Community College | 8784023 | Academy Secondary |
| The King's School | 8784005 | Academy Secondary |
| Uffculme School | 8785405 | Academy Secondary |

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Maintained - Special

| | | |
|-------------------|---------|--------------------|
| Marland School | 8787088 | Maintained Special |
| Orchard Manor | 8787087 | Maintained Special |
| Pathfield School | 8787021 | Maintained Special |
| Southbrook School | 8787005 | Maintained Special |

Maintained -PRU

| | | |
|----------------------------------|---------|----------------|
| Devon Hospital Short Stay School | 8781110 | Maintained PRU |
|----------------------------------|---------|----------------|

2019-20 SCHOOLS FUNDING ALTERNATIVE ARRANGEMENTS

Recommendation

It is recommended that DEF:

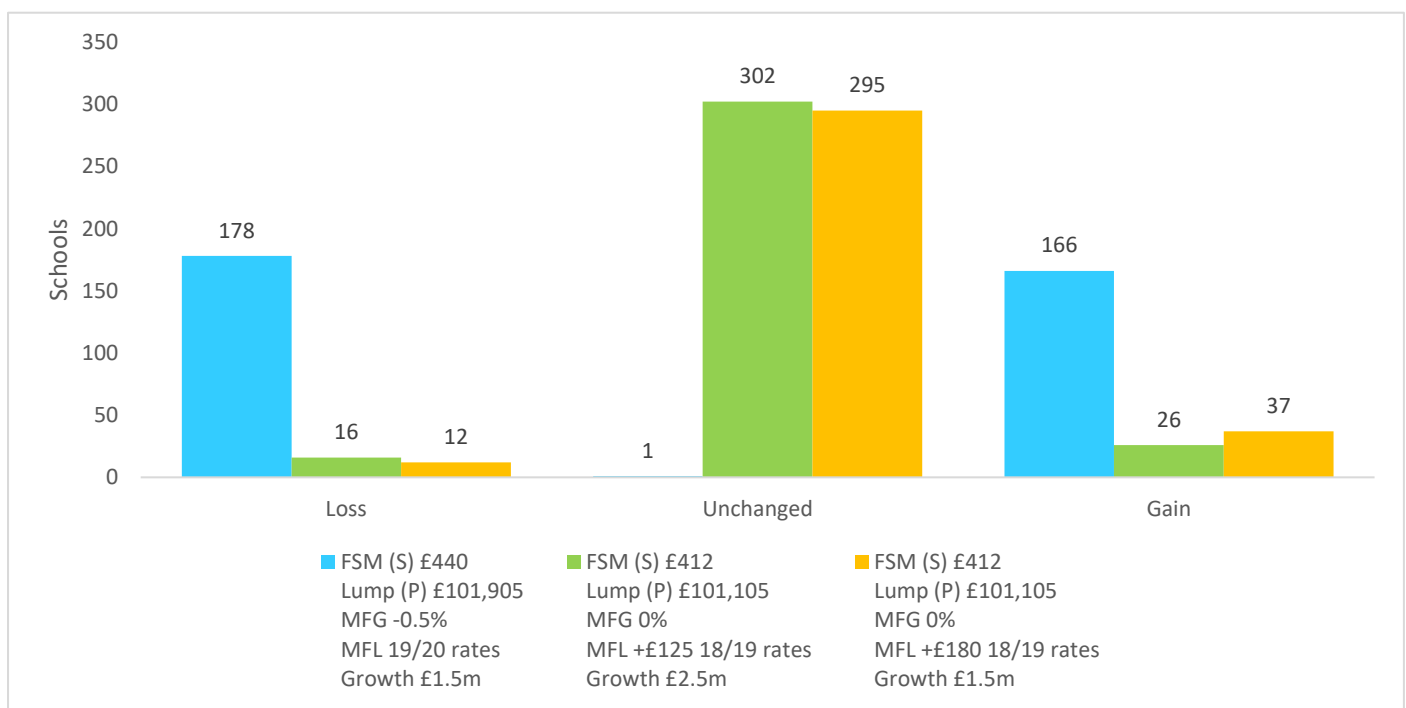
- a) Specifically approve the proposals for the allocation of the 2019-20 alternative arrangements of the school funding as set out in section 1 and make recommendations to cabinet.

All to vote

1. Option Appraisal

- 1.1 The following three options are felt to be the best fitting under the responses from the consultation and consider the views expressed by schools. Table 1 below shows the number of schools that gain and lose within each option.

Table 1: Schools Gaining / Losing from 2018-19 Funding Levels



Option A: Reinstate the MFL

- 1.2 A key concern raised at the consultation events was the decision to not increase the Minimum Funding Levels (MFL) from the £3,300 Primary; £3,842 All-through and £4,600 Secondary as this was an optional factor with the 2019-20 operational guidance.
- 1.3 In order to achieve the increased levels of £3,500 Primary; £4,082 All-through and £4,800 Secondary the growth fund agreement of £1 million from Schools Forum in March cannot be funded and there is a need to put in place negative Minimum Funding Guarantee (MFG)

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- 1.4 By putting in place a minus 0.5% MFG this will ensure that we are also able to increase The Free Schools Meals (Secondary) factor to the National Funding Formula level (NFF) of £440 and increase the Lump Sum (Primary) to £101,905.
- 1.5 This will see 166 (135 Primary; 31 Secondary) Schools gain funding and 178 (168 Primary; 9 Secondary) lose funding from that received in 2018-19.
- 1.6 Of those gaining there are 8 schools that will receive over £100,000, of which 3 secondaries greater than £200,000 and 1 receiving just under £400,000. At the other end the greatest loss, excluding the new and growing schools, is £11,000 within primary schools and £16,000 in a secondary school.

Option B: Retain MFG at 0%, Increase MFL

- 1.7 Part of the consultation focused on ensuring no school saw a reduction in funding from 2018-19 levels assuming that there is no reduction in non-pupil related factors or a drop in pupil numbers. Of those that responded 70% agreed that the MFG should be set at 0%.
- 1.8 Taking this into account this model sets the MFG at 0% and puts the £1 million back into the growth funding as agreed by School forum in March. This enables the MFL to increase by £125 per phase to £3,425 Primary; £3,967 All-through and £4,725 Secondary.
- 1.9 This will see 26 (11 Primary; 15 Secondary) schools gain and 16 (11 Primary; 5 Secondary) lose. The remaining 302 schools unchanged from the 18-19 funding.
- 1.10 Of those gaining there are 4 secondary schools that would receive over £100,000, of which 1 is receiving just under £250,000. Whilst the greatest loss, excluding the new and growing schools, is £1,000 within primary schools and £8,000 in a secondary school.

Option C: Retain MFG at 0%, Increase MFL

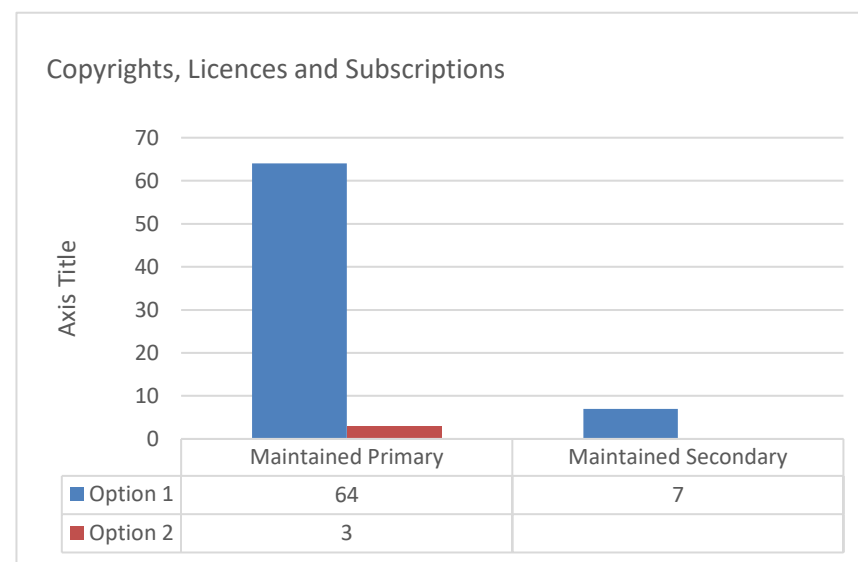
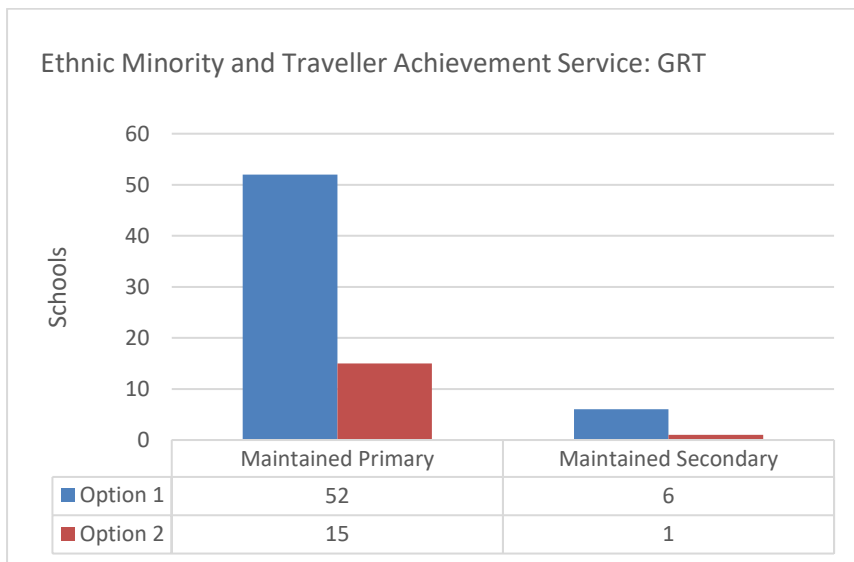
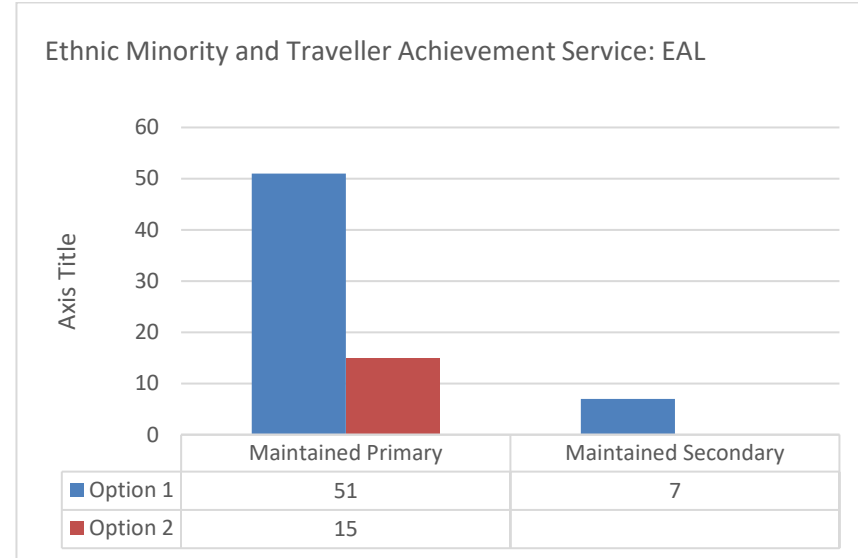
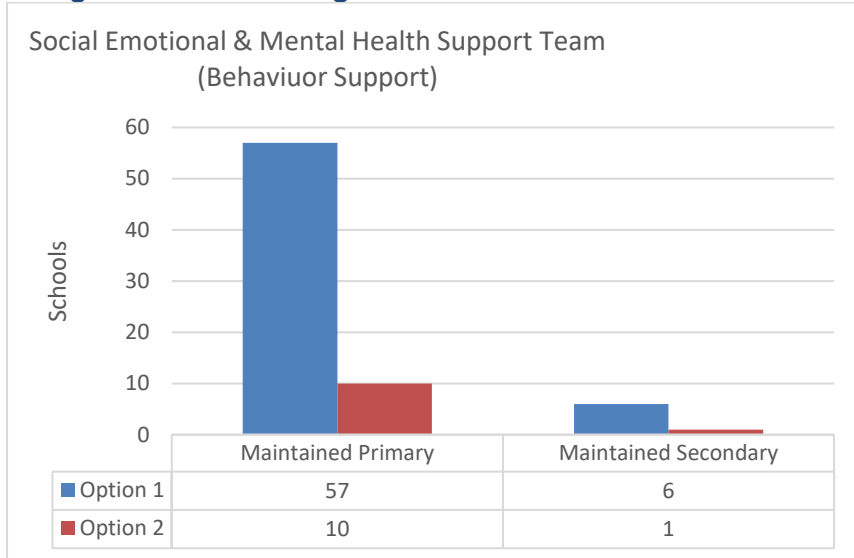
- 1.11 By adapting Model B to reflect that the £1 million has not been allocated to the growth fund on the assumption that the DfE will fund on the projected capped values given through their new funding methodology for growth we can increase the MFL further to £3,480 Primary, £4,022 All-through and £4,780 Secondary.
- 1.12 This will see 37 (16 Primary; 21 Secondary) schools gain and 12 (11 Primary; 1 Secondary) lose. The remaining 295 schools unchanged from the 18-19 funding.
- 1.13 Of those gaining there are 1 primary and 6 secondary schools that would receive over £100,000, of which 1 secondary is receiving just under £360,000. Whilst the greatest loss, excluding the new and growing schools, is £1,000 within primary schools and £7,500 in a secondary school.
- 1.14 A small number of schools continue to see a reduction to their funding due to other factors that are outside the control of the local factors. For Primary Schools the reduction to their funding is because of the change in the Primary Low Prior Attainment factor by the ESFA from £1,050 per pupil to £1,022 due to the increased cohort nationally. In addition, premises factors may alter the final funding value, but these are not considered when adjusting the MFG.

2. Recommendation

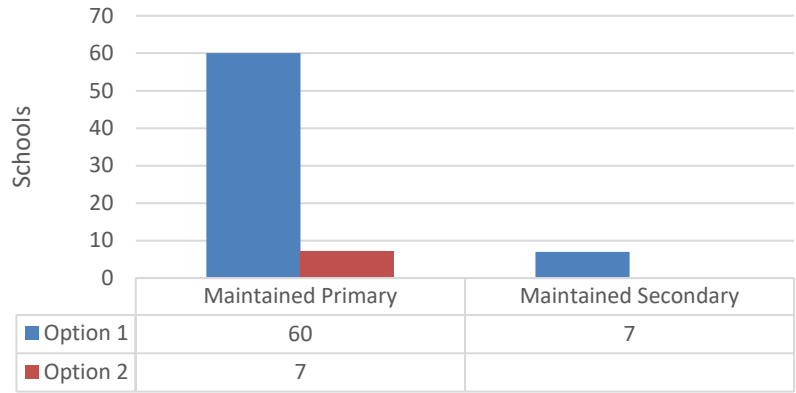
That Schools Forum agree Option B as it recognises the schools views to maintain a 0% MFG with the understanding that if the authority receives additional growth funding from the new methodology from the DfE that this is revised to Option C.

All to Vote

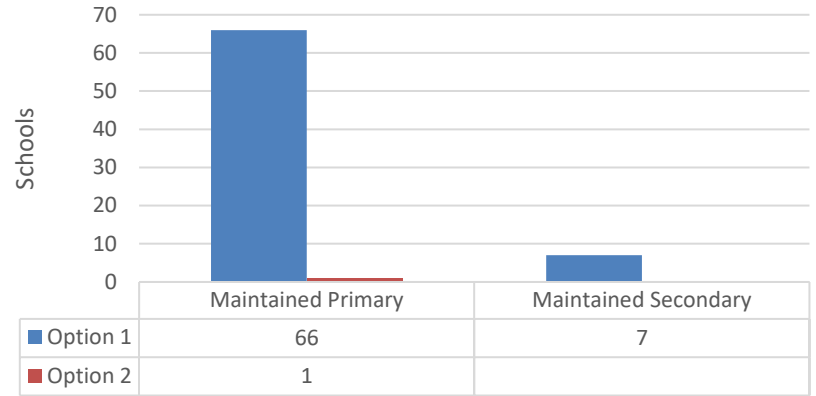
Delegation and De-delegation



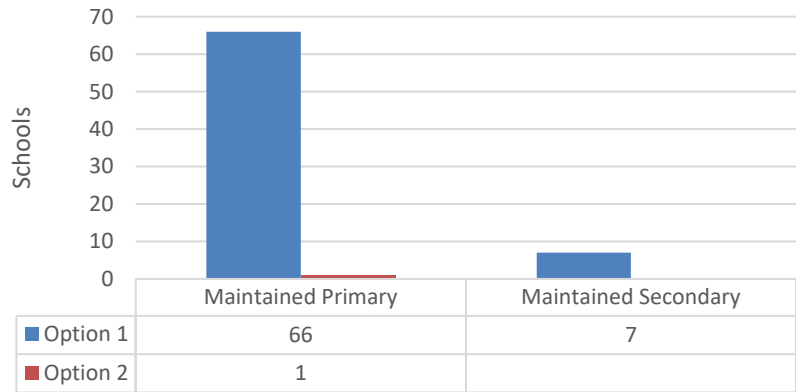
Trade Union Facilitation



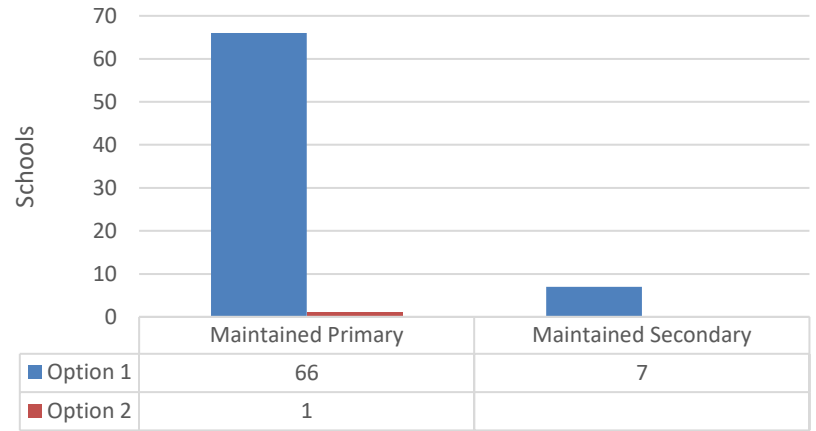
Jury Service and Magistrate Support



Maternity

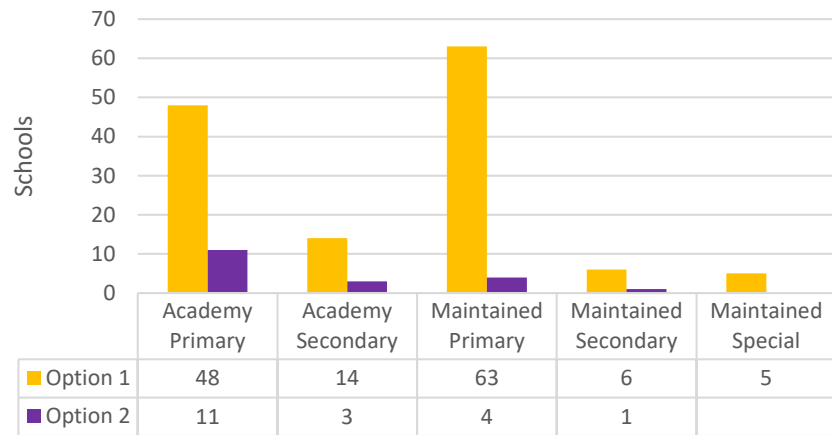


Schools in Financial Difficulties & Exceptional Events

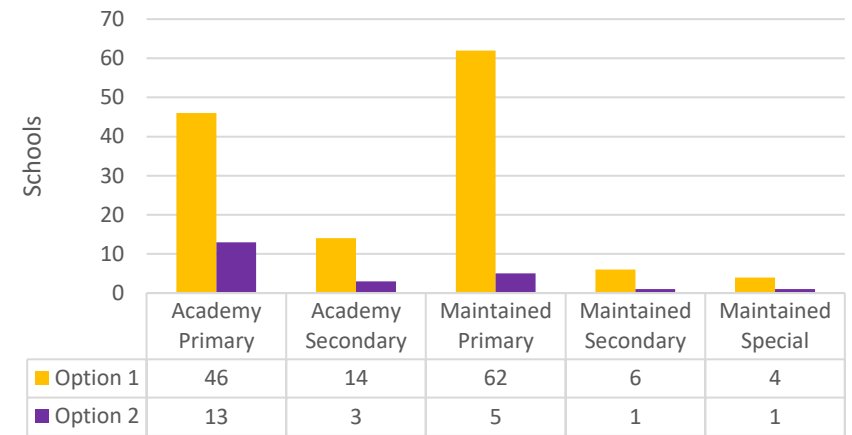


Historic Commitments

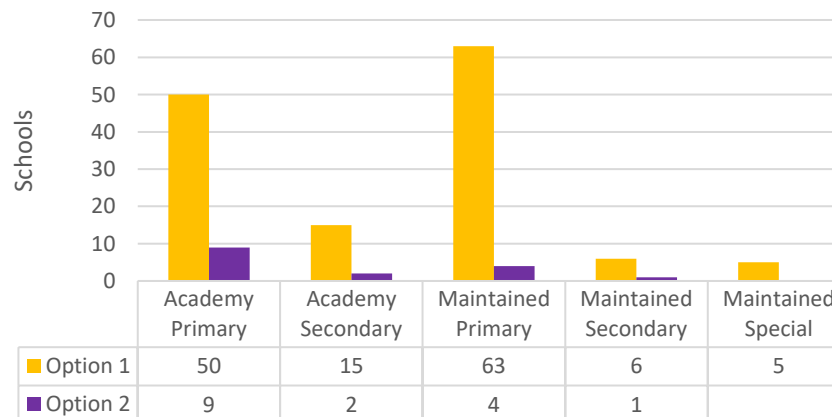
Emotional, Psychological & Soicla Wellbeing Service



Phase Association



Admissions



Devon Education and Learning

Education and Learning

2017/18 Initial Attainment Report

Overview

Attainment Summary:

Overall Devon’s performance remains in line with or above that of our regional and statistical neighbours. However, this year we have seen a drop in progress at Key Stage 4 and this has resulted in our performance falling just below the National averages. This is clearly not a trend we want to see continue and so significant changes have been made to our monitoring and analysis work so that it can further support school improvement. This work has been undertaken in collaboration with schools represented in the Devon Schools Alliance and with the Devon Teaching schools. Due to the diverse educational landscape and significant funding challenges, throughout the sector, this type of partnership is essential to secure future improvement across the whole spectrum of schools within Devon. The gaps in gender and disadvantage outcomes will continue to be a focus of our work this year.

Recently published results for Early Years Foundation Stage indicate that Devon is performing in line nationally and regionally. Phonics Year 1 results indicate that Devon’s performance has improved and is above national average. The attainment gap for FSM in Phonics Year 1 has remained stable in Devon and is in line with regionally but not as good as nationally.

Provisional results at KS2 indicate that the percentage of pupils achieving the expected standard in Reading, Writing and Maths has improved and is slightly better than regionally and in line with nationally. The Devon outcomes for two individual subjects are however slightly below the National Average. At Key Stage 4, provisional results indicate that Devon is performing significantly better than nationally but not as well as regionally in attainment of English and Maths. Devon’s pupils also have a better Attainment 8 average score than the national picture.

Information on the attainment of disadvantaged groups at Key Stage 2 and Key Stage 4 is due to be published by the end of January 2019.

Attainment information for Devon’s Children in Care will be available in the Virtual School annual report, available from the Educational Outcomes section of <https://new.devon.gov.uk/educationandfamilies/young-people/children-in-care/education-of-children-in-care/information-for-schools-and-settings>

| | | Devon | Devon Trend | National | Regional | Devon FSM Gap |
|---------|--------------------------------------------|-------|-------------|----------|----------|---------------|
| FS | Good Level of Development in FSP | 71.7 | ↑ | 71.5 | 71.3 | * |
| KS1 | Phonics Year 1 | 84 | ↑ | 82 | 82 | ↔ |
| | Phonics Year 1 FSM | 69 | ↔ | 70 | 68 | n/a |
| KS2 | expected standard Reading, Writing & Maths | 64 | ↑ | 64 | 63 | * |
| KS4 | Attainment in English & Maths (9 – 5) | 40.7 | ↓ | 39.9 | 42.9 | * |
| | EBACC (average point score) (new measure) | 3.98 | n/a | 3.83 | 4.05 | * |
| | Attainment 8 average score | 45.6 | ↓ | 44.3 | 46.5 | * |
| | Progress 8 average score | -0.14 | ↑ | -0.08 | -0.08 | * |
| Post 16 | 3+ A grades at GCE/Applied GCE A Level | 10.4 | ↓ | 12.5 | 10.6 | |

Key:
 * information due by Jan 2019
↑↓ Improving Performance
↑↓ Worsening Performance
↔ Maintaining Performance

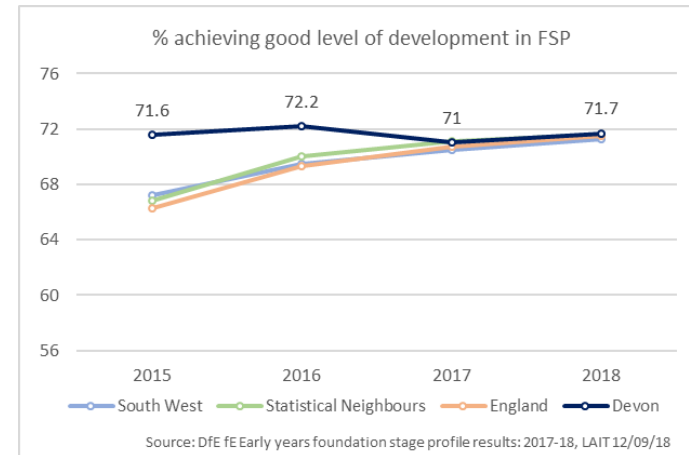
Note: KS2 and KS4 attainment information for disadvantaged groups is due to be published in January 2019.

EYFS Good Level of Development

The percentage of children achieving a good level of development in Devon has risen slightly to 71.7%. Devon continues to perform better than both nationally (71.5%) and regionally (71.3%).

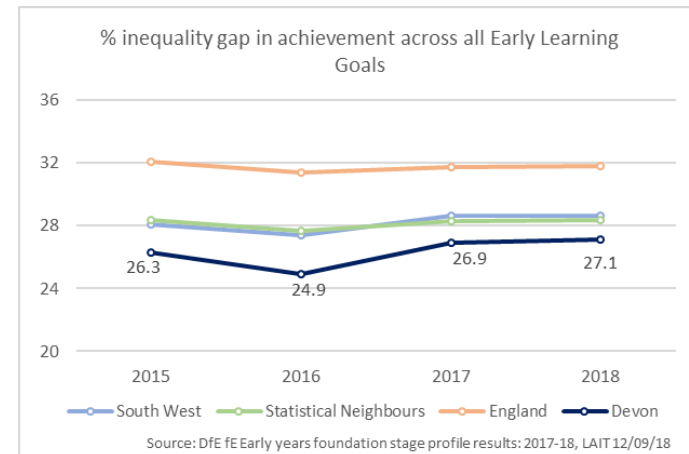
Girls outperform boys both in Devon and nationally. Devon girls continue to perform better than nationally with 79.1% achieving a good level of development (78.4% nationally). Devon boys are performing in line with the national average with 65% achieving a good level of development. The gender gap in Devon has improved and has now reduced down to 14.1% (previously 14.9%).

Information on the outcomes of disadvantaged groups is due to be published by the end of the calendar year.



EYFS Attainment Gap

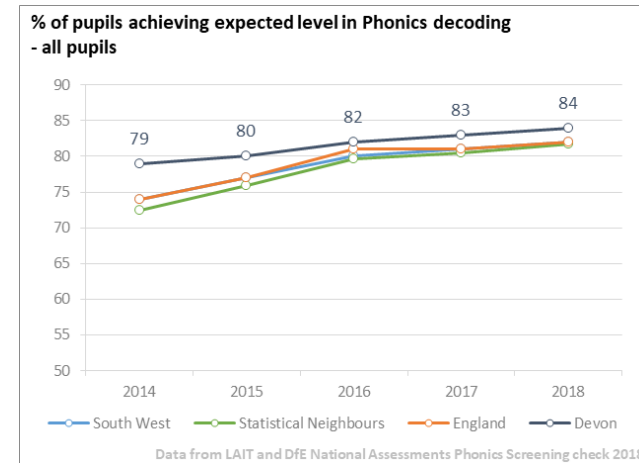
Published data shows that the attainment gap between the lowest achieving 20% and their peers in Devon remains relatively stable (27.1% compared to 26.9% in 2017). Devon's gap remains smaller than the regional and statistical neighbours average and is well below the national average (31.8%). **Devon is in the top performing quartile for Local Authorities, ranked 23 out of 152.**



Phonics Screening

Recently published national information indicates that in 2018 more than 4 in 5 pupils in Devon (84%) met the expected standard in year 1 (6 year olds). This continues the upward trend in Devon over the last five years. Devon continues to perform better than nationally, regionally and its statistical neighbours (all of whom are 82%).

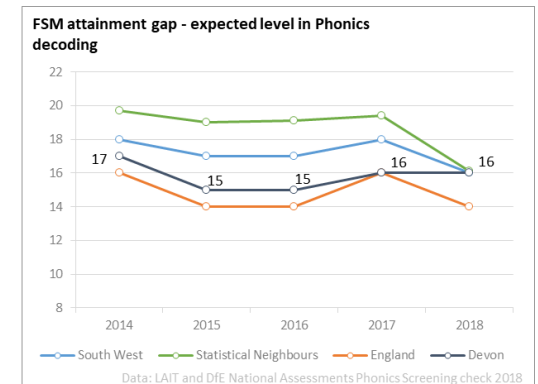
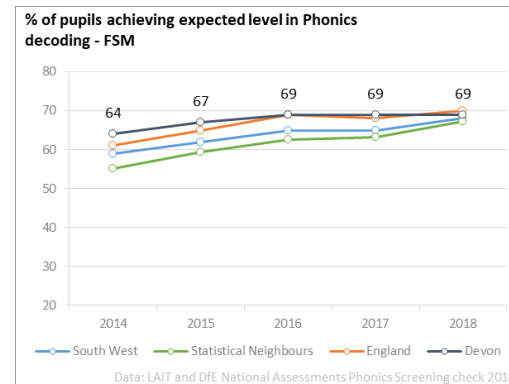
Girls continue to outperform boys both in Devon and nationally. 88% of girls met the expected standard in Devon (compared to 86% nationally) whilst 80% of boys met the expected standard (79% nationally). The gender gap is 8% compared to 7%, which is higher than national but reflects increased performance by both boys and girls.



Free School Meal Children

More than two thirds of Devon's free school meal children (69%) continue to meet the expected standard. Devon is performing slightly better than regionally (68%) and statistical neighbours (67.2%) and is close to the national average (70%).

Devon's attainment gap continues to remain stable at 16%. This is in line with the statistical and regional picture (16%) but is not as good as nationally (14%).

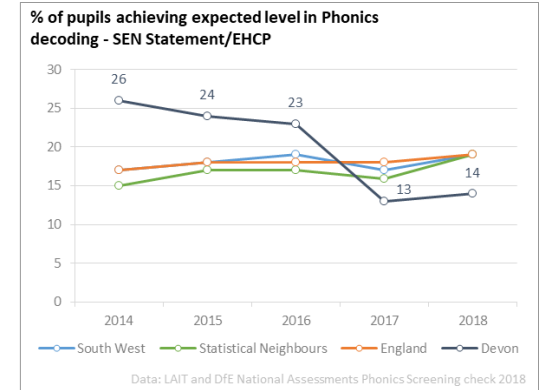
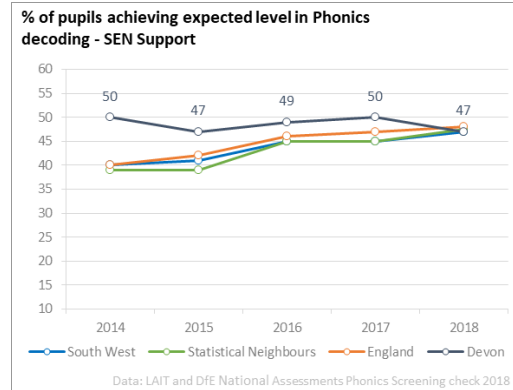


Children with SEN

Nearly half of pupils in Devon with SEN Support have met the expected standard (47%). This is a slight fall on the previous year. Devon is in line with the regional picture and its statistical neighbours (47%) and is close to the national picture (48%).

The percentage of pupils in Devon with an Education Health and Care Plan (EHCP) who met the expected standard has risen slightly (14%). Devon pupils are not performing as well as nationally (19%). The declining trend in this area is of concern, and whilst matching the National dip in 2017 followed by rise in the 2018, the variation is much greater.

Whilst it is noted that the EHCP cohort is significantly smaller than the SEN Support cohort (cohort of 79 compared to 1010) and that this can result in significant year on-year differences, the lower levels are of concern and actions in respect of this are a focus for this year's improvement work.

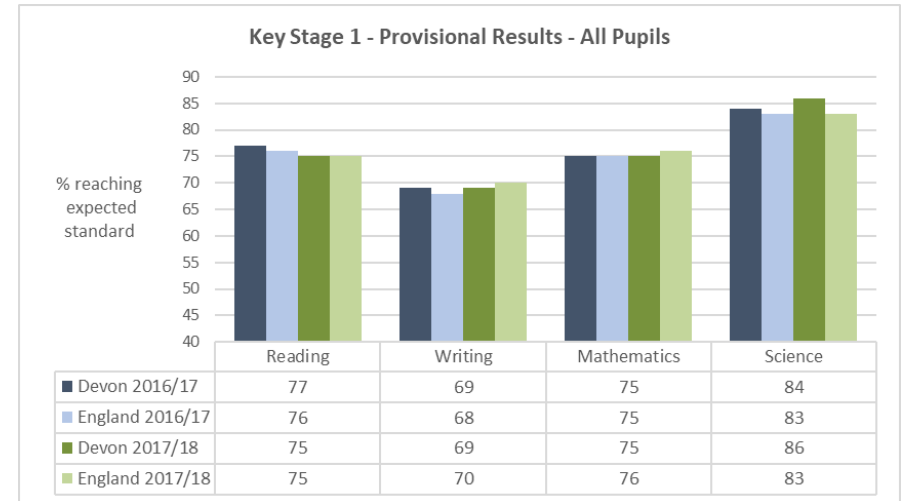


Key Stage 1 Meeting Expected Standard – All Pupils

In Devon, 3 in 4 pupils achieved the new expected standard in Reading and Mathematics (75%), whilst 2 in 3 achieved the expected standard in Writing (69%).

Provisional results indicate that Devon’s performance has remained stable in Writing and Maths but has fallen slightly in Reading. Science has seen an improvement with an increase of 2 percentage points (now 86%). Devon is performing better than nationally in Science and is in the top performing quartile for Local Authorities, ranked 15 out of 152. Devon is in line with the national average for Reading but is not performing as well as nationally in Writing and Maths.

The percentage of pupils achieving a greater depth of understanding is above the national, regional and statistical average in Reading and is also above statistical neighbours average in Maths.



data source: DfE National Curriculum Assessments Key Stage 1 2018: provisional, 2017 and 2016: final

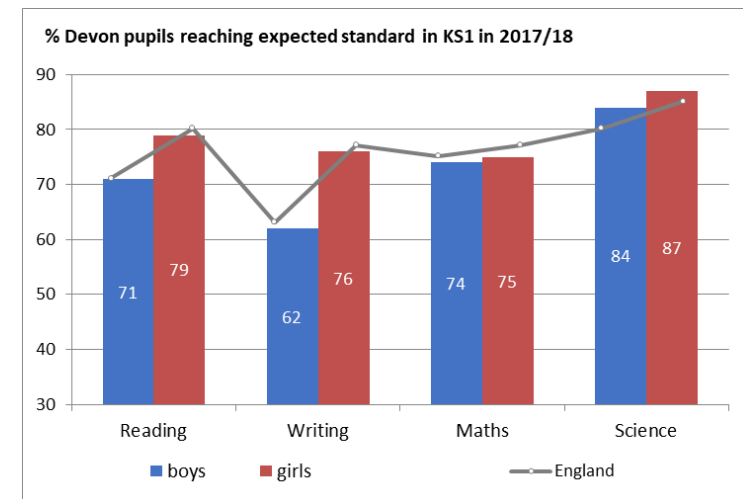
Key Stage 1 Meeting Expected Standard - Gender

Girls perform better than boys both in Devon and nationally. Devon girls perform significantly better than boys in Writing (14 percentage points) and Reading (8 percentage points).

Devon boys and girls have performed better than nationally in Science. Devon boys are in line with the national average in Reading and are close in Writing and Mathematics (1 percentage point away).

Devon girls are performing close to national averages in Reading and Writing (1 percentage point away) but are not performing as well as nationally in Maths.

The gender gap is 8% in Reading, 14% in Writing and 1% in Maths, compared to 11%, 16% and 2% respectively nationally.

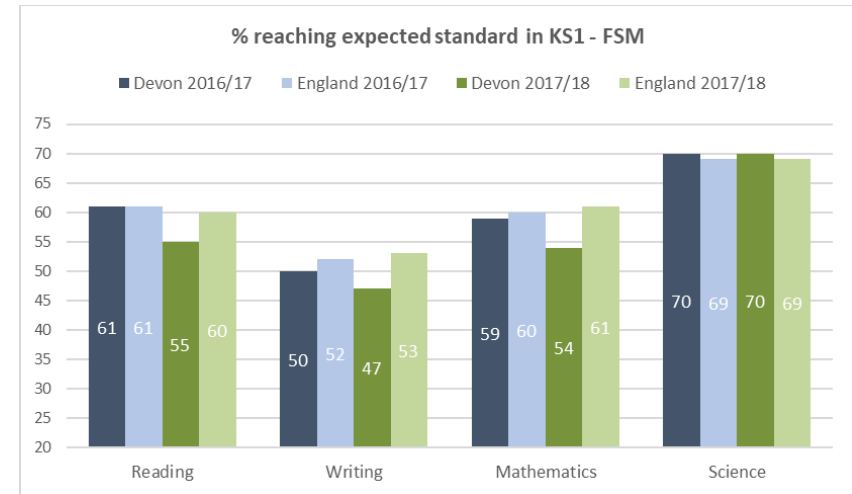


data source: DfE National Curriculum Assessments Key Stage 1 2018: provisional, 2017 and 2016: final

Key Stage 1 Meeting Expected Standard - FSM

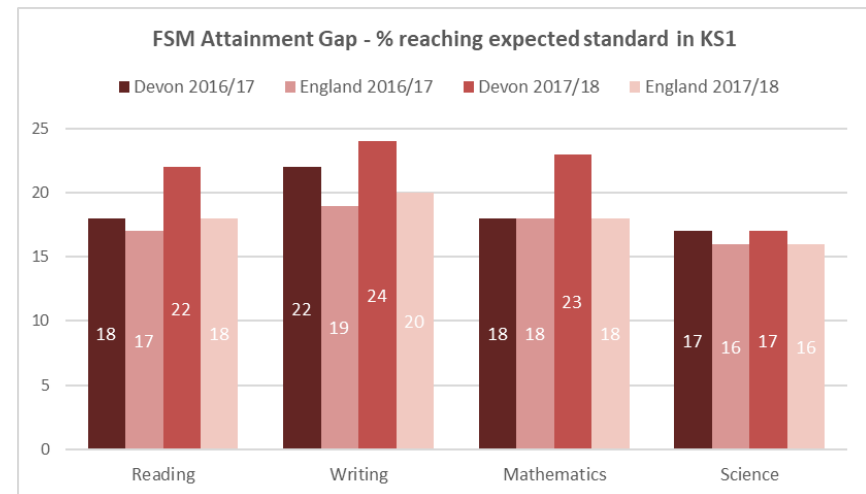
Provisional results indicate that the performance of Devon FSM pupils has fallen slightly in Reading, Writing and Mathematics and remained stable in Science.

More than half of free school meal children met the expected standard in Reading (55%) and Mathematics (54%), whilst two thirds met the expected standard in Science (70%). Devon's performance in Science continues to be above the national average but performance in Reading, Writing and Mathematics is not as good as nationally.



Key Stage 1 FSM Attainment Gap

The attainment gap of FSM pupils in Devon (compared against non FSM) has widened in Reading, Writing and Mathematics and remains stable in Science. Devon is not performing as well as nationally across each of the subjects. This is a particular concern in Mathematics where there has been no progress for three years.



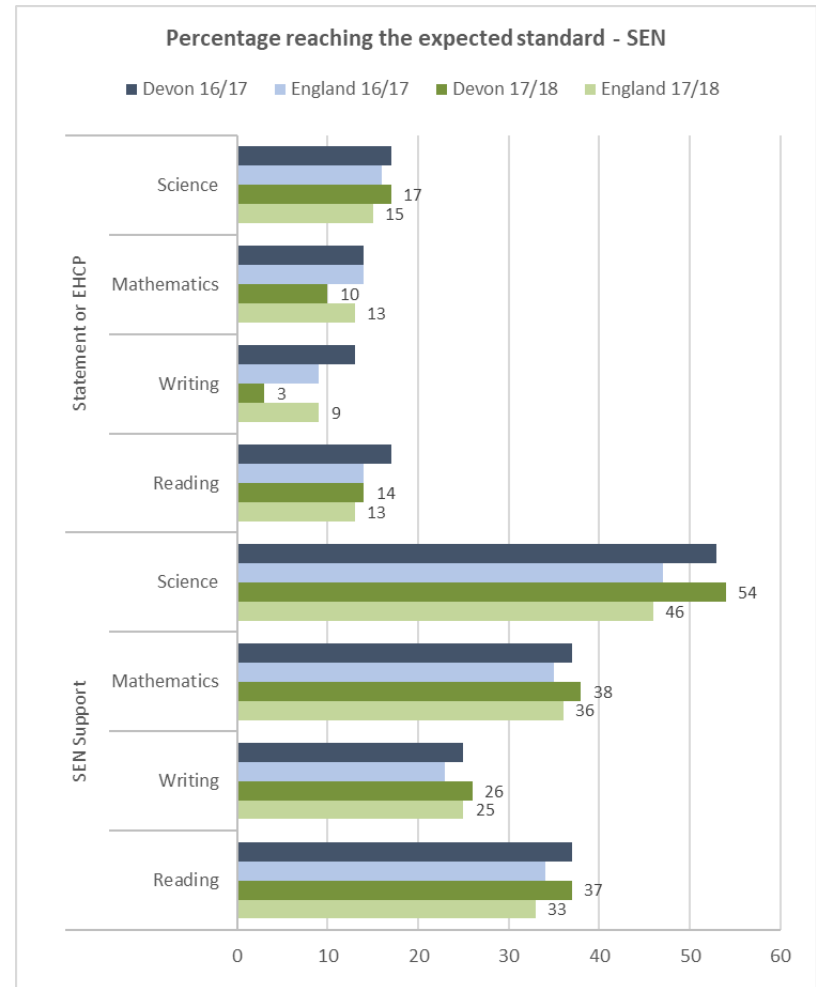
data source: DfE National Curriculum Assessments Key Stage 1 2018: provisional, 2017 and 2016: final

Key Stage 1 Meeting Expected Standard - SEN

The performance of Devon pupils with SEN Support has improved in Writing, Maths and Science and remained stable in Reading. Devon continues to perform better than nationally in each subject and is performing significantly better in Science (8 percentage points) and Reading (4 percentage points).

The performance of pupils with EHCPs has fallen in Reading, Writing and Mathematics and remained stable in Science. Devon is performing better than national in Reading (14% compared to 13% nationally) and Science (17% compared to 15%). Devon is not performing as well as nationally in Writing and Mathematics.

Note: the SEN EHCP cohort is significantly smaller than the SEN Support cohort (cohort of 92 compared to 1297)

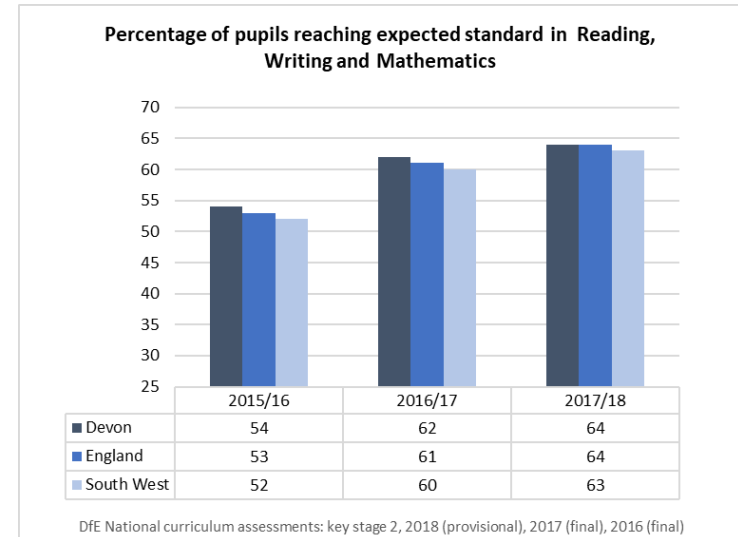


Key Stage 2 Provisional Results

Provisional results indicate that Devon’s performance in reading, writing and maths continues to improve, with 64% of pupils reaching the expected standard. This is slightly better than the regional average (63%) and is in line with the national picture. Devon’s performance is better than our statistical neighbours in all available measures.

Note: Because of the changes in assessment, figures for 2016, 2017 and 2018 are not comparable to those for earlier years.

Progress measures will be available by January 2019.

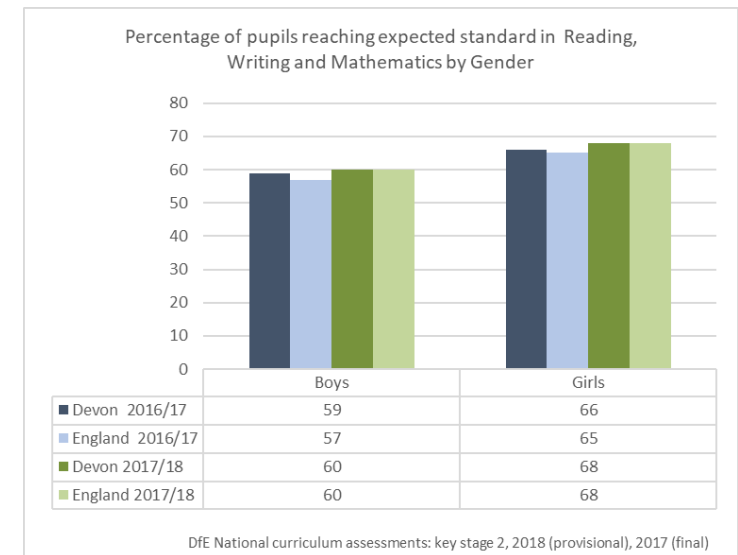


Key Stage 2 Results by Gender

Attainment in the combined reading, writing and maths measure has increased for both genders in the last year. Both Devon boys and girls are performing in line with the national picture.

Girls continue to outperform boys with 68% of girls in Devon reaching the expected standard compared to 60% of boys. This balance is also reflected nationally. The gender gap in Devon has widened slightly to 8% as attainment has increased by 2 percentage points for girls and 1 point for boys.

Note: KS 2 outcomes for disadvantaged groups are due to be published in Jan 2019.



Key Stage 2 Results by Subject – All Pupils

Provisional results indicate that Devon’s performance in the Reading, Writing and Maths subjects has improved.

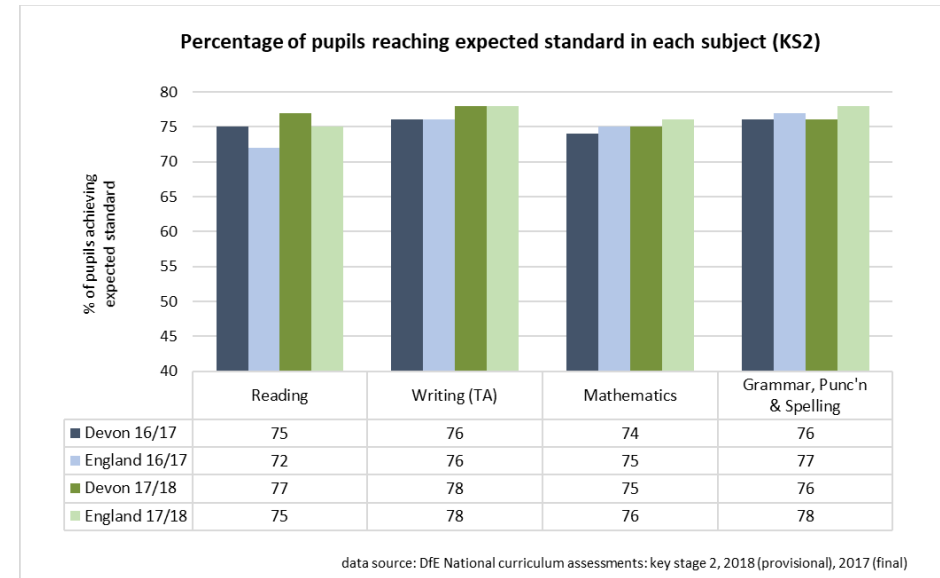
Devon continues to perform better than nationally in Reading (77% compared to 75% nationally) whilst attainment in Writing continues to be in line with the national average (76%).

Mathematics and Grammar, Punctuation and Spelling continue to be slightly below the national average and plans are in place to secure an improvement in these areas.

The percentage of pupils reaching a higher standard has improved this year and is now in line with our regional outcomes in Maths and is higher than regional in Reading.

Devon’s performance is above that of our statistical neighbours in all areas.

Note: some cases are currently in appeal and so the outcome may improve further.



Key Stage 4 - Provisional Results

In 2018, an additional 20 reformed GCSEs were graded on the new 9-1 scale, along with the English language, English literature and Mathematics GCSEs (reformed in 2017). There have also been changes to the Attainment 8 measure as the maximum point score has increased (as a result of the introduction of reformed GCSEs).

Provisional results indicate that Devon has maintained its attainment performance compared to nationally. Devon continues to perform better than nationally in English and Maths, Attainment 8 and EBACC measures;

- **Attainment in English and Maths** – performance is now based on those achieving grades 9 to 5 (previously 9 to 4). The percentage of pupils in Devon achieving English and Maths continues to be higher than nationally (40.7% compared to 39.9%).

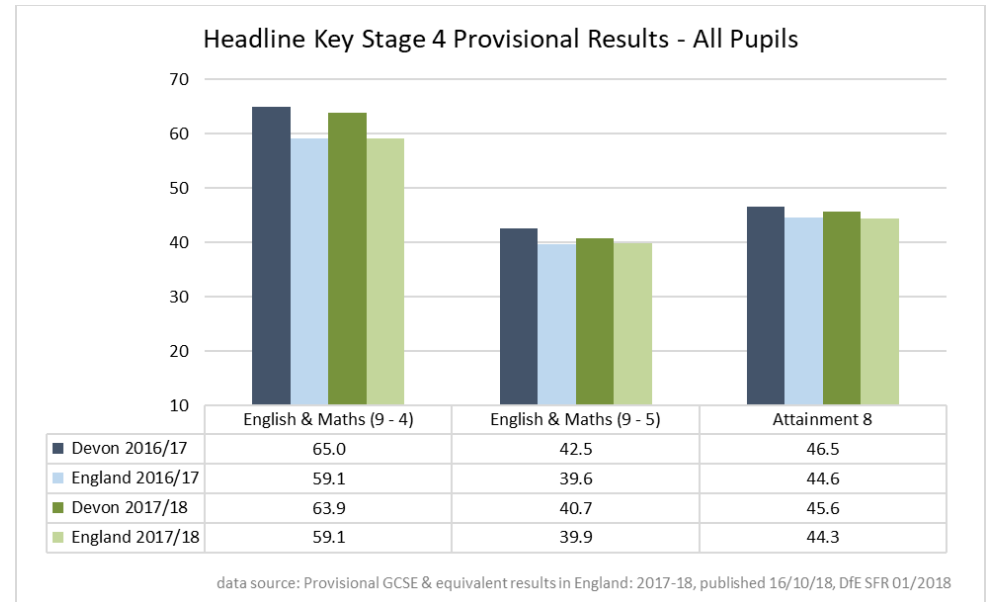
Note: Information on grades 9 to 4 has also been provided.

- **Attainment 8**¹ - Devon is performing better than the national picture with an average Attainment 8 score per pupil of 45.6 compared to 44.3 nationally. Results are 1% below the regional average.

Note: the DfE advise that some caution is needed when comparing Attainment 8 against 2016/17, due to changes in the maximum point scores.

- **English Baccalaureate** – performance is now based on the percentage of pupils entered and the average point score per pupil (new for 2018). A greater percentage of pupils entered the EBACC in Devon than nationally (37.5% compared to 35.1%) with a better average point score per pupil (3.98 in Devon compared to 3.83 nationally).

data source: Provisional GCSE and equivalent results in England: 2017-18, DfE SFR01/2018



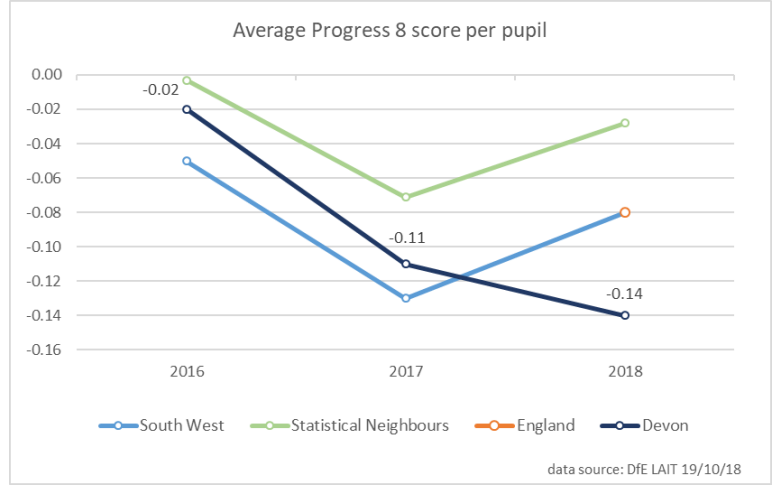
¹ This measures the average achievement of pupils in up to 8 qualifications, including English, Maths, 3 qualifications that count in the English Baccalaureate and three further qualifications.

² This measure captures the progress a pupil makes from the end of Key Stage 2 to the end of Key Stage 4. A Progress 8 score of above 0 means a school is making above average progress

Progress 8² - Devon pupils are making slightly below average progress, with an average Progress 8 score per pupil of -0.14 and Devon's pupils are now not making as much progress as nationally (-0.08).

The significant decline in the average progress 8 scores in 2017 was in line with national trends, as shown in the adjacent table, however Devon has not seen an improvement this year as was the case for our regional or statistical neighbours. Comparison over time with national figures is not possible as this is the first year the data has been released.

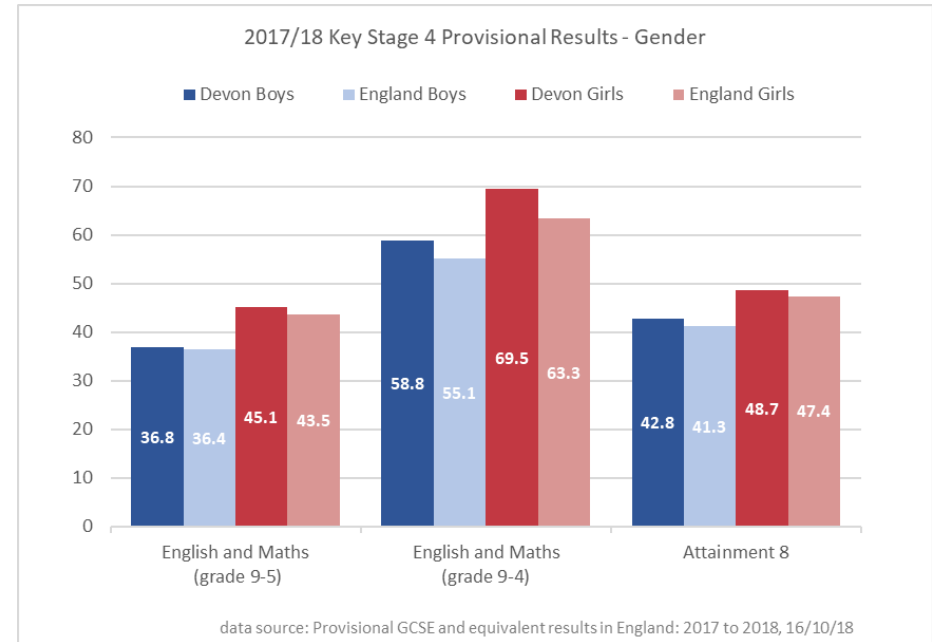
Our strategy to address this issue comprises of a series of actions including:
 Accountable working parties empowered by and accountable to the Devon Schools Alliance, harnessing the sector-wide expertise and experience.
 Locality-based strategy groups utilising lesson study models, bespoke CPD and collegiate working.
 Relentless school improvement focus on progress and the achievement of identified groups within our structured conversations with schools.



Provisional Results – Gender

Girls perform significantly better than boys, both in Devon and nationally. Devon boys and girls are performing better than nationally in each of the performance measures;

- **Attainment in English and Maths (9 - 5)** – Devon boys perform slightly better than nationally, whilst Devon girls perform better by 1.6 percentage points.
- **Attainment 8** - Devon boys and girls perform better than nationally by similar amounts (boys are better by 1.5 points with girls better by 1.3 points).
- **English Baccalaureate** – A significantly greater percentage of Devon girls entered the EBACC than nationally (44.5% compared to 40.7%) with better average point scores (4.23 compared to 4.1 nationally). More Devon boys also entered the EBACC than nationally (31.2% compared to 29.7%), also achieving a better average point score (3.74 compared to 3.57 nationally).
- **Progress 8** – Devon girls are making above average progress, with an average Progress 8 score per pupil of +0.11. Devon girls are not making as much progress as nationally, with an average score of +0.17. Devon boys are not making as much progress, with an average Progress 8 score per pupil of -0.36, but are making similar progress as nationally (-0.33).



data source: Provisional GCSE and equivalent results in England: 2017-18, DfE SFR01/2018

Provisional Gap Information

The table below clearly indicates that alongside stable or improving attainment outcomes, the gaps for key cohorts have either remained the same or narrowed. This shows that outcomes for pupils in the groups below have improved in line with or better than the universal group of students.

| | Outcomes All | Gender Gap | FSM Gap | SEND ¹ Gap |
|--------------------------|--------------|------------|---------------|-----------------------|
| KS1 Reading Exp | 75% ↓ | 8% ↓ | 22% ↓ | 48% ↓ |
| KS1 Writing Exp | 69% ↔ | 14% ↓ | 24% ↓ | 54% ↓ |
| KS1 Maths Exp | 75% ↔ | 1% ↓ | 23% ↓ | 47% ↓ |
| KS2 RWM Exp | 64% ↑ | 8% ↑ | not yet avail | not yet avail |
| KS4 grade 5+ Eng & Maths | 41% ↓ | 8% ↑ | not yet avail | not yet avail |

The table above is currently based on provisional data published by the DfE and may be subject to change.

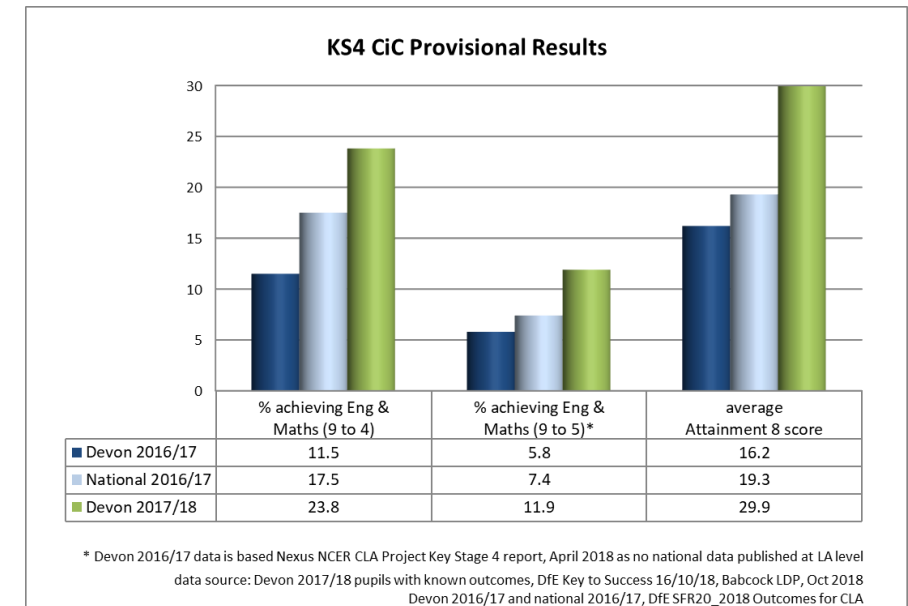
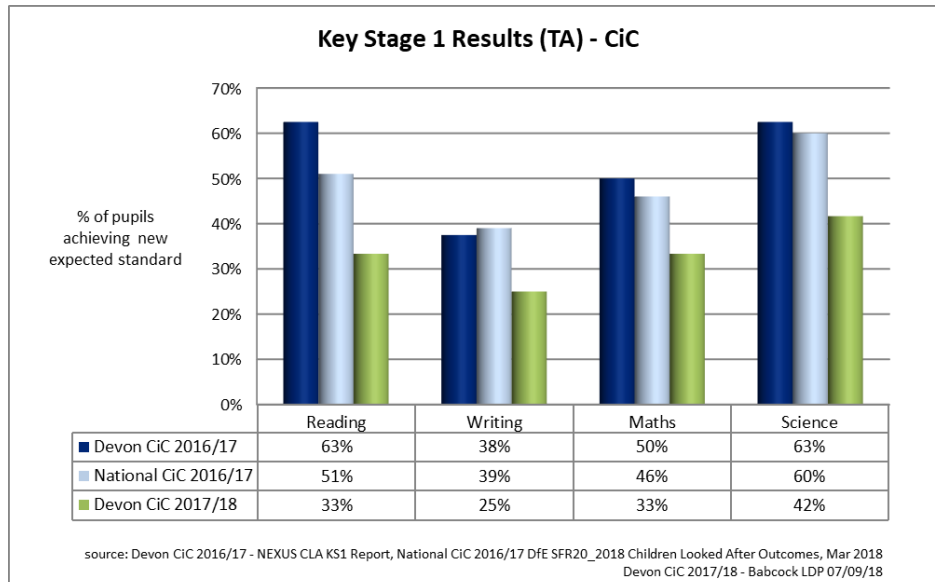
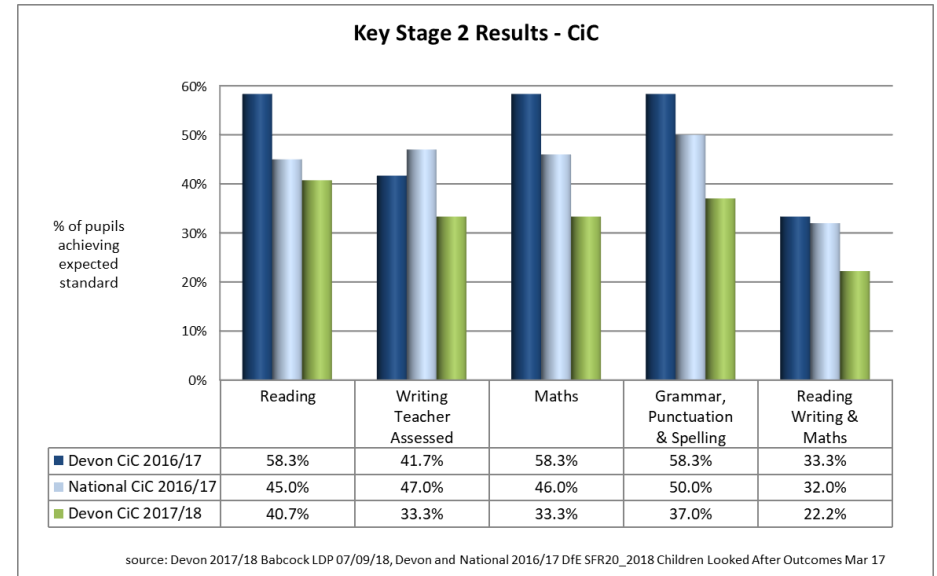
¹ SEND are those pupils with any SEN need including those with Education, Health and Care Plans or SEN Support; SEND Gap is those with any SEN compared to those with no SEN.

Children in Care Provisional Results

Initial results provided by schools indicate that Children in Care are performing better than last year at Key Stage 4 but are not performing as well at Key Stage 1 and Key Stage 2. A full analysis is provided for the year in the annual Children in Care report.

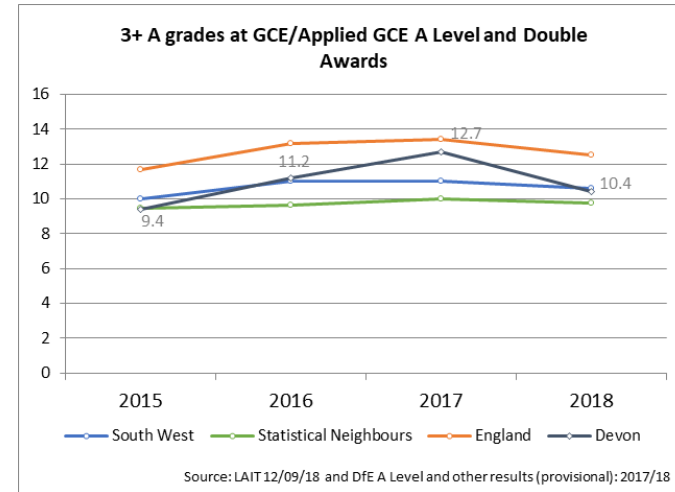
At Key Stage 1, local information indicates that Devon Children in Care are not performing as well as the latest available national average in each of the subjects. However, progress is being made as outcomes for this cohort are better at Key Stage 1 than EYFS (25% of the cohort achieved EYFS). 2 out of 3 children who sat KS1 in 2017/18 have special educational needs.

Local information indicates that results for Key Stage 2 have fallen and are below the latest available national average. 37% of the cohort have an Education Health and Care Plan and a further 41% have an identified SEN need (78% in total).



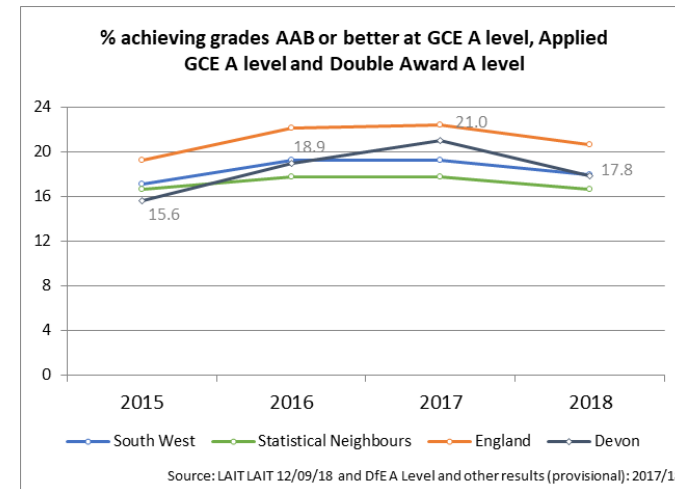
3+ A Grades at A Level

Provisional results indicate that Devon’s performance has fallen slightly with 10.4% of pupils achieving 3+ A grades in 2018 compared to 12.7% in 2017. This reflects a National decline and whilst Devon is still not performing as well as the national picture (12.5%), our performance (10.4%) is close to the regional picture (10.6%) and continues to be better than its statistical neighbours (9.75%).



Achievement of grades AAB or better

The percentage of Devon pupils achieving grades AAB or better has also fallen slightly, with 17.8% achieving in 2018 compared to 21% in 2017. Again, this reflects a national decline. Devon is close to the regional picture (17.9%) and continues to be better than its statistical neighbours (16.62%). Devon remains below the national picture (20.6%).





Devon Inclusion Project

The Devon Inclusion Project is a collaborative approach with Devon Schools to reduce the number of fixed term and permanent exclusions, reduce the number of children out of school on reduced timetables, and reduce those missing school due to medical needs.

Over the last academic year (2017-18) the Devon Inclusion Project has had 6 workstreams running:

- Revised protocol for inclusion of Looked After Children;
- Inclusion of children with medical needs in school;
- Early Help;
- Primary Work stream;
- Supporting Inclusive Practice;
- Re-Commissioning.

The work undertaken is based on Devon’s vision of education:

- An inclusive education system that works for every Devon Child;
- Every school a good school with outcomes for children that always see Devon in the top quartile;
- An effective multi agency strength-based approach that helps families so that young people can engage and thrive;
- Every Child has a voice and it is heard;
- A system that works together so young people can achieve their ambitions and enter adulthood with the skills and confidence they need to succeed.

The success of these workstreams has been based on the considerable and invaluable commitment and participation of schools (please see a list of participants) at both primary and secondary level and other key professionals from Health, DCC, DAG, Exeter Diocese, parental representation & Babcock.

| Workstream | Outcome | Key participants |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Revised protocol for inclusion of Looked After Children | Under the leadership of the Headteacher of the Virtual School with support from primary and secondary representation, a new protocol for inclusion has been developed based around a relational model which considers the impact of a child from the time they come into care to the actions necessary if the child is in breach of the school behaviour policy. The impact to date has seen Looked After Children accessing school with more | Alan Salt (KEVICC) Tim Rutherford (West Exe) Nicky Dunford (The Link Academy) Jenny Ellen-Scotland (DCC) |

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| | <p>support sitting around them due to the relational plan which supports them.</p> | |
| <p>Inclusion of children with medical needs in school</p> | <p>This workstream under the direction of Andrew Brent, DCC Policy & Compliance Officer was the last workstream to start but is now well underway. The workstream has developed a new detailed passport for children accessing alternative provision in addition to the new medical consent form. This new paperwork has supported the new Access to Resource Panel to make more informed decisions about placing young people into alternative provision or referring them back to schools with advice from other services such as School Nursing.</p> <p>Other significant work is developing in relation to ensuring that all children are receiving the right provision for their need and supporting schools to effectively understand how they may be able to support children with medical needs. We have developed the support for schools with an Occupational Therapist and increasing this time to create a whole-time post. This has significantly supported a child to remain in school because of swift and responsive work with schools to explain changes and easy adaptations within school. Babcock now have a team reviewing the 'medical and illness' absences from school and linking in with the Inclusion Team to secure help and advice for schools to re-engage with learning</p> <p>Work is continuing within this workstream to: review the DCC medical policy. DCC in collaboration with health; Paediatrics, CAMHS, School Nursing and CCG input have developed work to review each of the children within the Alternative Provision Academies to seek the most recent medical advice, to ensure that every child is receiving the most appropriate education for their needs, and that it is sufficient to secure their reintegration without any gaps in learning. Work is also being developed to create a pilot with health to ensure that every child that is referred for medical needs will be seen by a relevant consultant within a set time frame.</p> | <p>Dr Anita Peirson (GP Lead) Kate Taylor (CCG) Dr Karen Street (RD&E) Julia Allen (Hospital School) Paul Sutton (CVCC) Brett Rowson (Space) Jill Lake (Virgin – School Nurses)</p> |

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| <p>Early Help</p> | <p>This workstream has been led by the Operations Manager for Mid & East Devon who has worked with schools to understand how the Early Help principals can be embedded into the working practices of schools. This will support school practice but also enable them to engage more easily with the most appropriate agencies when the needs of the family indicate this is appropriate.</p> | <p>Steve Powley (Withycombe Raleigh Primary) Anne Billington (Offwell Primary now Beacon Primary)</p> |
| <p>Primary Workstream</p> | <p>The Primary workstream has professional focus and direction from Babcock LDP with highly influential and determined support from a range of primary schools. Following considerable work including investigating local needs, the work stream considered support for schools through the Boxall Profile to assess the social, emotional, mental health and behavioural needs of children and young people, whilst supporting provision development & effectively monitoring the impact of interventions by schools. Devon Association of Primary Heads voted to adopt this recommendation and Babcock LDP are rolling the free training out over the forthcoming months – December and January.</p> | <p>Range of Devon Primary Schools</p> |
| <p>Supporting Inclusive Practice</p> | <p>This workstream has been led by Babcock LDP again with significant input and participation from schools across the County. With guidance from schools, Babcock are now in the final stages of completing an interactive 'Toolkit for Supporting Inclusion' entitled 'No Need to Exclude'.</p> <p>Separately, the Devon Inclusion Project Board has agreed the 'Zero Exclusion Project' which is being led by Aimee Mitchell, Headteacher at ISCA (Ted Wragg Trust) – This project will start in January 2019 for the entire calendar year. The project will involve 7 schools and include two support bases at two of the schools, to re-engage children into education. The Management Boards for these are starting immediately after the Autumn half term and will embed the Early Help model of working.</p> | <p>Range of both Primary & Secondary schools across Devon</p> <p>Aimee Mitchell (ISCA) 7 other schools</p> |

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| Recommissioning | This workstream has now concluded as the work in relation to recommissioning. SchoolsCompany is complete. The work has been re-brokered through the Regional Schools Commissioner. The new provider Wave Multi Academy Trust, which operated both outstanding and good provision across Cornwall will assume responsibility for alternative Provision in Devon from the start of November 2018. | Lead Simon Niles with project workstream. |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|

During the year briefings were delivered to the Devon Association of Primary Heads (DAPH) at their conference and the Devon Association of Secondary Heads (DASH). The briefings were delivered in part by DCC staff but mainly the active and enthusiastic participants from Schools. The DAPH conference in particular allowed for input on each workstream by over 100 schools.

The Project Board continues to meet to review the progress and impact of these developments and may determine that new workstreams are required to move forward with identified key areas of work.

During the last academic year, the number of permanent exclusions has risen in line with other Local Authorities in England. However, there were twenty-one exclusions that have been overturned at governor's disciplinary panels or quashed at Independent Review Panels. As a percentage of the overall exclusions this represents 14.7%. This figure represents only those parents who have either attended the disciplinary meeting or taken the exclusion to Independent Review. The Inclusion Team continues to offer free training to Schools to ensure that all schools have up to date knowledge of the permanent exclusion process.

Marc Kastner

Strategic lead for Inclusion
T: 01392 380910

Friday, 26 October 2018

ANNUAL EXCLUSIONS REPORT 2017/18

Report of the Head of Education and Learning

Please note that the following recommendations are subject to consideration and determination by the Cabinet (and confirmation under the provisions of the Council's Constitution) before taking effect.

Recommendation:

To note the annual report and discuss

1. Background/Introduction

The report provides an annual overview of exclusions in Devon benchmarked against the latest National Data. As there is a lengthy delay in the publication of Exclusions data by the Department for Education, 2017/18 figures are based on local data (subject to change) whilst 2016/17 and earlier years are based on Department for Education published data¹.

2. Main Text

For information relating to actions being taken to reduce exclusions please refer to the Devon Inclusion Project update.

1.1 Permanent Exclusions Summary

The number of permanent exclusions notified to the Local Authority rose again last year, however, twentyone cases (14.7%) were overturned at either the Governor Disciplinary Hearing or at Independent Review Hearing. Therefore, ratified permanent exclusions have fallen significantly in the last year and are now at 0.12% of the pupil population. The latest comparable data is 2016/17 and compared to this Devon remains above the DfE national average of 0.10%. Conversations with other Local Authorities indicate that nationally the rate will have risen in 2017/18 but this will not be confirmed until next year.

| Year | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 |
|-----------------------------------------------------------------------|---------|---------|---------|---------|---------------|
| | Nos | Nos | Nos | No's | No's |
| Total Number of Permanent Exclusions upheld | 73 | 63 | 87 | 134 | 118 |
| Devon Exclusion Rate (exclusions as % of school pop'n) ⁽²⁾ | 0.08% | 0.07% | 0.09% | 0.14% | 0.12% |
| Department for Education Exclusion Rate ⁽³⁾ | 0.06% | 0.07% | 0.08% | 0.10% | not available |

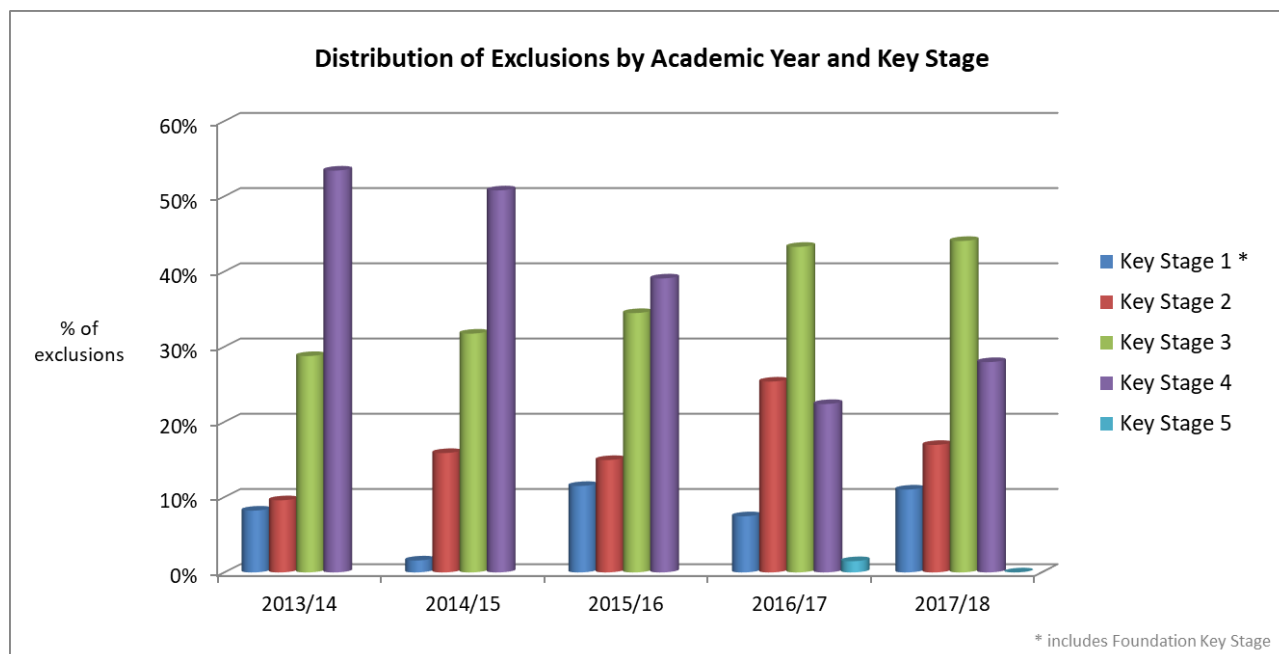
¹ data sources: 2017/18: ONE database, 2016/17 and earlier: DfE Statistics Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 academic year (National tables, LA tables, Underlying Data: LA Characteristics), published July 2018.

² School population figures based on numbers on roll in each Spring School Census, sole or main registrations in state funded primary, secondary, all-through and special schools.

³ DfE Statistics, Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 academic year

1.2 Permanent Exclusions by Key Stages

If we consider the distribution of the exclusions across the key stages, we see that the majority of Devon's exclusions continue to occur in Key Stage 3. Pre-2015 the largest numbers would have been seen in Key Stage 4. This change is also seen nationally. It does however indicate that young people are being permanently excluded from school at a younger age.



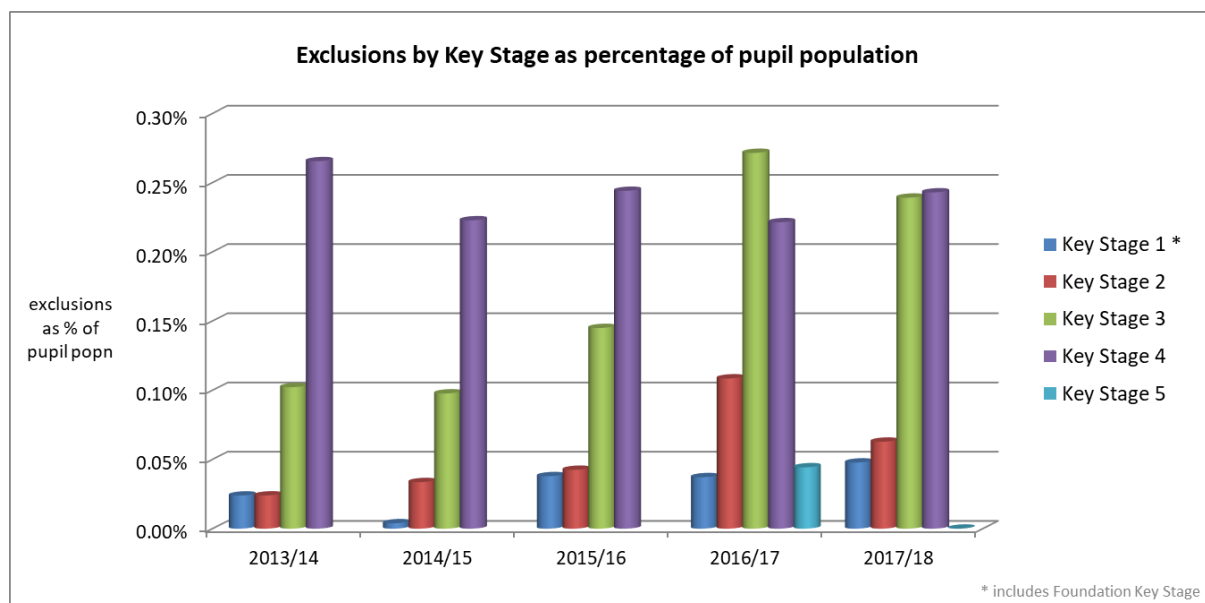
| | 2013/14 | | 2014/15 | | 2015/16 | | 2016/17 | | DfE 2016/17 % distribution of perm excns ⁽¹⁾ | 2017/18 | |
|---------------------------------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------------------------------------------|---------|-----|
| | No's | % | No's | % | No's | % | No's | % | | No's | % |
| Key Stage 1 (inc Foundation) | 6 | 8% | 1 | 2% | 10 | 11% | 10 | 7% | 4.1% | 13 | 11% |
| Key Stage 2 | 7 | 10% | 10 | 16% | 13 | 15% | 34 | 25% | 12.8% | 20 | 17% |
| Key Stage 3 | 21 | 29% | 20 | 32% | 30 | 34% | 58 | 43% | 46.2% | 52 | 44% |
| Key Stage 4 | 39 | 53% | 32 | 51% | 34 | 39% | 30 | 22% | 36.1% | 33 | 28% |
| Key Stage 5 | - | - | - | - | - | - | 2 | 1% | 0.8% | - | - |

Note:

1. DfE percentages of permanent exclusions taken from DfE Statistics Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 (Key Stage based on pupils' NCY Table 3), published July 18

Permanent Exclusions by Key Stages as a percentage of the pupil population

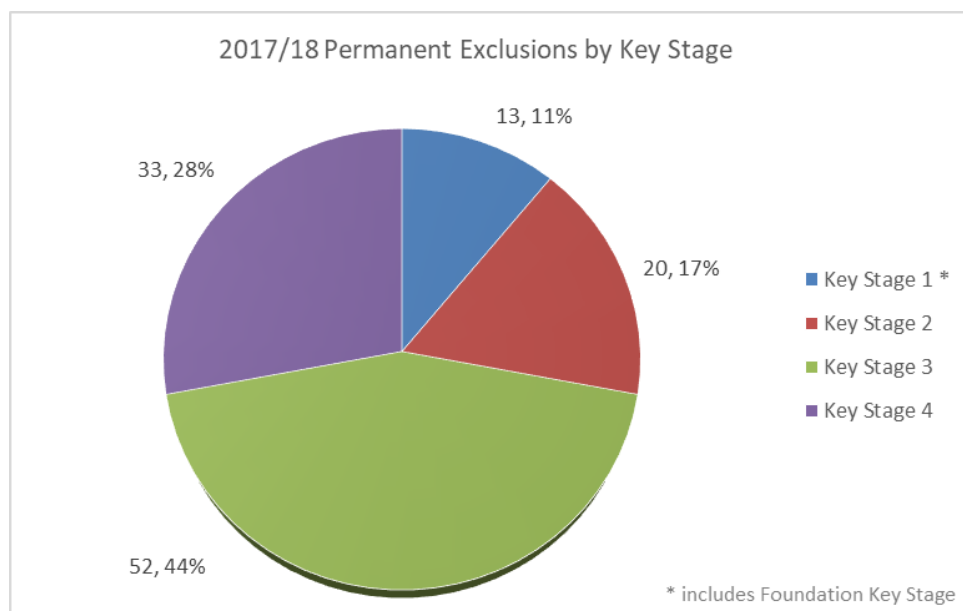
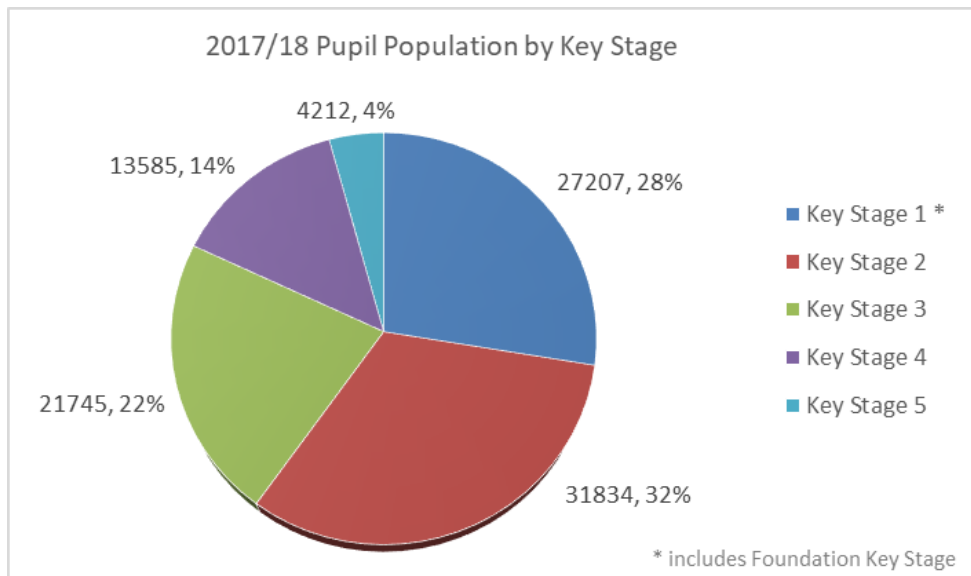
It should be noted that Key Stage 4 covers two academic year groups, whereas Key Stage 3 covers three academic year groups and Key Stage 2 covers four academic year groups. When reviewed as a percentage of pupil population, Key Stage 4 exclusions have risen slightly compared to last year whilst Key Stage 2 and 3 exclusions have fallen. This brings us closer to that seen nationally and is also reflected in fixed term exclusions. The graph and subsequent table below provide further information.



| | 2013/14 | | 2014/15 | | 2015/16 | | 2016/17 | | DfE 2016/17 % of perm excns ⁽¹⁾ | 2017/18 | |
|---------------------------------|---------|-----------|---------|-----------|---------|-------|---------|-----------|--------------------------------------------------------|---------|-----------|
| | No's | % of popn | No's | % of popn | No's | No's | No's | % of popn | | No's | % of popn |
| Key Stage 1 (inc Foundation) | 6 | 0.02% | 1 | 0.004% | 10 | 0.04% | 10 | 0.04% | 0.01% | 13 | 0.05% |
| Key Stage 2 | 7 | 0.02% | 10 | 0.03% | 13 | 0.04% | 34 | 0.11% | 0.04% | 20 | 0.06% |
| Key Stage 3 | 21 | 0.10% | 20 | 0.10% | 30 | 0.14% | 58 | 0.27% | 0.20% | 52 | 0.24% |
| Key Stage 4 | 39 | 0.27% | 32 | 0.22% | 34 | 0.24% | 30 | 0.22% | 0.26% | 33 | 0.24% |
| Key Stage 5 | - | - | - | - | - | - | 2 | 0.04% | 0.014% | | |

1. DfE percentages of permanent exclusions taken from DfE Statistics Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 (Underlying Data from LA characteristics Tables), published July 18.

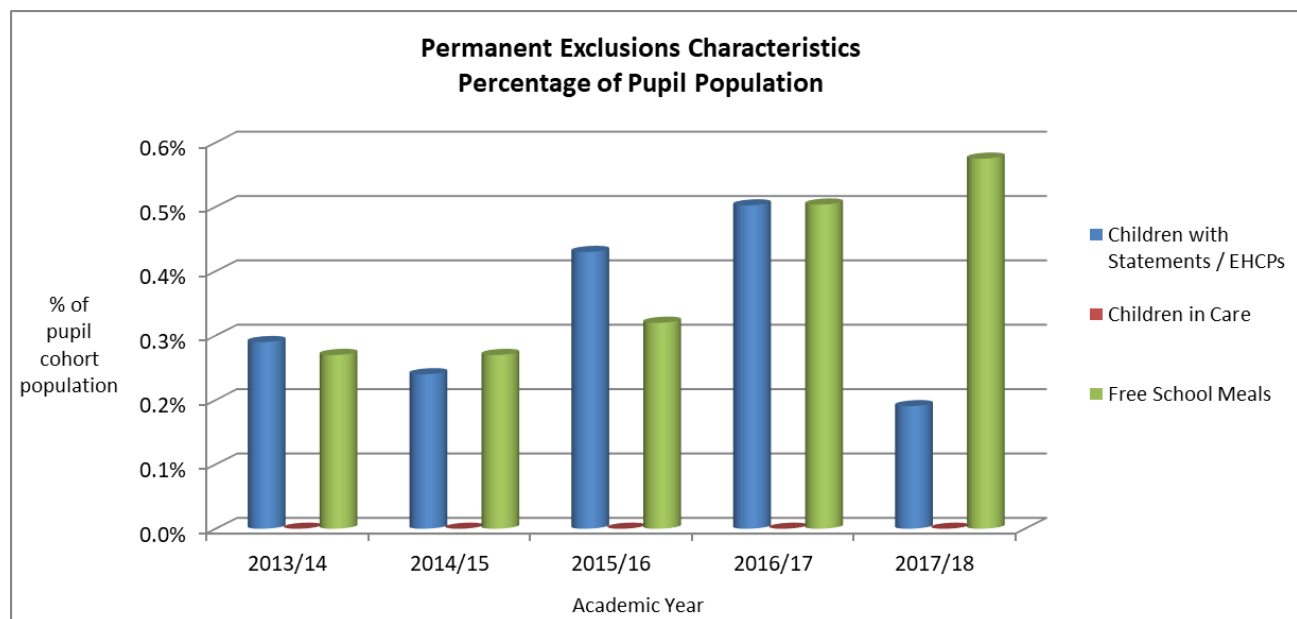
To provide a visualisation of the impact of the size of the cohort in comparison to the number of exclusions, the charts below illustrate the overall school population by each Key Stage and the Permanent Exclusions by Key Stage. For example, by comparing the segments we can see there is a smaller percentage of Exclusions at Key Stage 1 and Key Stage 2 when compared to the percentage of pupil populations at these Key Stages.



Data source: pupil population Spring 2018 School Census Return, exclusions ONE database 22/08/18

1.3 Permanent Exclusions by Pupil Characteristics

The percentage of pupils with statements or EHCPs subject to a permanent exclusion has significantly reduced in the last year. In 2017/18, 0.19% were permanently excluded (5 of 2,626 pupils) compared to 0.5% in 2016/17 (14 of 2,787 pupils). There has been no permanent exclusion for a Child in Care since 2013. This is a reflection of our newly rewritten Eliminating Exclusions for Children in Care protocol. The percentage of Free School Meal pupils subject to a permanent exclusion has risen slightly (0.57% compared to 0.5% in 2016/17). This is due to a significantly reduced cohort of pupils being eligible for FSM¹.



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| Exclusions against; | 2013/14 | | | 2014/15 | | | 2015/16 | | | 2016/17 | | | | DfE 2016/17 % of perm excns ⁽³⁾ | 2017/18 | | | |
|---------------------------------------|---------|----------|------------------|---------|----------|------------------|---------|----------|------------------|---------|----------|------------------|-------------|--------------------------------------------|---------|----------|------------------|-------------|
| | No's | % of PEX | % of pupil pop'n | No's | % of PEX | % of pupil pop'n | No's | % of PEX | % of pupil pop'n | No's | % of PEX | % of pupil pop'n | Pupil pop'n | | No's | % of PEX | % of pupil pop'n | Pupil pop'n |
| Children with Statements/EHCPs | 10 | 14% | 0.29% | 8 | 13% | 0.24% | 13 | 15% | 0.43% | 14 | 10% | 0.50% | 2787 | 0.16% | 5 | 4% | 0.19% | 2626 |
| Children in Care (CiC) ⁽²⁾ | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 477 | not available | - | - | - | 493 |
| Free School Meals | 29 | 40% | 0.27% | 32 | 51% | 0.27% | 39 | 45% | 0.32% | 64 | 48% | 0.50% | 12708 | 0.28% | 54 | 46% | 0.57% | 9392 |

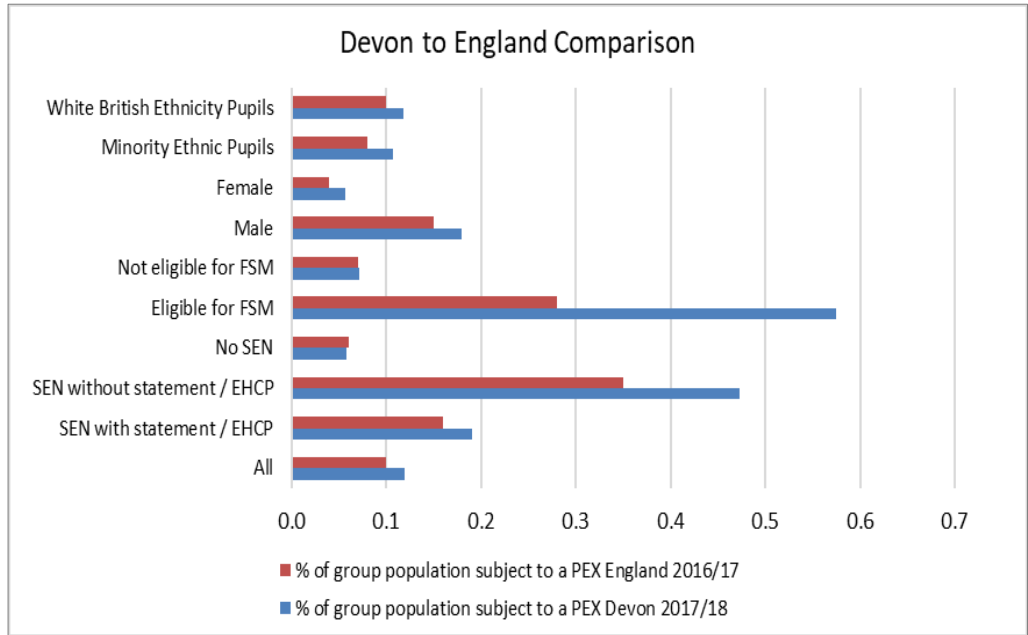
1. Eligibility check undertaken by the Free School Meals team in Autumn 2017 which informed the Spring 2018 School Census

2. Children in Care school population has been taken from the Council's Virtual School Roll and is based on the number of children in care (of any funded LA) of school age attending a school in Devon
3. Latest DfE national rate taken from DfE Statistic Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 academic year, published July 2018.

The table below provides information on how the Devon cohorts of pupils compare against the most recent National published data.

| Permanent Exclusions 2017/18 | Number of Children in Devon PEX Cohort | Group as a % of PEX cohort | Number on Roll cohorts for each group (Spring 2018 Census) | Group as a % of Devon NoR cohort | Group is over or under represented by a factor of | % of group population subject to a PEX ⁽¹⁾ | |
|-------------------------------------|-------------------------------------------------|-------------------------------|---------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------|-------------------------------------------------------|-----------------|
| | | | | | | Devon 2017/18 | England 2016/17 |
| All | 118 | 100 | 98620 | 100 | | 0.12 | 0.10 |
| SEN with statement / EHCP | 5 | 4.2 | 2626 | 2.7 | 1.59 | 0.19 | 0.16 |
| SEN without statement / EHCP | 65 | 55.1 | 13759 | 14.0 | 3.95 | 0.47 | 0.35 |
| No SEN | 48 | 40.7 | 82235 | 83.4 | 0.49 | 0.06 | 0.06 |
| Eligible for FSM | 54 | 45.8 | 9392 | 9.5 | 4.81 | 0.57 | 0.28 |
| Not eligible for FSM | 64 | 54.2 | 89228 | 90.5 | 0.60 | 0.07 | 0.07 |
| Male | 91 | 77.1 | 50705 | 51.4 | 1.50 | 0.18 | 0.15 |
| Female | 27 | 22.9 | 47915 | 48.6 | 0.47 | 0.06 | 0.04 |
| Minority Ethnic Pupils | 8 | 6.8 | 7472 | 7.6 | 0.89 | 0.11 | 0.08 |
| White British Ethnicity Pupils | 106 | 89.8 | 89440 | 90.7 | 0.99 | 0.12 | 0.10 |

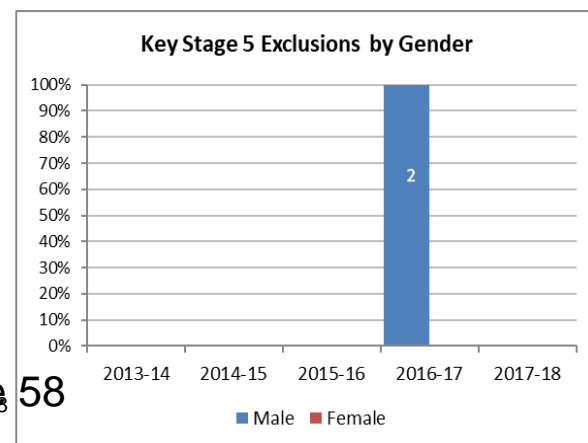
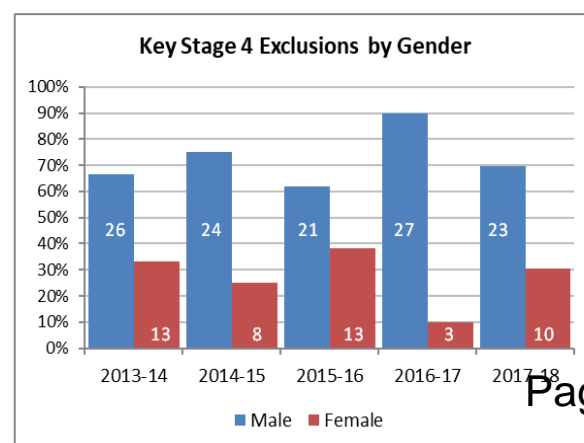
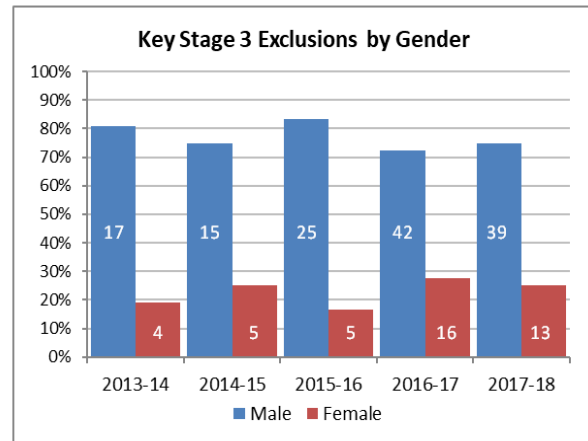
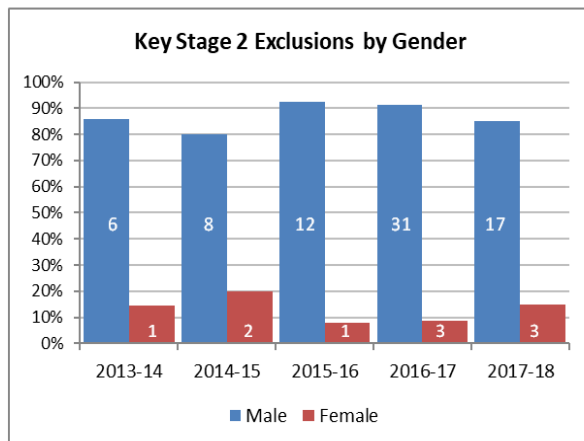
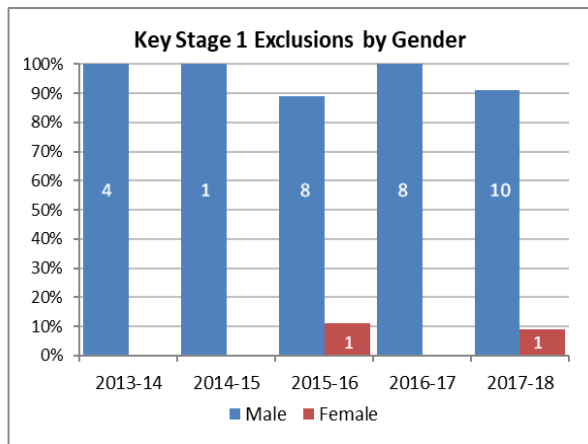
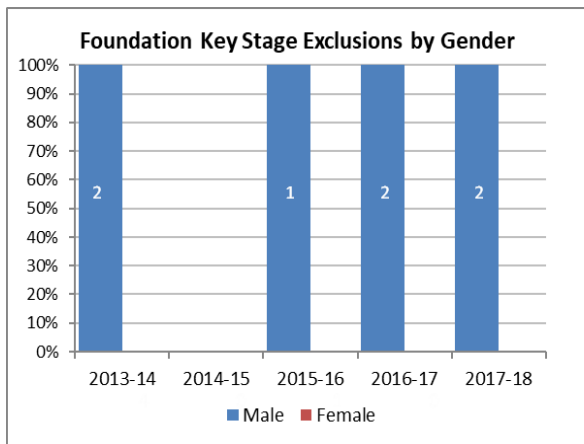
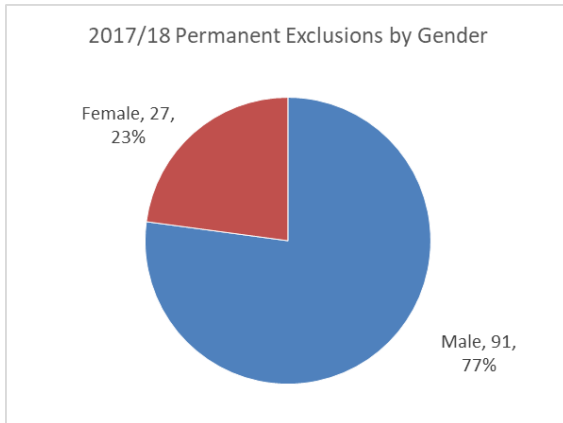
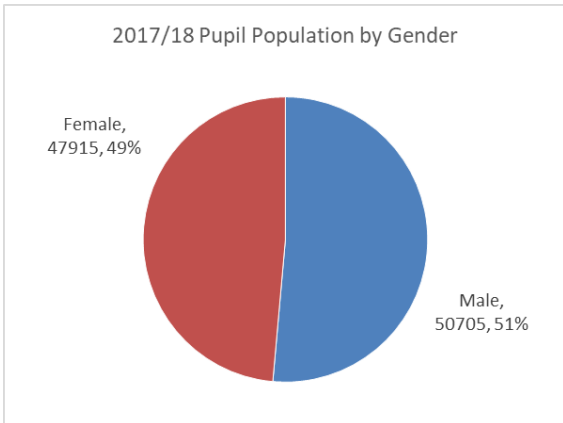
⁽¹⁾ The number of permanent exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations pupils) of each group in January 2018 (national benchmark methodology).



In Devon and nationally, children in vulnerable groups are more likely to be permanently excluded than their peers; however, Devon's statistics show a higher likelihood of this than that seen nationally. This is particularly evident for children who are eligible for free school meals and those who have special educational needs. The Devon Inclusion Project is working to reduce the number of exclusions by working with schools throughout the County.

1.4 Permanent Exclusions by Gender and Key Stage

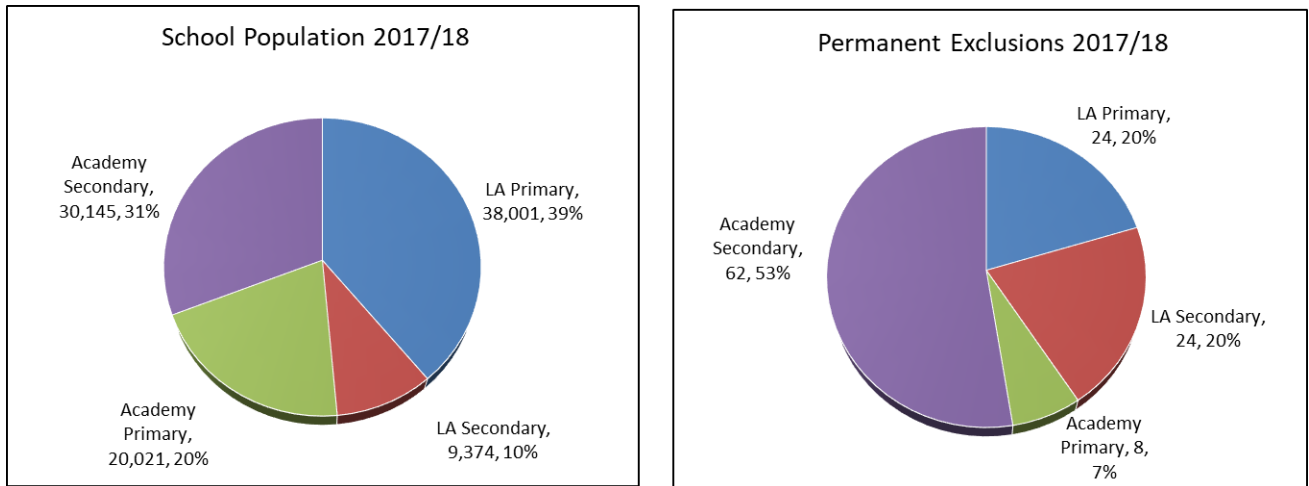
The percentage of permanent exclusions against boys has reduced in 2017/18 but continues to be significantly higher than girls.



1.5 Permanent Exclusions by School Type

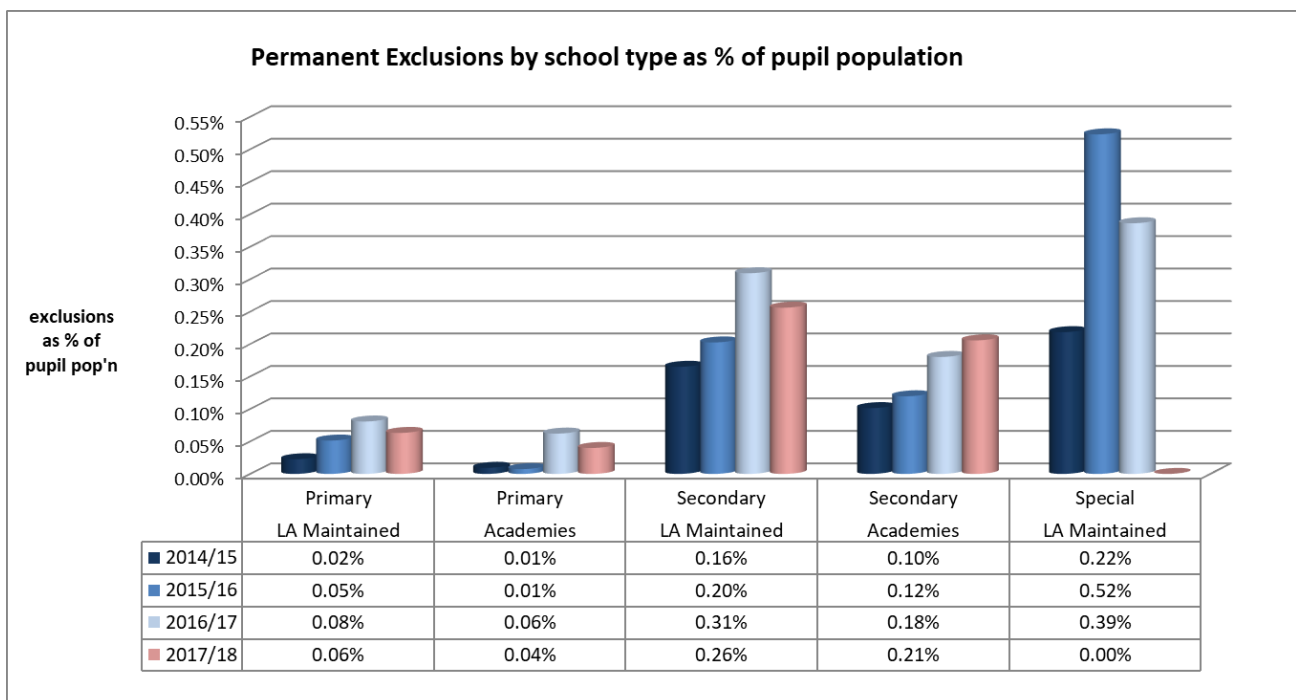
Permanent Exclusions by school type as percentage of pupil population

The charts below illustrate the breakdown of the permanent exclusions and pupil population by school type to enable comparisons to be made. For example, 20% of permanent exclusions were from LA Maintained Primary Schools but these establishments have 39% of the pupil population.



Note: School status is based on January School Census return.

The percentage of pupils permanently excluded has fallen in both LA Maintained and Academy primary schools. At secondary phase, the percentage of pupils excluded in LA Maintained schools has fallen (from 0.31% to 0.26%) but it has risen in Academies (0.18% to 0.21%). The exclusion rate in LA Maintained special schools has fallen this year with no permanent exclusions in these schools.



Note: School status is based on January School Census return.

1.6 Permanent Exclusions by Learning Community

Ranking by Permanent Exclusions as a percentage of pupil population

Please note the below information does not relate to individual schools but the groups of schools that form a learning community. Exeter West Exe Learning Community is on average the Local Learning Community with the highest exclusions as a percentage of its pupil population, followed by Dartmouth, Totnes and Barnstaple. However, in the last two years Dartmouth has been the Learning Community with the highest percentage of exclusions. In the last year Honiton and South Dartmoor have seen significant increases in exclusions as a percentage of their pupil population.

It should be noted that exclusions across communities can vary significantly year on year.

| Learning Community | 2015/16 | 2016/17 | 2017/18 | 2017/18 | 2017/18 | Ranking (where 1 is highest % of exclusions) | | | Average Ranking (over 4yrs) |
|-----------------------------|---------|---------|---------|------------|-----------------|-------------------------------------------------|---------|---------|--------------------------------|
| | % | % | % | LLC pupils | Excluded pupils | 2015/16 | 2016/17 | 2017/18 | |
| Axe Valley | 0.13% | 0.13% | 0.16% | 3218 | 5 | 10 | 18 | 10 | 10 |
| Barnstaple | 0.17% | 0.15% | 0.12% | 6513 | 8 | 6 | 13 | 14 | 4 |
| Bideford | 0.07% | 0.12% | 0.12% | 4028 | 5 | 17 | 19 | 13 | 13 |
| Braunton | 0.06% | 0.06% | 0.05% | 1882 | 1 | 19 | 26 | 25 | 26 |
| Chulmleigh | 0.22% | 0.07% | 0.20% | 1469 | 3 | 3 | 24 | 6 | 6 |
| Clyst Vale | 0.15% | 0.11% | 0.07% | 3020 | 2 | 8 | 20 | 22 | 17 |
| Crediton | 0.13% | 0.19% | 0.10% | 3067 | 3 | 9 | 10 | 18 | 14 |
| Culm Valley | | 0.05% | 0.13% | 3990 | 5 | 26 | 28 | 12 | 26 |
| Dartmouth | 0.11% | 0.48% | 0.36% | 832 | 3 | 13 | 1 | 1 | 2 |
| Dawlish | 0.17% | 0.38% | 0.04% | 2324 | 1 | 7 | 2 | 26 | 16 |
| Exeter - Beacon | 0.08% | 0.14% | 0.21% | 6670 | 14 | 16 | 15 | 5 | 11 |
| Exeter - Central & Chestnut | 0.03% | 0.05% | | 3786 | | 24 | 27 | 28 | 29 |
| Exeter - West Exe | 0.22% | 0.28% | 0.22% | 3647 | 8 | 2 | 4 | 3 | 1 |
| Exmouth | 0.12% | 0.07% | 0.17% | 5856 | 10 | 11 | 25 | 7 | 20 |
| Holsworthy | 0.26% | 0.26% | 0.07% | 1515 | 1 | 1 | 5 | 23 | 5 |
| Honiton | | 0.14% | 0.32% | 2168 | 7 | 26 | 14 | 2 | 18 |
| Ilfracombe | 0.04% | 0.19% | 0.08% | 2555 | 2 | 21 | 9 | 21 | 14 |
| Ivybridge | 0.02% | 0.13% | | 4685 | | 25 | 17 | 28 | 28 |
| Kingsbridge | 0.04% | 0.07% | 0.11% | 2709 | 3 | 22 | 23 | 17 | 25 |
| Newton Abbot | 0.10% | 0.15% | 0.11% | 5367 | 6 | 14 | 12 | 16 | 6 |
| Okehampton | | 0.09% | 0.16% | 3212 | 5 | 26 | 21 | 9 | 21 |
| Ottery St Mary | | | 0.09% | 2108 | 2 | 26 | 30 | 19 | 30 |
| Sidmouth | | 0.25% | 0.06% | 1626 | 1 | 26 | 6 | 24 | 23 |
| South Dartmoor | 0.03% | | 0.14% | 2956 | 4 | 23 | 30 | 11 | 24 |
| South Molton | 0.21% | 0.14% | | 1496 | | 5 | 16 | 28 | 12 |
| Tavistock | 0.08% | 0.08% | 0.16% | 3740 | 6 | 15 | 22 | 8 | 22 |
| Teign Valley | | 0.04% | 0.04% | 2756 | 1 | 26 | 29 | 27 | 31 |
| Teignmouth | 0.04% | 0.28% | 0.12% | 2522 | 3 | 20 | 3 | 15 | 19 |
| Tiverton | 0.12% | 0.20% | 0.09% | 3448 | 3 | 12 | 8 | 20 | 6 |
| Torrington | 0.21% | 0.21% | | 1979 | | 4 | 7 | 28 | 6 |
| Totnes | 0.07% | 0.18% | 0.21% | 2819 | 6 | 18 | 11 | 4 | 2 |

Data source: School Census returns which inform the DFE SFR on Exclusions

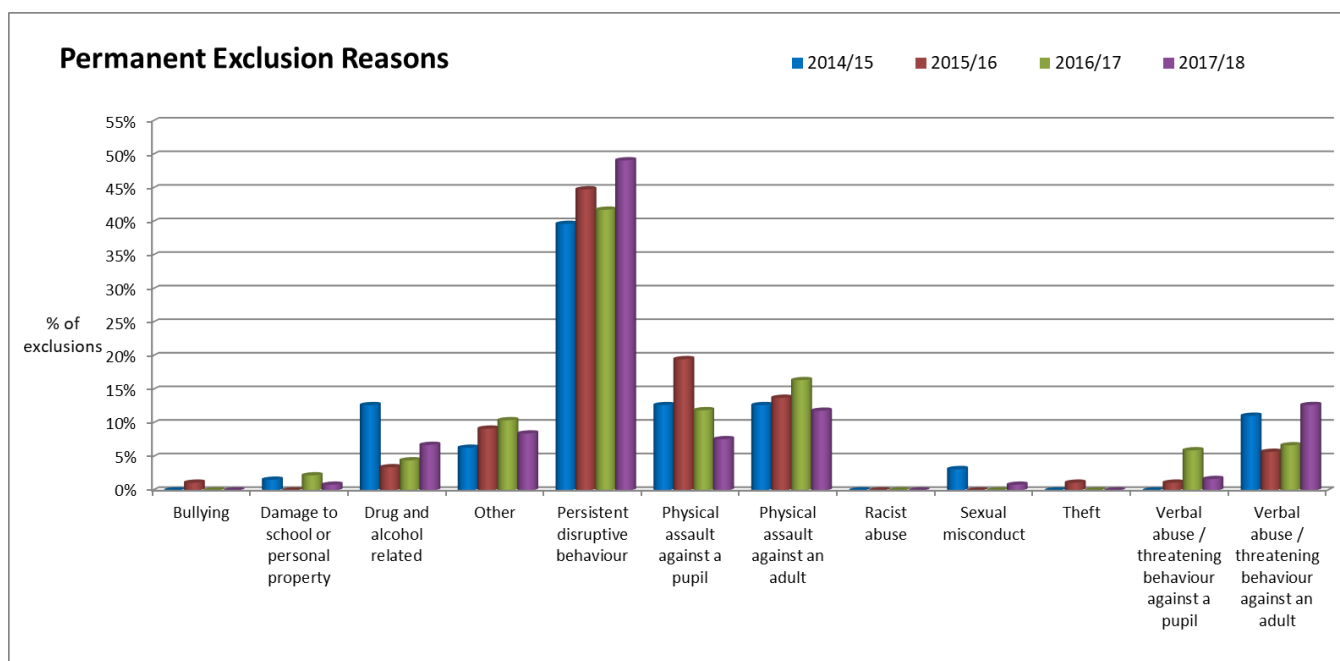
1.7 Permanent Exclusions Reasons

The table and graph below shows how the permanent exclusions which have occurred in each year are distributed against the various categories (together they make 100%). Persistent Disruptive Behaviour continues to be the major reason for permanent exclusions in Devon with verbal abuse / threatening behaviour against an adult the next most common. Both of these reasons have seen the greatest increase in the last year.

| Permanent Exclusion Reason | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2014/15 | 2015/16 | 2016/17 | DfE 2016/17 England rate ⁽¹⁾ | 2017/18 |
|-------------------------------------------------------|---------|---------|---------|---------|---------|---------|---------|-----------------------------------------|---------|
| Bullying | | 1 | | | | 1.1% | | 0.3% | |
| Damage to school or personal property | 1 | | 3 | 1 | 1.6% | | 2.2% | 1.2% | 0.8% |
| Drug and alcohol related | 8 | 3 | 6 | 8 | 12.7% | 3.4% | 4.5% | 7.3% | 6.8% |
| Other | 4 | 8 | 14 | 10 | 6.3% | 9.2% | 10.4% | 17.6% | 8.5% |
| Persistent disruptive behaviour | 25 | 39 | 56 | 58 | 39.7% | 44.8% | 41.8% | 35.7% | 49.2% |
| Physical assault against a pupil | 8 | 17 | 16 | 9 | 12.7% | 19.5% | 11.9% | 13.3% | 7.6% |
| Physical assault against an adult | 8 | 12 | 22 | 14 | 12.7% | 13.8% | 16.4% | 9.7% | 11.9% |
| Sexual misconduct | 2 | | | 1 | 3.2% | | | 1.3% | 0.8% |
| Theft | | 1 | | | | 1.1% | | 0.5% | |
| Verbal abuse / threatening behaviour against a pupil | | 1 | 8 | 2 | | 1.1% | 6.0% | 4.3% | 1.7% |
| Verbal abuse / threatening behaviour against an adult | 7 | 5 | 9 | 15 | 11.1% | 5.7% | 6.7% | 8.5% | 12.7% |

⁽¹⁾ DfE Statistic Permanent and fixed-period exclusions in England: 2016 to 2017, National tables, Table 4, published July 2018

Data source: 2017/18 DCC ONE database, 2016/17 DfE Permanent and fixed-period exclusions in England: 2016 to 2017, LA table 18, 2015/16 and earlier DfE Permanent and fixed-period exclusions in England: 2016 to 2017 Underlying Data: Reasons and School Census Returns which inform DfE SFR.



Permanent Exclusion Reasons by Pupil Cohorts

| Permanent Exclusions – Statements / EHCPs | Permanent Exclusions - Numbers | | | | Permanent Exclusions - Percentages | | | |
|-------------------------------------------------------|--------------------------------|---------|---------|---------|------------------------------------|---------|---------|---------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Bullying | | 1 | | | | 8% | | |
| Damage | | | | | | | | |
| Drug and alcohol related | | | | | | | | |
| Other | 1 | 1 | 2 | | 13% | 8% | 14% | |
| Persistent disruptive behaviour | 2 | 6 | 4 | 3 | 25% | 46% | 29% | 60% |
| Physical assault against a pupil | 2 | 2 | 2 | | 25% | 15% | 14% | |
| Physical assault against an adult | 1 | 2 | 6 | 2 | 13% | 15% | 43% | 40% |
| Racist abuse | | | | | | | | |
| Sexual misconduct | 1 | | | | 13% | | | |
| Theft | | | | | | | | |
| Verbal abuse / threatening behaviour against a pupil | | | | | | | | |
| Verbal abuse / threatening behaviour against an adult | 1 | 1 | | | 13% | 8% | | |
| Grand Total | 8 | 13 | 14 | 5 | 100% | 100% | 100% | 100% |

| Permanent Exclusions – Free School Meal Pupils | Permanent Exclusions - Numbers | | | | Permanent Exclusions - Percentages | | | |
|-------------------------------------------------------|--------------------------------|---------|---------|---------|------------------------------------|---------|---------|---------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Bullying | | 1 | | | | 3% | | |
| Damage | | | 2 | | | | 3% | |
| Drug and alcohol related | 1 | 1 | 2 | 2 | 3% | 3% | 3% | 4% |
| Other | 3 | 5 | 6 | 6 | 9% | 13% | 10% | 11% |
| Persistent disruptive behaviour | 16 | 20 | 28 | 25 | 50% | 51% | 45% | 46% |
| Physical assault against a pupil | 5 | 6 | 6 | 3 | 16% | 15% | 10% | 6% |
| Physical assault against an adult | 4 | 4 | 9 | 7 | 13% | 10% | 15% | 13% |
| Racist abuse | | | | | | | | |
| Sexual misconduct | | | | | | | | |
| Theft | | | | | | | | |
| Verbal abuse / threatening behaviour against a pupil | | | 5 | 1 | | | 8% | 2% |
| Verbal abuse / threatening behaviour against an adult | 3 | 2 | 4 | 10 | 9% | 5% | 6% | 19% |
| Grand Total | 32 | 39 | 62 | 54 | 100% | 100% | 100% | 100% |

Permanent Exclusions – Males

| Exclusion Reason | Permanent Exclusions - Numbers | | | |
|-------------------------------------------------------|--------------------------------|-----------|------------|-----------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Bullying | | 1 | | |
| Damage | 1 | | 3 | 1 |
| Drug and alcohol related | 5 | 2 | 4 | 1 |
| Other | 4 | 8 | 13 | 8 |
| Persistent disruptive behaviour | 18 | 31 | 45 | 47 |
| Physical assault against a pupil | 7 | 12 | 11 | 8 |
| Physical assault against an adult | 5 | 8 | 22 | 10 |
| Racist abuse | | | | |
| Sexual misconduct | 2 | | | 1 |
| Theft | | | | |
| Verbal abuse / threatening behaviour against a pupil | | | 7 | 1 |
| Verbal abuse / threatening behaviour against an adult | 6 | 5 | 7 | 14 |
| Grand Total | 48 | 67 | 112 | 91 |

| Permanent Exclusions - Percentages | | | |
|------------------------------------|---------|---------|---------|
| 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| | 1% | | |
| 2% | | 3% | 1% |
| 10% | 3% | 4% | 1% |
| 8% | 12% | 12% | 9% |
| 38% | 46% | 40% | 52% |
| 15% | 18% | 10% | 9% |
| 10% | 12% | 20% | 11% |
| | | | |
| 4% | | | 1% |
| | | 6% | 1% |
| 13% | 7% | 6% | 15% |
| 100% | 100% | 100% | 100% |

Permanent Exclusions – Females

| Exclusion Reason | Permanent Exclusions - Numbers | | | |
|-------------------------------------------------------|--------------------------------|-----------|-----------|-----------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Bullying | | | | |
| Damage | | | | |
| Drug and alcohol related | 3 | 1 | 2 | 7 |
| Other | | | 1 | 2 |
| Persistent disruptive behaviour | 7 | 8 | 11 | 11 |
| Physical assault against a pupil | 1 | 5 | 5 | 1 |
| Physical assault against an adult | 3 | 4 | | 4 |
| Racist abuse | | | | |
| Sexual misconduct | | | | |
| Theft | | 1 | | |
| Verbal abuse / threatening behaviour against a pupil | | 1 | 1 | 1 |
| Verbal abuse / threatening behaviour against an adult | 1 | | 2 | 1 |
| Grand Total | 15 | 20 | 22 | 27 |

| Permanent Exclusions - Percentages | | | |
|------------------------------------|---------|---------|---------|
| 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| | | | |
| | | | |
| 20% | 5% | 9% | 26% |
| | | 5% | 7% |
| 47% | 40% | 50% | 41% |
| 7% | 25% | 23% | 4% |
| 20% | 20% | | 15% |
| | | | |
| | 5% | | |
| | 5% | 5% | 4% |
| 7% | | 9% | 4% |
| 100% | 100% | 100% | 100% |

2.1 Fixed Term Exclusions

Whilst the number of fixed term exclusions has gradually risen over the previous three years, local data indicates that it has dropped slightly this year. However, this might rise once exclusions data has been submitted to the Department for Education¹. The percentage of fixed term exclusions in Devon Schools continues to be lower than the latest DfE national rate (2016/17).

| Year | No of exclusions | | | | |
|-----------------------------------------------------------------------|------------------|---------|---------|---------|---------------|
| | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 |
| Fixed Term Exclusions - All Schools ⁽²⁾ | 2844 | 3072 | 3426 | 4060 | 3985 |
| Devon Exclusion Rate (exclusions as % of school pop'n) ⁽³⁾ | 3.00% | 3.22% | 3.55% | 4.16% | 4.04% |
| Department for Education Exclusion Rate ⁽⁴⁾ | 3.50% | 3.88% | 4.29% | 4.76% | Not available |

¹ 17 schools no longer use the common school management information software and therefore do not submit regular data files to the Council.

² State funded primary, secondary, all-through and special schools (excludes alternative provision).

³ School population figures based on numbers on roll in each Spring School Census, sole or main registrations in state funded primary, secondary, all-through and special schools (excludes alternative provision).

⁴ DfE Statistic Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 academic year, Table 1, published July 2018.

Data sources: 2017/18: ONE database at 22/08/18, 2016/17 and earlier: DfE Statistic Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 academic year (National Tables, LA Tables, Underlying Data: LA Characteristics), published July 2018.

The number of pupils subjected to Fixed Term Exclusions and the number of days lost due to exclusions also appears to have fallen in the last year, as shown in the table below;

| | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 |
|----------------------------------------------|---------|---------|---------|---------|---------|
| No of Days Lost due to fixed term exclusions | 5150 | 5710 | 6145 | 7399 | 6472.5 |
| No of Pupils subject to fixed term exclusion | 1369 | 1554 | 1615 | 1887 | 1634 |

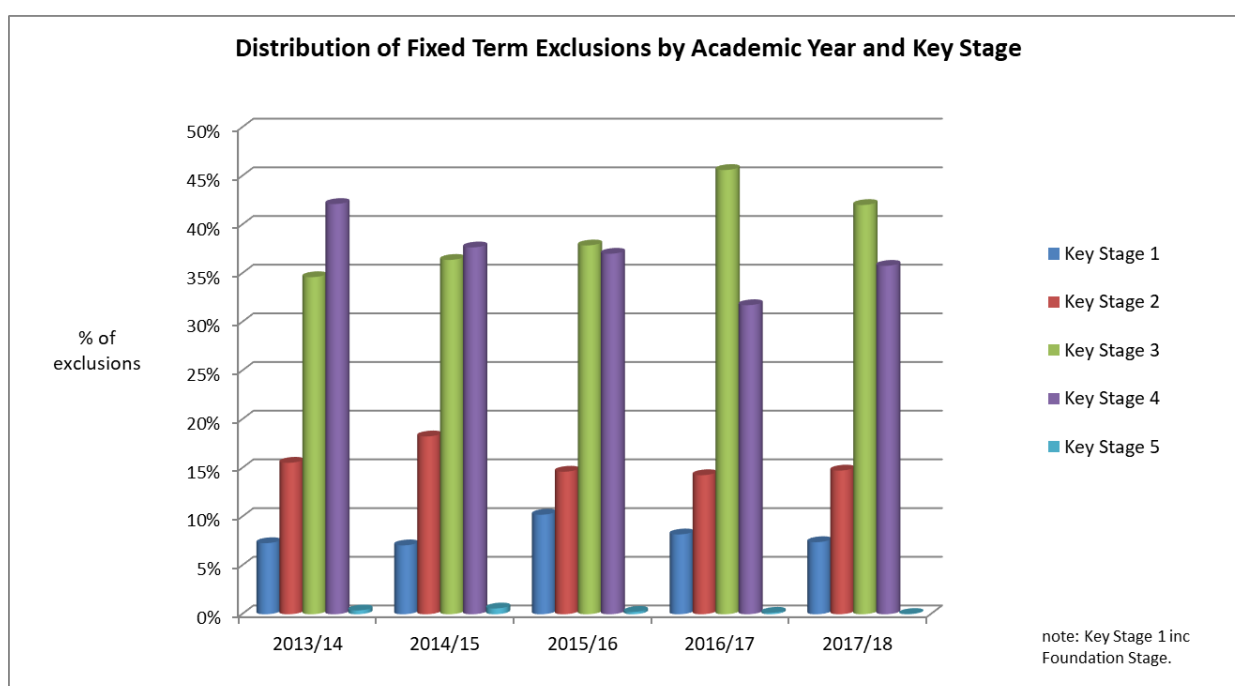
Note: 17 schools do not use sims software, so there are no automated data feeds to update pupil records in Education's ONE database.

2.2 Exclusions by Key Stages

If we consider the distribution of the exclusions across the key stages, we see that the majority of Devon's exclusions continue to occur in Key Stage 3. This distribution is also seen nationally.

Exclusions at Key Stage 3 have fallen in the last year and continue to be lower than the latest DfE national rate for 2017 (42% compared to 48.8% previously). Exclusions at Key Stage 4 have risen and are now higher than the latest DfE national statistic (2016/17). Please see table below for full details.

It should be noted that these percentages add to 100 and if the cohort is below the national average in one section it will inevitably be over in another.

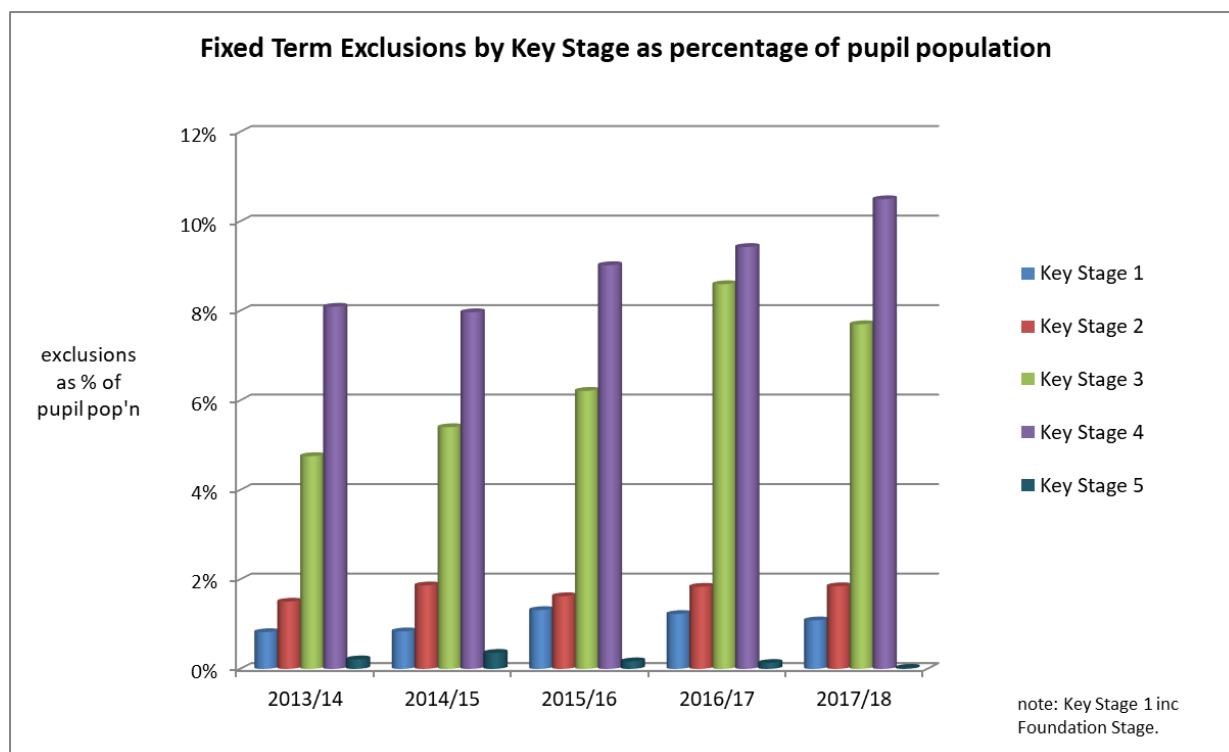


| | 2013/14 | | 2014/15 | | 2015/16 | | 2016/17 | | DfE 2016/17 % distribution of fixed term excns ⁽¹⁾ | 2017/18 | |
|------------------------------|---------|-------|---------|-------|---------|-------|---------|-------|------------------------------------------------------------------------|---------|-------|
| | No's | % | No's | % | No's | % | No's | % | | No's | % |
| Key Stage 1 (inc Found'n) | 206 | 7.3% | 215 | 7.1% | 347 | 10.2% | 330 | 8.2% | 4.9% | 295 | 7.4% |
| Key Stage 2 | 439 | 15.6% | 555 | 18.3% | 497 | 14.6% | 575 | 14.3% | 13.1% | 588 | 14.8% |
| Key Stage 3 | 977 | 34.6% | 1106 | 36.4% | 1286 | 37.9% | 1837 | 45.6% | 48.8% | 1675 | 42.0% |
| Key Stage 4 | 1189 | 42.1% | 1145 | 37.7% | 1257 | 37.0% | 1278 | 31.7% | 32.5% | 1426 | 35.8% |
| Key Stage 5 | 11 | 0.4% | 18 | 0.6% | 8 | 0.2% | 6 | 0.1% | 0.7% | 1 | 0.03% |

1. DfE percentages of fixed term exclusions taken from DfE Statistic Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 academic year (Key Stage based on pupils' NCY Table 3).

Fixed Term Exclusions by Key Stages as a percentage of the pupil population

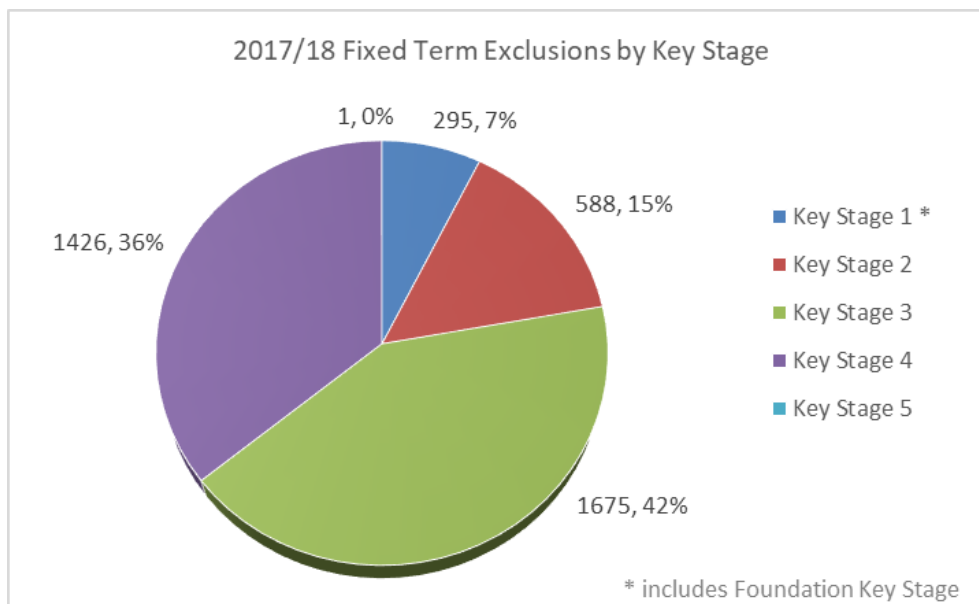
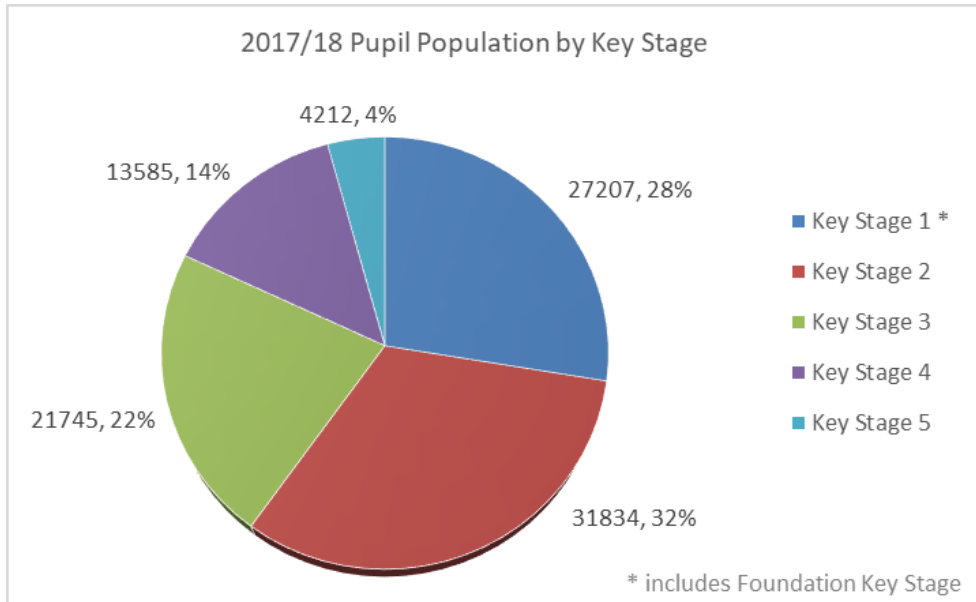
When reviewed as a percentage of pupil population, Key Stage 4 exclusions continue to rise whilst Key Stage 3 exclusions have fallen. The percentage of exclusions at each Key Stage are lower in Devon than nationally, with the exception of Key Stage 1 which is slightly higher. The graph and subsequent table below provide further information.



| | 2013/14 | | 2014/15 | | 2015/16 | | 2016/17 | | DfE 2016/17 % of fixed term excns (1) | 2017/18 | |
|------------------------------|---------|------|---------|------|---------|------|---------|------|---------------------------------------------------|---------|-------|
| | No's | % | No's | % | No's | % | No's | % | | No's | % |
| Key Stage 1 (inc Found'n) | 206 | 0.8% | 215 | 0.8% | 347 | 1.3% | 330 | 1.2% | 0.8% | 295 | 1.1% |
| Key Stage 2 | 439 | 1.5% | 555 | 1.9% | 497 | 1.6% | 575 | 1.8% | 2.0% | 588 | 1.8% |
| Key Stage 3 | 977 | 4.8% | 1106 | 5.4% | 1286 | 6.2% | 1837 | 8.6% | 10.8% | 1675 | 7.7% |
| Key Stage 4 | 1189 | 8.1% | 1145 | 8.0% | 1257 | 9.0% | 1278 | 9.4% | 11.6% | 1426 | 10.5% |
| Key Stage 5 | 11 | 0.2% | 18 | 0.4% | 8 | 0.2% | 6 | 0.1% | 0.6% | 1 | 0.0% |

1. DfE Statistic Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 academic year (Underlying Data from LA characteristics Tables), published July 18.

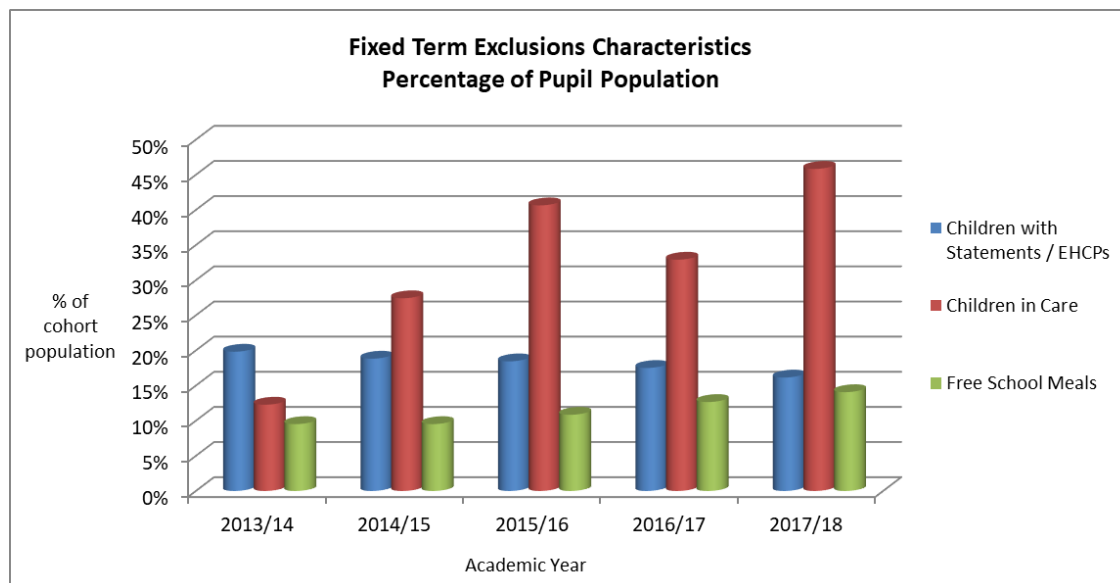
To provide a visualisation of the impact of the size of the cohort in comparison to the number of exclusions, the charts below indicate the overall school population by each Key Stage and the Fixed Term Exclusions by Key Stage. For example, by comparing the segments we can see there is a smaller percentage of Exclusions at Key Stage 1 and Key Stage 2 when compared to the percentage of pupil populations at these Key Stages.



Data source: pupil population Spring 2018 School Census Return, exclusions ONE dataase22/08/18

2.3. Fixed Term Exclusions by Pupil Characteristics

In 2017/18 the exclusion rate for pupils with statements of SEN or EHCPs has fallen, with 16.1% (424 for 2626 pupils) compared to 17.5% (488 for 2716 pupils) in 2016/17. This is slightly higher than the latest national rate (15.93% in 2017). The percentage of Children in Care subject to a Fixed Term Exclusion has risen in the last year, 45.8% (226 for 493 pupils) compared to 32.9% (157 for 477 pupils) in 2016/17. The percentage of pupils eligible for Free School Meals subject to an exclusion has also risen to 14%, partially due to a reduced cohort of pupils being eligible for FSM¹. This is higher than the latest national rate (12.54% in 2017).



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| Exclusions against; | 2013/14 | | | 2014/15 | | | 2015/16 | | | 2016/17 | | | | DfE 2016/17 National Rate ⁽³⁾ | 2017/18 | | | |
|---------------------------------------|---------|-------------|------------------------|---------|-------------|------------------------|---------|-------------|------------------------|---------|-------------|------------------------|---------------|---------------------------------------------------|---------|-------------|-------------------------|---------------|
| | No's | % of FTE | % of pupil pop'n | No's | % of FTE | % of pupil pop'n | No's | % of FTE | % of pupil pop'n | No's | % of FTE | % of pupil pop'n | Pupil popn | | No's | % of FTE | % of school pop'n | Pupil popn |
| Children with Statements/EHCPs | 689 | 24.2% | 19.8% | 620 | 20.2% | 18.83% | 557 | 16.3% | 18.45% | 488 | 12.0% | 17.5% | 2787 | 15.93% | 424 | 10.6% | 16.1% | 2626 |
| Children in Care (CiC) ⁽²⁾ | 70 | 2.4% | 12.3% | 130 | 4.0% | 27.4% | 189 | 5.7% | 40.6% | 157 | 3.9% | 32.9% | 477 | Not available | 226 | 5.7% | 45.8% | 493 |
| Free School Meals | 1022 | 35.9% | 9.5% | 1117 | 36.4% | 9.52% | 1335 | 39.0% | 10.85% | 1609 | 39.6% | 12.7% | 12708 | 12.54% | 1321 | 33.1% | 14.1% | 9392 |

1. Eligibility check undertaken by the Free School Meals team in Autumn 2017 which informed the Spring 2018 School Census.

2. Children in Care school population has been taken from the Council's Virtual School Roll and is based on the number of children in care (of any funded LA) of school age attending a school in Devon

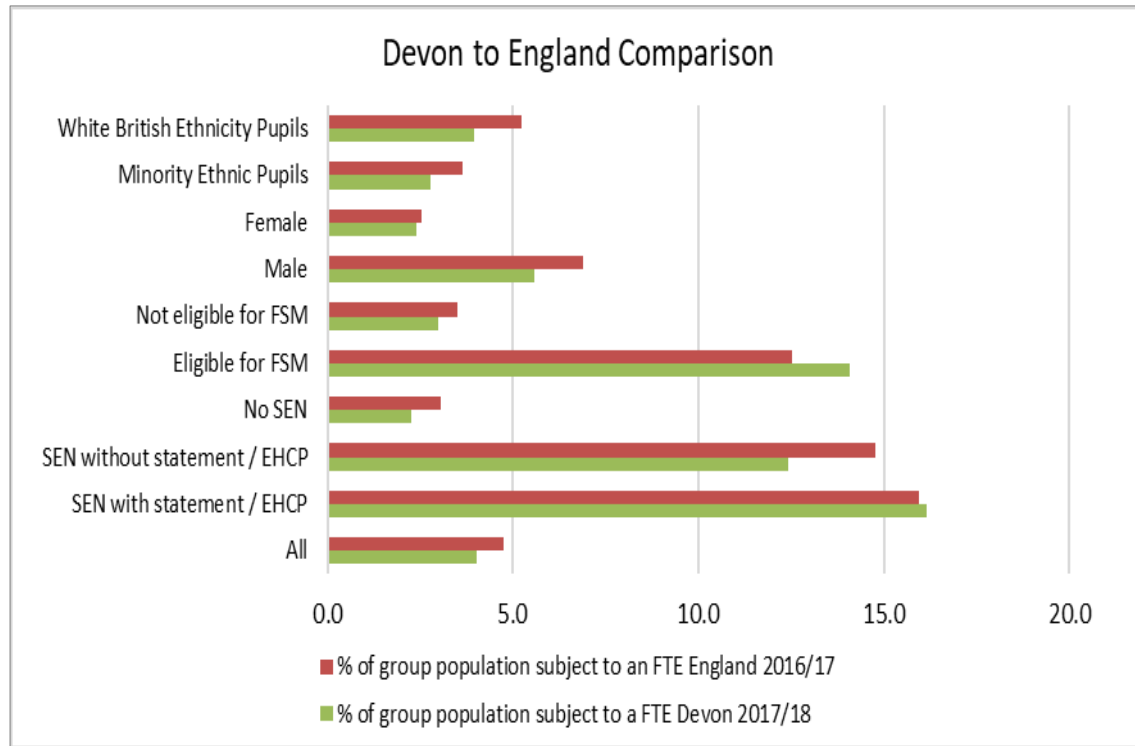
3. Latest DfE national rate taken from DfE Statistic Permanent and Fixed Period Exclusions from Schools in England: 2016 to 2017 academic year, published July 2018.

The table below provides information on how the Devon cohorts of pupils compare against the most recent National published data.

| Fixed Term Exclusions 2017/18 | Number of Devon FTE cohort | Group as a % of FTE cohort | Number on Roll cohorts for each group (Spring 2018 Census) | Group as a % of Devon NoR cohort | Group is over or under represented by a factor of | % of group population with at least one FTE ⁽¹⁾ | |
|-------------------------------------|----------------------------------|----------------------------------|------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|---------------------------------------------------------------|-----------------|
| | | | | | | Devon 2017/18 | England 2016/17 |
| All | 3985 | 100 | 98620 | 100 | | 4.04 | 4.76 |
| SEN with statement / EHCP | 424 | 10.6 | 2626 | 2.7 | 4.00 | 16.15 | 15.93 |
| SEN without statement / EHCP | 1710 | 42.9 | 13759 | 14.0 | 3.08 | 12.43 | 14.76 |
| No SEN | 1851 | 46.4 | 82235 | 83.4 | 0.56 | 2.25 | 3.06 |
| Eligible for FSM | 1321 | 33.1 | 9392 | 9.5 | 3.48 | 14.07 | 12.54 |
| Not eligible for FSM | 2664 | 66.9 | 89228 | 90.5 | 0.74 | 2.99 | 3.50 |
| CiC ² | 226 | 5.7 | 493 | 0.5 | 11.34 | 45.84 | not avail |
| not CiC | 3759 | 94.3 | 98127 | 99.5 | 0.95 | 3.83 | not avail |
| Male | 2833 | 71.1 | 50705 | 51.4 | 1.38 | 5.59 | 6.91 |
| Female | 1152 | 28.9 | 47915 | 48.6 | 0.60 | 2.40 | 2.53 |
| Minority Ethnic Pupils | 208 | 5.2 | 7472 | 7.6 | 0.69 | 2.78 | 3.65 |
| White British Ethnicity Pupils | 3541 | 88.9 | 89440 | 90.7 | 0.98 | 3.96 | 5.23 |

⁽¹⁾ The number of fixed period exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) of each age in January 2018. With regards to the FTE figures, these are number of FTEs and not number of children (one child may have multiple fixed term exclusions). National benchmarking data is based on the number of FTEs (not the number of children).

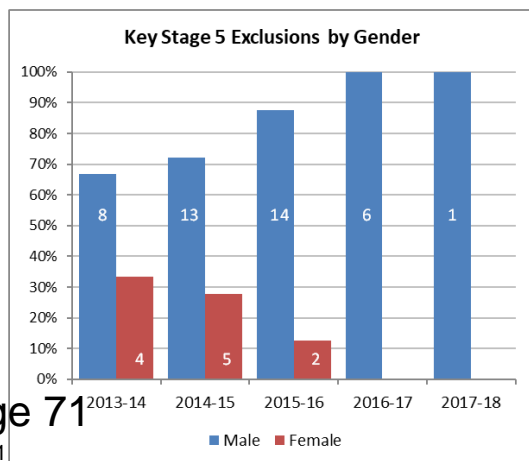
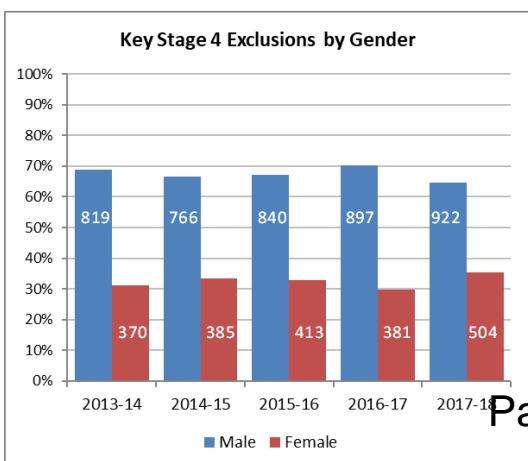
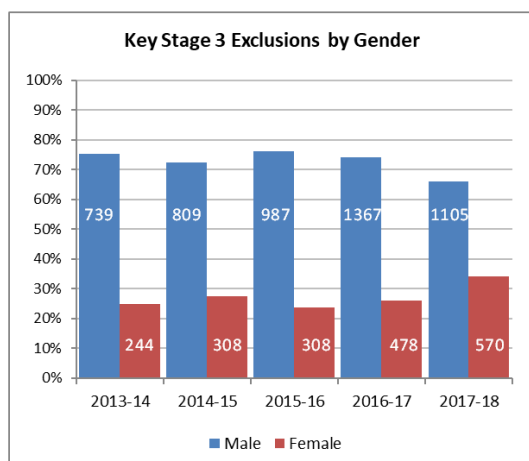
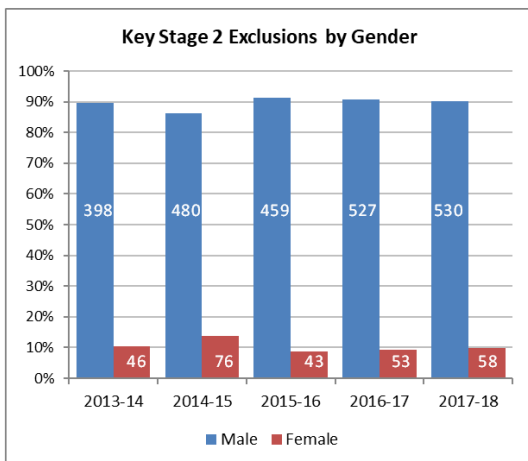
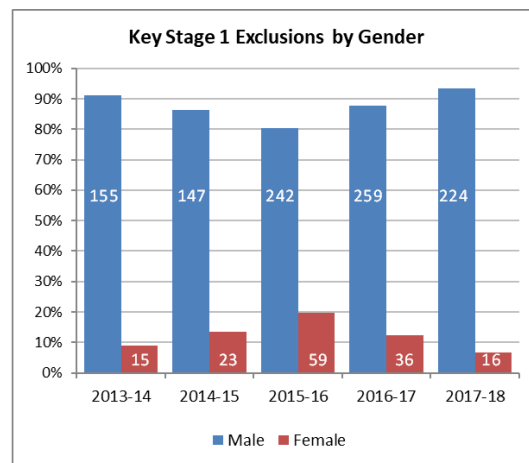
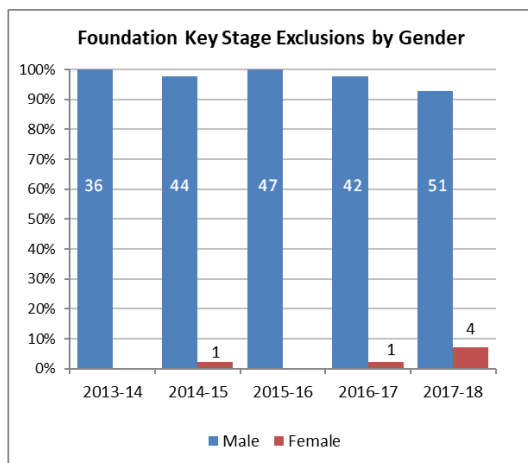
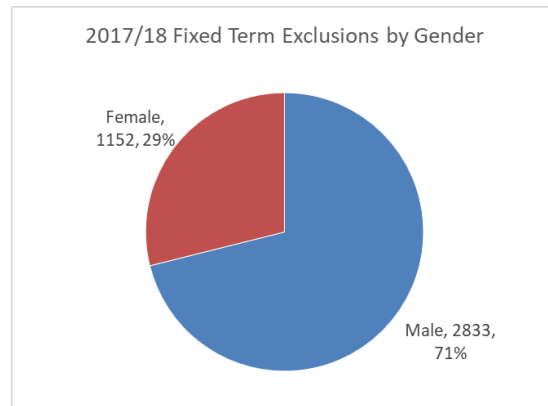
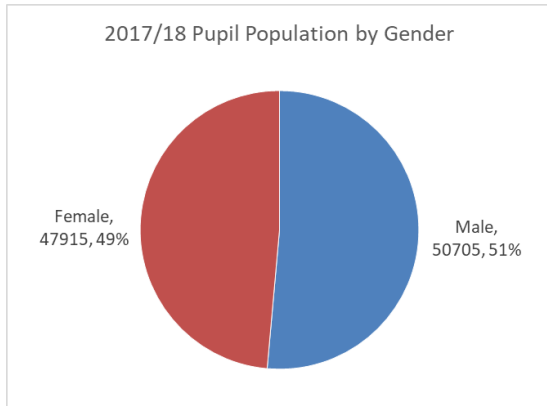
⁽²⁾ CiC - Children who were looked after child at the time of exclusion (from ONE). The cohort is taken from the number of CiC on the Virtual School Roll (493) on 19/01/18 (based on children on roll in Devon LA Schools). This date is in line with the date used in the DfE exclusion statistics. It should however be noted that the total number of children may exceed the denominator used as the cohort fluctuates greatly. If a child was in care and excluded in May but was no longer on roll on Jan 19th, the exclusion would count but the child would not be included in the cohort size. The most recent National Data for Children in Care is 2015/16, 2016/17 data will be available in March 2019.



In Devon and nationally, children in vulnerable groups are more likely to be fixed term excluded than their peers; however, Devon's statistics show a higher likelihood of this than that seen nationally. This is particularly evident for children who are eligible for Free School Meals and those who have Special Educational Needs. The Devon Inclusion Project is working with schools to reduce the number of exclusions throughout the County.

2.4 Fixed Term Exclusions by Gender and Key Stage

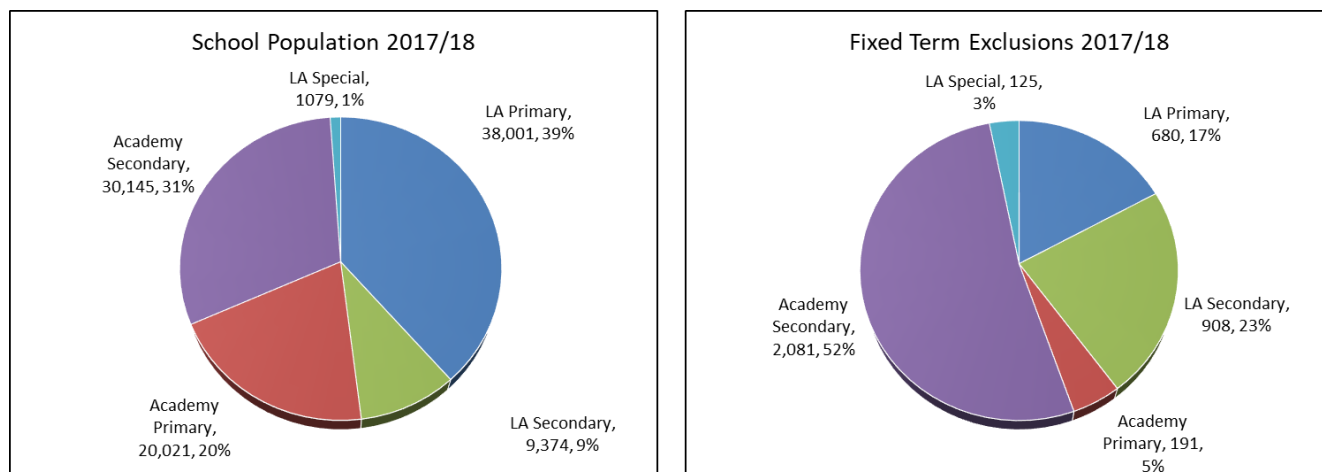
The breakdown of fixed term exclusions by gender has seen a slight change in 2017/18, with the percentage of exclusions against girls rising (and therefore percentage against boys falling).



2.5 Fixed Term Exclusions by School Type

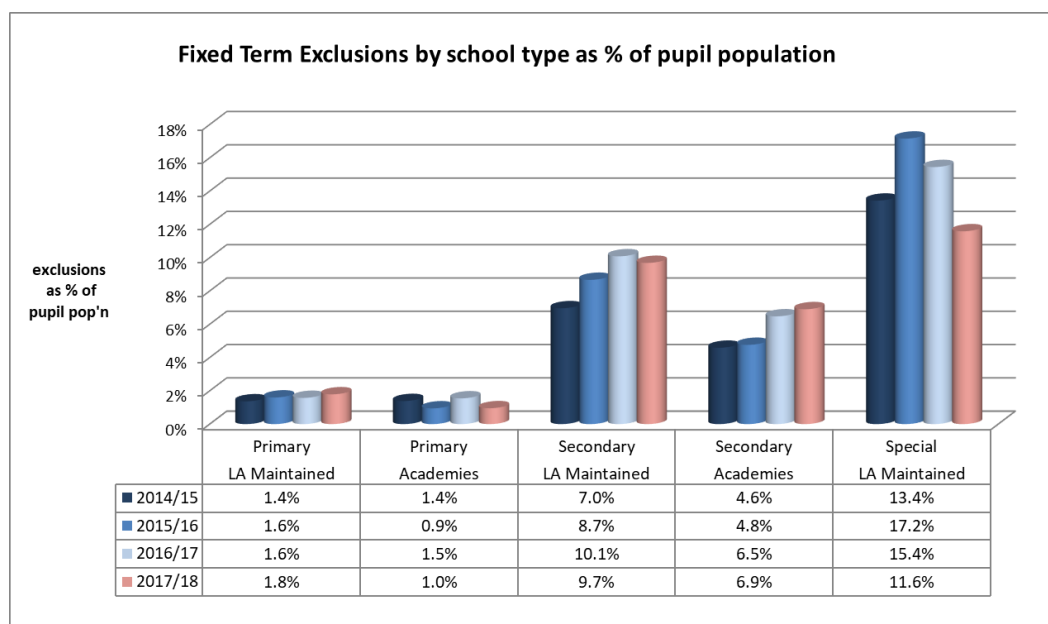
Fixed Term Exclusions by school type as percentage of the pupil population

The charts below illustrate the breakdown of fixed term exclusions and pupil population by school type to enable comparisons to be made. For example, 17% of fixed exclusions were from LA Maintained Primary Schools but these establishments have 39% of the pupil population.



Note: School status is based on January School Census return

The percentage of pupils with fixed term exclusions has risen slightly in LA Maintained primary schools and fallen in Academy primary schools. At secondary phase, the percentage of pupils with exclusions in LA Maintained schools has fallen (from 10.1% to 9.7%) but it has risen in Academies (6.5% to 6.9%). The exclusion rate in LA Maintained special schools has seen significant improvement in the last year, falling from 15.4% to 11.6%.



Note: School status is based on January School Census returns

2.6. Fixed Term Exclusions by Learning Community

Ranking by Fixed Term Exclusions as a percentage of pupil population

Please note the below information does not relate to individual schools, but the group of schools that form a Learning Community. Exeter West Exe Learning Community is on average the Learning Community with the highest percentage of fixed term exclusions as a percentage of the pupil population, but its percentage has fallen in the last year. Exeter Central & Chestnut and Crediton are the Communities with the second highest percentage of fixed term exclusions as a percentage of the pupil population.

Exeter Learning Communities are also consistently ranked with high fixed term exclusions, whilst Honiton and Exeter Central & Chestnut have seen the highest increases in the last year.

| Learning Community | 2015/16 | 2016/17 | 2017/18 | 2017/18 | 2017/18 | Ranking (where 1 is highest % of exclusions) | | | Average Ranking (over 4yrs) |
|-----------------------------|---------|---------|---------|------------|------------|-------------------------------------------------|---------|---------|--------------------------------|
| | % | % | % | LLC pupils | Exclusions | 2015/16 | 2016/17 | 2017/18 | |
| Axe Valley | 3% | 2% | 4% | 3218 | 130 | 12 | 30 | 16 | 21 |
| Barnstaple | 4% | 4% | 1% | 6513 | 73 | 7 | 10 | 28 | 11 |
| Bideford | 1% | 3% | 1% | 4028 | 51 | 30 | 19 | 25 | 24 |
| Braunton | 2% | 4% | 5% | 1882 | 89 | 23 | 15 | 10 | 18 |
| Chulmleigh | 2% | 3% | 4% | 1469 | 63 | 20 | 18 | 14 | 14 |
| Clyst Vale | 4% | 4% | 4% | 3020 | 112 | 9 | 12 | 18 | 12 |
| Crediton | 5% | 6% | 8% | 3067 | 239 | 6 | 7 | 4 | 2 |
| Culm Valley | 2% | 2% | 2% | 3990 | 92 | 28 | 25 | 22 | 27 |
| Dartmouth | 9% | 17% | 0% | 832 | nk | 2 | 1 | 31 | 7 |
| Dawlish | 4% | 6% | 4% | 2324 | 94 | 8 | 4 | 15 | 8 |
| Exeter - Beacon | 5% | 6% | 7% | 6670 | 500 | 5 | 5 | 5 | 4 |
| Exeter - Central & Chestnut | 5% | 5% | 9% | 3786 | 327 | 4 | 8 | 2 | 2 |
| Exeter - West Exe | 13% | 12% | 8% | 3647 | 303 | 1 | 2 | 3 | 1 |
| Exmouth | 4% | 4% | 6% | 5856 | 356 | 10 | 13 | 8 | 9 |
| Holsworthy | 4% | 4% | 5% | 1515 | 69 | 11 | 16 | 12 | 16 |
| Honiton | 2% | 4% | 10% | 2168 | 209 | 19 | 14 | 1 | 14 |
| Ilfracombe | 3% | 3% | 3% | 2555 | 68 | 18 | 24 | 21 | 19 |
| Ivybridge | 2% | 2% | 1% | 4685 | 55 | 27 | 29 | 26 | 28 |
| Kingsbridge | 2% | 2% | 0% | 2709 | 1 | 22 | 28 | 30 | 29 |
| Newton Abbot | 2% | 3% | 1% | 5367 | 63 | 21 | 17 | 27 | 20 |
| Okehampton | 2% | 3% | 3% | 3212 | 104 | 25 | 23 | 20 | 23 |
| Ottery St Mary | 1% | 2% | 1% | 2108 | 13 | 31 | 31 | 29 | 31 |
| Sidmouth | 3% | 7% | 7% | 1626 | 108 | 14 | 3 | 7 | 6 |
| South Dartmoor | 2% | 2% | 2% | 2956 | 47 | 24 | 27 | 24 | 26 |
| South Molton | 3% | 3% | 4% | 1496 | 67 | 17 | 22 | 13 | 22 |
| Tavistock | 3% | 3% | 4% | 3740 | 146 | 15 | 21 | 17 | 17 |
| Teign Valley | 1% | 2% | 2% | 2756 | 55 | 29 | 26 | 23 | 29 |
| Teignmouth | 3% | 4% | 7% | 2522 | 177 | 16 | 11 | 6 | 13 |
| Tiverton | 6% | 5% | 5% | 3448 | 183 | 3 | 9 | 9 | 5 |
| Torrington | 3% | 6% | 5% | 1979 | 92 | 13 | 6 | 11 | 10 |
| Totnes | 2% | 3% | 4% | 2819 | 99 | 26 | 20 | 19 | 25 |

Data source: School Census returns which inform the DFE SFR on Exclusions

2.7 Fixed Term Exclusions Reasons

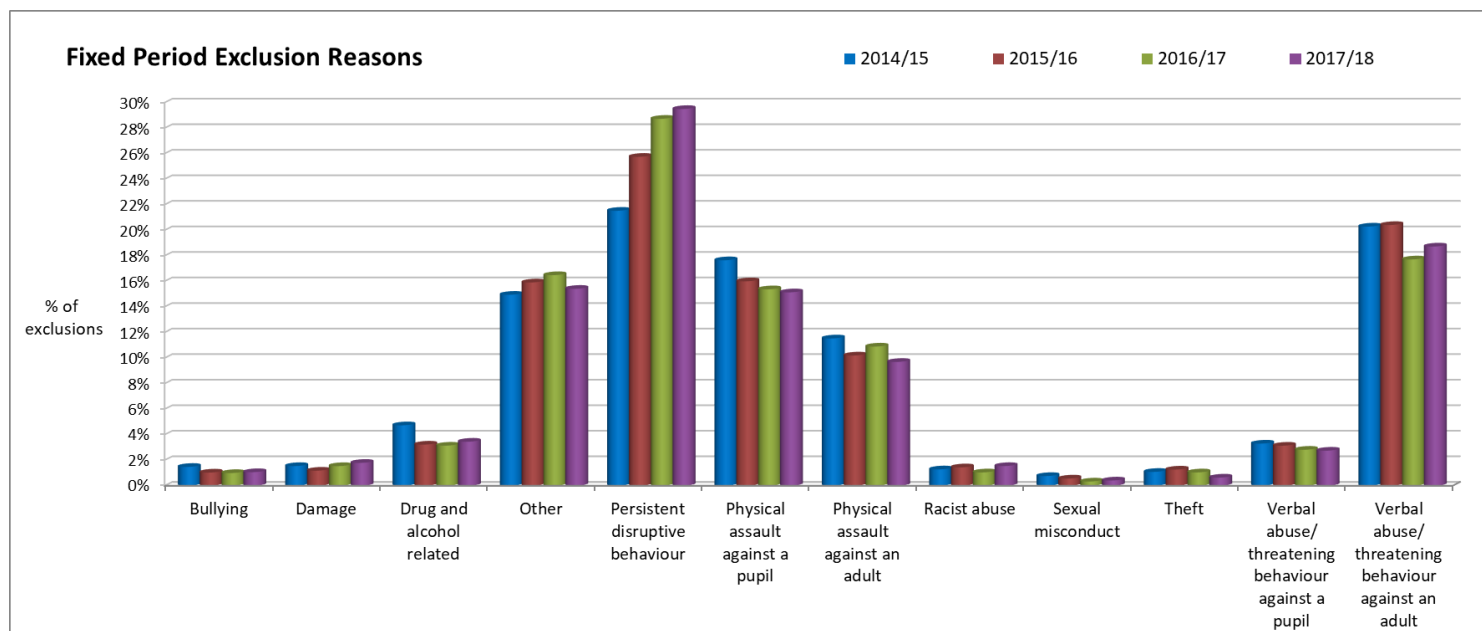
The table and graph below shows how the fixed term exclusions which have occurred in each year are distributed against the various categories. Persistent Disruptive Behaviour continues to be the major reason for fixed term exclusions in Devon (29.49%), slightly higher than the latest national rate (28.4% in 2017). Verbal abuse/threatening behaviour against an adult continues to be the second major reason for exclusions.

| Fixed Term Exclusion Reason | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2014/15 | 2015/16 | 2016/17 | DfE 2016/17 England rate ⁽¹⁾ | 2017/18 |
|-------------------------------------------------------|---------|---------|---------|---------|---------|---------|---------|-----------------------------------------|---------|
| Bullying | 45 | 35 | 40 | 42 | 1.46% | 1.02% | 0.99% | 1.1% | 1.05% |
| Damage | 47 | 40 | 62 | 71 | 1.53% | 1.17% | 1.53% | 2.0% | 1.78% |
| Drug and alcohol related | 145 | 110 | 127 | 137 | 4.72% | 3.21% | 3.13% | 2.4% | 3.44% |
| Other | 459 | 545 | 669 | 614 | 14.94% | 15.91% | 16.48% | 19.7% | 15.41% |
| Persistent disruptive behaviour | 661 | 882 | 1166 | 1175 | 21.52% | 25.74% | 28.72% | 28.4% | 29.49% |
| Physical assault against a pupil | 542 | 548 | 624 | 603 | 17.64% | 16.00% | 15.37% | 16.9% | 15.13% |
| Physical assault against an adult | 354 | 349 | 442 | 386 | 11.52% | 10.19% | 10.89% | 7.0% | 9.69% |
| Racist abuse | 39 | 49 | 42 | 61 | 1.27% | 1.43% | 1.03% | 1.2% | 1.53% |
| Sexual misconduct | 23 | 19 | 13 | 16 | 0.75% | 0.55% | 0.32% | 0.6% | 0.40% |
| Theft | 33 | 43 | 42 | 25 | 1.07% | 1.26% | 1.03% | 1.1% | 0.63% |
| Verbal abuse / threatening behaviour against a pupil | 101 | 107 | 114 | 109 | 3.29% | 3.12% | 2.81% | 4.0% | 2.74% |
| Verbal abuse / threatening behaviour against an adult | 623 | 699 | 719 | 746 | 20.28% | 20.40% | 17.71% | 15.6% | 18.72% |

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DfE Statistic Permanent and fixed-period exclusions in England: 2016 to 2017, national table 4, published July 2018

Data source: 2017/18 DCC ONE database, 2016/17 DfE Permanent & fixed-period exclusions in England: 2016-17 LA table 19, 2015/16 & earlier DfE Permanent & fixed-period exclusions in England: 2016 to 2017 Underlying Data: Reasons



Fixed Term Exclusions Reasons for pupil cohorts (as the DfE do not publish data at this level, local census returns were used for illustrative purposes which exclude PRUs)

| Fixed Term Exclusions – Statemented / EHCP | Fixed Term Exclusions - Numbers | | | |
|-------------------------------------------------------|---------------------------------|---------|---------|---------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Exclusion Reason | | | | |
| Bullying | 2 | 4 | 3 | 2 |
| Damage | 16 | 14 | 14 | 19 |
| Drug and alcohol related | 8 | 6 | 3 | 2 |
| Other | 88 | 126 | 119 | 98 |
| Persistent disruptive behaviour | 122 | 83 | 66 | 84 |
| Physical assault against a pupil | 113 | 89 | 79 | 65 |
| Physical assault against an adult | 128 | 94 | 95 | 71 |
| Racist abuse | 15 | 11 | 9 | 14 |
| Sexual misconduct | 4 | 2 | 3 | 2 |
| Theft | 2 | 2 | 2 | 2 |
| Verbal abuse / threatening behaviour against a pupil | 13 | 24 | 14 | 8 |
| Verbal abuse / threatening behaviour against an adult | 95 | 91 | 76 | 57 |
| Grand Total | 606 | 546 | 483 | 424 |

| Fixed Term Exclusions - Percentages | | | |
|-------------------------------------|---------|---------|---------|
| 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| 0.3% | 1% | 1% | 0.5% |
| 3% | 3% | 3% | 4% |
| 1% | 1% | 1% | 0.5% |
| 15% | 23% | 25% | 23% |
| 20% | 15% | 14% | 20% |
| 19% | 16% | 16% | 15% |
| 21% | 17% | 20% | 17% |
| 2% | 2% | 2% | 3% |
| 0.7% | 0.4% | 1% | 0.5% |
| 0.3% | 0.4% | 0.4% | 0.5% |
| 2% | 4% | 3% | 2% |
| 16% | 17% | 16% | 13% |
| 100% | 100% | 100% | 100% |

| Fixed Term Exclusions – Free School Meals | Fixed Term Exclusions - Numbers | | | |
|-------------------------------------------------------|---------------------------------|---------|---------|---------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Exclusion Reason | | | | |
| Bullying | 16 | 14 | 19 | 8 |
| Damage | 19 | 15 | 36 | 21 |
| Drug and alcohol related | 41 | 23 | 498 | 31 |
| Other | 147 | 204 | 23 | 213 |
| Persistent disruptive behaviour | 297 | 382 | 284 | 466 |
| Physical assault against a pupil | 184 | 206 | 185 | 170 |
| Physical assault against an adult | 135 | 159 | 208 | 133 |
| Racist abuse | 14 | 12 | 18 | 18 |
| Sexual misconduct | 5 | 2 | 5 | 4 |
| Theft | 14 | 13 | 17 | 8 |
| Verbal abuse / threatening behaviour against a pupil | 37 | 35 | 254 | 35 |
| Verbal abuse / threatening behaviour against an adult | 201 | 259 | 51 | 214 |
| Grand Total | 1110 | 1324 | 1598 | 1321 |

| Fixed Term Exclusions - Percentages | | | |
|-------------------------------------|---------|---------|---------|
| 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| 1% | 1% | 1% | 1% |
| 2% | 1% | 2% | 2% |
| 4% | 2% | 31% | 2% |
| 13% | 15% | 1% | 16% |
| 27% | 29% | 18% | 35% |
| 17% | 16% | 12% | 13% |
| 12% | 12% | 13% | 10% |
| 1% | 1% | 1% | 1% |
| 0.5% | 0.2% | 0.3% | 0.3% |
| 1% | 1% | 1% | 1% |
| 3% | 3% | 16% | 3% |
| 18% | 20% | 3% | 16% |
| 100% | 100% | 100% | 100% |

| Fixed Term Exclusions – Male | Fixed Term Exclusions - Numbers | | | |
|-------------------------------------------------------|---------------------------------|---------|---------|---------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Exclusion Reason | | | | |
| Bullying | 31 | 25 | 27 | 29 |
| Damage | 40 | 36 | 52 | 64 |
| Drug and alcohol related | 81 | 73 | 76 | 86 |
| Other | 299 | 410 | 497 | 392 |
| Persistent disruptive behaviour | 457 | 633 | 832 | 772 |
| Physical assault against a pupil | 458 | 460 | 524 | 480 |
| Physical assault against an adult | 305 | 280 | 378 | 343 |
| Racist abuse | 35 | 47 | 36 | 57 |
| Sexual misconduct | 21 | 17 | 13 | 16 |
| Theft | 25 | 35 | 32 | 18 |
| Verbal abuse / threatening behaviour against a pupil | 80 | 74 | 88 | 85 |
| Verbal abuse / threatening behaviour against an adult | 428 | 498 | 551 | 491 |
| Grand Total | 2260 | 2588 | 3106 | 2833 |

| Fixed Term Exclusions - Percentages | | | |
|-------------------------------------|---------|---------|---------|
| 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| 1% | 1% | 1% | 1% |
| 2% | 1% | 2% | 2% |
| 4% | 3% | 2% | 3% |
| 13% | 16% | 16% | 14% |
| 20% | 24% | 27% | 27% |
| 20% | 18% | 17% | 17% |
| 13% | 11% | 12% | 12% |
| 2% | 2% | 1% | 2% |
| 1% | 1% | 0.4% | 0.6% |
| 1% | 1% | 1% | 1% |
| 4% | 3% | 3% | 3% |
| 19% | 19% | 18% | 17% |
| 100% | 100% | 100% | 100% |

| Fixed Term Exclusions – Female | Fixed Term Exclusions - Numbers | | | |
|-------------------------------------------------------|---------------------------------|---------|---------|---------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Exclusion Reason | | | | |
| Bullying | 12 | 10 | 13 | 13 |
| Damage | 7 | 36 | 10 | 7 |
| Drug and alcohol related | 63 | 246 | 51 | 51 |
| Other | 159 | 4 | 172 | 222 |
| Persistent disruptive behaviour | 203 | 134 | 333 | 403 |
| Physical assault against a pupil | 84 | 67 | 100 | 123 |
| Physical assault against an adult | 46 | 88 | 61 | 43 |
| Racist abuse | 4 | 2 | 6 | 4 |
| Sexual misconduct | 2 | 2 | | |
| Theft | 8 | 8 | 10 | 7 |
| Verbal abuse / threatening behaviour against a pupil | 21 | 198 | 26 | 24 |
| Verbal abuse / threatening behaviour against an adult | 189 | 32 | 167 | 255 |
| Grand Total | 798 | 827 | 949 | 1152 |

| Fixed Term Exclusions - Percentages | | | |
|-------------------------------------|---------|---------|---------|
| 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| 2% | 1% | 1% | 1% |
| 1% | 4% | 1% | 1% |
| 8% | 30% | 5% | 4% |
| 20% | 0% | 18% | 19% |
| 25% | 16% | 35% | 35% |
| 11% | 8% | 11% | 11% |
| 6% | 11% | 6% | 4% |
| 0.5% | 0.2% | 0.6% | 0.3% |
| 0.3% | 0.2% | | |
| 1% | 1% | 1.1% | 1% |
| 3% | 24% | 3% | 2% |
| 24% | 4% | 18% | 22% |
| 100% | 100% | 100% | 100% |

SCHOOLS FINANCE GROUP on 7 November 2018 at Larkbeare House

ISSUES FOR DEF ON 21 NOVEMBER 2018

| | |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Item 2 | Month 6 budget monitoring DEF to note that SFG concerns will be raised with County Treasurer regarding the assumptions behind the £2.4m High Needs Block management actions identified for 2019/20. |
| Item 4 | Consultation 2019/20 SFG proposed that Finance Report to DEF show the questions as laid out within the consultation documents, and Options which DEF could consider should members vote against movement of funding from Schools Block to High Needs Block. SFG agreed that the group would not propose a recommended course of action to DEF, leaving the issues to be discussed fully and a decision to be made at Schools' Forum. The Finance Report will clearly outline which DEF members are entitled to vote for each question to help focus discussion at Schools' Forum. |

Agenda Item 11

| SCHOOLS FINANCE GROUP | | | | |
|----------------------------------------|-------------------------------|-------------------|------------------|------------------|
| Notes of meeting | | | | |
| on 7 November 2018 at Larkbeare | | | | |
| | | Attendance | | |
| | | 7/11/18 | 23/5/18 | 7/3/18 |
| DCC | | | | |
| Adrian Fox (Chair) | Head Accountant (E&L) | ✓ | ✓ | ✓ |
| Dawn Stabb | Head of Education & Learning | ✓ | ✓ | Apologies |
| Julia Foster | SEN Strategy Manager | ✓ | ✓ | ✓ |
| Karlien Bond | Senior Accountant (Schools) | Apologies | ✓ | ✓ |
| Katrina Harverson | Senior Accountant (E&L) | ✓ | | ✓ |
| Heidi Watson-Jones | Service Support Officer (E&L) | ✓ | | |
| DAPH | | | | |
| David Barnett | Chudleigh Primary | ✓ | ✓ | ✓ |
| Alun Dobson | Marwood Primary | ✓ | Apologies | ✓ |
| Jamie Stone | Denbury Primary | ✓ | ✓ | ✓ |
| Paul Walker | First Federation | ✓ | Apologies | ✓ |
| DASH | | | | |
| Daryll Chapman | Dartmoor MAT | ✓ | ✓ | ✓ |
| Gareth Roscoe | The Park Community School | ✓ | Apologies | ✓ |
| Lorraine Heath | Uffculme College | ✓ | ✓ | Apologies |
| Matthew Shanks | Coombeshead Academy | ✓ | ✓ | Apologies |
| Julie Phelan | Cullompton Community College | ✓ | | |
| SHAD | | | | |
| Keith Bennett | Marland School | ✓ | ✓ | ✓ |
| Jacqui Warne | Learn to Live Federation | Apologies | ✓ | ✓ |
| DAG | | | | |
| Faith Butler | Special | ✓ | ✓ | Apologies |
| Malcolm Dobbins | Primary | ✓ | ✓ | ✓ |
| Alex Walmsley | Secondary | Apologies | ✓ | ✓ |
| EY Providers | | | | |
| Sandra Barnett | Early Years – PVI providers | ✓ | ✓ | ✓ |
| In Attendance | | | | |
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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| 1. Item/Focus: Minutes and Matters Arising from meeting on 23 May 2018 | |
| Discussion: | |
| <ul style="list-style-type: none"> DS confirmed Medical Placements Project has moved on. Paper expected at DEF Growth Fund position will be circulated to next SFG meeting following confirmation of Census data. | |
| Key Decision/ Issues for DEF: | Minutes agreed as an accurate record. |
| Action: | JF to share Plymouth & Torbay High Needs banding level details with SFG |

2. Item/Focus: DSG Monitoring – month 6

DSG:

- £3.2m overspend projected after carry forwards which have been approved by Cabinet.

High Needs Block:

- High Needs Block swing from month 4 of £1.4m

Independent Special Schools:

- £2.67m deficit forecast. Still includes potential contribution of Adult Social Care costs of up to £750k. Concerns were raised that these contributions may not be realised. Noted that some children will have moved out of the system which will produce a saving, but there will also be new children moving into the system.
- Noted that full year effect position has been assumed until new data is available.
- Carry forward of £2.4m deficit linked to 0-25 Team management action has been requested. Discussed review of educational targets for children currently placed in ISPs and impact on number of children moving out of independent sector during the next two academic years.
- School representatives shared concerns that presenting a 'best case scenario' budget monitor does not reflect a realistic picture of the actual situation.
- Noted £3m management action has already been achieved for the current financial year, facilitated by additional places in mainstream special sector, through a new satellite provision of Marland School. Discussed bureaucracy in opening new provision within LA control as satellite provision, versus a more-lengthy process involving national Free School presumption process.
- Noted that the number of children identified with EHCPs has potential to improve High Needs funding coming into the county.
- Discussed SEN elements included in the Babcock LDP delivery of support to schools. Noted that this area has been protected by funding cuts in other areas of the contract. School heads requested that a schedule of changed funding levels in different commissioned areas would provide a helpful illustration to enable DEF to make informed recommendations.
- Residential costs have been agreed with children's social care. Principles agreed with adult social care, mindful of some confusion around distinction between care and health costs.
- SFG requested more clarity presentation of newly identified cost pressures and savings already achieved within HNB management action plan.

| | |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Key Decision/ Issues for DEF: | Report noted |
| Action: | AF to share SFG concerns with County Treasurer about the assumptions behind the level of HNB management actions presented. AF/KC/DS to review presentation of HNB Management Action plan. |

3. Item/Focus: Mutual Fund Board & Appeals

Discussion:

- Month 6 position - £310k available which will be reviewed at year end and possible rebates to schools considered.

| | |
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| Key Decision/ Issues for DEF: | Update noted |
| Action: | |

4. Item/Focus: Consultation 2019/20

Discussion:

- 43% of schools responded to the consultation this year, an increase from 2017 consultation.
- Re-iterated that the consultation responses are on a school basis, and not weighted by the number of children upon which the decisions will impact. DASH representatives raised concern that secondary schools are disadvantaged by recommendations not being weighted by pupil

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numbers. Likewise, the number of children in maintained special schools is low so if pupil based this could leave Special schools with no voice. The group was reminded that votes at DEF are proportional across pupil numbers by phase.

- Mindful that the decision around the movement of funding between blocks is not straightforward, and will require full consideration at Schools Forum
- SFG noted the responses of the consultation to Q2 (movement of 0.5% funding to High Needs Block) and requested additional information be provided to DEF to enable full consideration of the issue.
- The group discussed wording of SFG recommendations to DEF and agreed that DEF should be presented with the two questions as outlined in the consultation document, rather than 'leading' the schools' forum towards a particular outcome.
- It was suggested that clarity in the DEF finance paper around which groups are entitled to vote at different stages would help DEF members to focus on the discussion.
- Heads suggested that some schools would have voted not to move funding to HNB to support the LA in lobbying government for additional support for high needs.

Alternative Arrangements:

- SFG considered three options in the event that DEF votes **not** to agree movement of 0.5% to HNB: Impact on funding going to schools was considered for each option.
- **Option A** – reinstate the Minimum Funding Level (MFL), **Option B** – Retain Minimum Funding Guarantee (MFG) at 0% and increase MFL, **Option C** – Retain MFG at 0% and increase MFL.
- SFG considered what action the LA would put in place with a 'no' vote, and what the potential response would be from the Secretary of State if adjudication is required. DS outlined that the LA has now reached the position where there remain no further alternative solutions to meet the increasing demand on HNB. Heads were clear that schools have no desire to be in opposition to the local authority on this issue, but are mindful of the desperate financial position that schools find themselves in.
- The group discussed possible longer-term options for the Local Authority in anticipation of a favourable CSR settlement. These could involve the setting of deficit budgets in schools. Aware that other LAs are already setting deficit budgets and proposing a higher percentage transfer of funding from Schools to High Needs sending a clear message to ESFA about unsustainable funding levels which may be masked by the repeated movement of funds into HNB.
- Heads suggested that SFG strongly recommend to DEF that, in the event that the funding transfer is not agreed (Q2), the LA does not approach the secretary of state for adjudication, and that it considers taking forward one of the alternative Options as laid out. SFG Agreed that these alternative options be presented to DEF members to clearly show the impact of a 'no' vote, but that SFG would not recommend a particular course of action.
- If required, a secretary of state referral will be required before end November. It was suggested that, at that stage, two budget calculators be available to schools to provide clarity around the two possible outcomes for local budgets.
- DS to send a clear communication to schools to be distributed following DEF to set out the agreed position.

De-Delegation:

- Noted that schools were overwhelmingly in favour of retaining all areas of
- Admissions – School responses reflected a will to take the service back to the Local Authority at a flat rate for all schools, with no further buy-back for additional services.
- Recommendations on historic commitments

Key Decision/ Issues for DEF:

- **SFG recommended that DEF consider the two questions as stated within the consultation document as follows:**
- **Q1** – In designing the funding formula for Devon in 2019/20 we are looking to maintain the funding factors from 2018/19, excluding the Primary Low Prior Attainment factor, Minimum Funding Level unchanged and setting a 0% MFG. **Do you agree with this objective?**
- **Q2** – Due to the current funding pressures seen with High Needs for 2019/20 a one-year transfer of 0.5% from within the Dedicated Schools Grant to High Needs. Which will be achieved through a reduction of £1 million in Growth Fund allocation and the unallocated funds within the schools' block ensuring no school sees a reduction in funding. **Do you agree with the 0.5% DSG transfer for 2019/20?**
- Heads suggested that SFG strongly recommend to DEF that, in the event that the

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| | funding transfer is not agreed (Q2), the LA does not approach the secretary of state for adjudication, and that it considers taking forward one of the alternative Options as laid out. SFG Agreed that these alternative options be presented to DEF members to clear show the impact of a 'no' vote, but that SFG would not recommend a particular course of action. |
| Action: | AF to discuss with Councillor John Hart the Council's position on seeking adjudication from Secretary of State in the event of DEF voting against a funding transfer. |
| 5. Item/Focus: Any Other Business | |
| Discussion: | |
| <ul style="list-style-type: none"> Teachers pay grant allocations to be distributed by LA to maintained schools w/b 12/11. ESFA to pay academies directly. Noted that pupil numbers quoted by ESFA are incorrect. Information to be posted on finance blog and DS to circulate information in headteacher newsletter. Revising SFES tool. Suggested that Bursar Briefing would be appropriate forum for ESFA presentation of this. | |
| Key Decision/ Issues for DEF: | |
| Action: | |

SCHOOLS ORGANISATION, CAPITAL AND ADMISSIONS GROUP
Notes of meeting
on 25 September 2018 at Larkbeare House

ISSUE FOR DEF ON 20 NOVEMBER 2018

New Chair - SOCA Please note that Neil Pateman, as the recently appointed *Built Environments Capital Programme Manager*, will Chair SOCA meetings from 25.9.18.

| | | Attendance | | | |
|---------------------------------|----------------------------------------------|-------------------|---------------------------|----------------|---------------|
| | | 25/09/18 | 5/6/18 | 27/2/18 | 9/1/18 |
| DCC | | | | | |
| Neil Pateman (Chair) | Built Environments Capital Programme Manager | ✓ | | | |
| Andrew Brent | Policy Officer | ✓ | Apologies | ✓ | ✓ |
| Fran Butler | EY Childcare Sufficiency Lead | ✓ | ✓ | ✓ | ✓ |
| Christine McNeil | School Organisation Policy Manager | Apologies | ✓ | ✓ | Apologies |
| Heidi Watson-Jones | Executive Personal Assistant | | | | |
| Heather Bingham | Service Support Officer (Education) | ✓ | ✓ | ✓ | ✓ |
| DAPH | | | | | |
| Hilary Priest | The Grove Primary | ✓ | ✓ | Apologies | - |
| Alun Dobson | Marwood Primary | | ✓ | ✓ | ✓ |
| Colin Butler | Otter Valley Federation | ✓ | | | |
| Mel Smallwood | Bishops Tawton Primary | ✓ | | | |
| Penny Hammett | Payhembury Primary | ✓ | ✓ | ✓ | ✓ |
| DASH | | | | | |
| Daryll Chapman | Okehampton College | ✓ | Apologies | ✓ | ✓ |
| Paul Cornish | Newton Abbot College | | No longer DASH rep | Apologies | Apologies |
| Rob Haring | Ivybridge Community College | Apologies | ✓ | Apologies | ✓ |
| SENTient Heads | | | | | |
| Karen Rogers | Lampard School | - | - | | Apologies |
| Sam Barham | Lampard Community School | ✓ | ✓ | ✓ | - |
| Sarah Pickering | Mill Water School | - | - | - | ✓ |
| DAG | | | | | |
| Ian Rogers | DAG | ✓ | ✓ | ✓ | ✓ |
| Diocesan Representatives | | | | | |
| Mary Cox | Plymouth CAST | - | - | - | - |
| Christina Mabin | Exeter Anglican Diocese (Admissions) | ✓ | ✓ | Apologies | ✓ |
| Sarah Owen | Diocesan Education Officer | - | - | Apologies | ✓ |
| Richard Power | Exeter Anglican Diocese (Capital) | ✓ | Apologies | - | ✓ |
| Union Representatives | | | | | |
| Nigel Williams/Bev Alderson | Joint NASUWT reps | - | | | |
| Timothy Hodge | Devon NEU-NUT rep | - | | | |
| In Attendance | | | | | |
| Nigel Coleman | NPS | ✓ | ✓ | Apologies | ✓ |
| Simon Niles | DCC | ✓ | - | Apologies | ✓ |

1. Item/Focus: Minutes and Matters Arising from meeting on 5 June 2018

| | |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Discussion: | |
| Key Decision/ Issues for DEF: | <ul style="list-style-type: none"> Minutes of previous meeting agreed as an accurate record. |
| Matters arising on Actions: | <ul style="list-style-type: none"> AB – confirmed FAQs re: delayed admissions can be updated and that the 'applications during holidays form' will have space for schools to provide 2 school contacts in future. SN – advised that, as an independent school, Totnes, is not subject to age range Regulations. SN – still waiting on the Government as to how changes in the new school presumption guidance is going to work, although possibly now in Spring 2019. |
| Actions from 5.6.18: | <ul style="list-style-type: none"> AB – will send data out to schools shortly re: delayed admission FAQs and applications during holidays form 280 schools returned data at the end of term – around 80% of schools. SN – will send out more detail but no major changes to presumption process. NPS Update - to be covered under agenda item 6 below. |

2. Admissions Policy (Andrew Brent)

Discussion:

- Composite Prospectus September 2018** – As the LA has to publish this, members again asked to look at 2 elements of the prospectus, namely the Step by Step booklet and the Schools Information webpages. SOCA colleagues are asked to look at the Information specific to their school and notify AB of any changes now and as any arise throughout the year. Also, any suggestions for things to go into the Step by Step guide to be put forward via AB please.
- LA Annual Admissions Report** – The LA has to provide this every June. This is an opportunity for anyone to make comments and to ask DCC to investigate any particular issue of concern, so now is a good time to think about this ahead of the 2019 report.
- Admissions Round 2018** – This Report provides statistics on places available, percentage of children offered the first preference school, comparison data with previous years, etc.

The first preference for Secondary admissions was slightly down but still higher than other local LAs at 94.42%. There was discussion as to why 67 parents have not made a preference. The Admissions Team will get in touch with schools and encourage parents to apply but some parents will always remain hard to reach, as they do not read newsletters or go into schools. A letter was sent out via schools at the beginning of September and another will go out again in October; even if after the closing date, a late application is better than none. Twitter and Facebook have been helpful in reaching many more parents but it was queried whether some parents are still not aware that they need to apply?

For primary, the first preference rate was extremely high at 95.63% but schools may need to remind parents that even if their child had a nursery place, they still need to then apply for primary reception (as the statutory school age is 5).

SN referred to a significant accommodation surplus in rural schools, eg there is a 6% surplus average in urban areas but 38-40% in rural and DCC will need to look at this. For example, how many schools have temporary accommodation going back to the 1980s which may be a maintenance liability? There was discussion about schools going forward because if DCC cannot afford to maintain such a school, what is its future? Where new schools open when existing schools are not full, there is a knock-on effect of decisions elsewhere, eg Route 39 – where Holsworthy, Great Torrington and Bideford were potentially affected. Strategic conversations are needed if there is a large surplus of accommodation. SN – will bring back some case studies for future discussion, across local learning communities as well.

Section 4 – PANs referred to and schools asked to look at this so as not to create problems in the future; need to consider impact on the wider community.

4.3 – PAN number is the minimum, and although there is no need to consult on an increasing PAN this

should be done with caution so that parents and Appeal Panels are clear as to why a particular number of children have been admitted. Admitting over PAN is permitted in exceptional circumstances for 1 or 2 more children. **The request for schools to discuss admissions over-PAN (as detailed at 4.3) was endorsed by the SOCA Group.**

Admissions Arrangements – Schools are reminded that policies for 2018/19 and 2019/20 must be on the school's own website (or Academy Trust's website). The draft documents for 2020/21 have also now been sent out and responses are coming back about changes. Diocese schools want them back by 1 October in order to be reviewed by the Diocese before formal consultation in January. LA will do the consultation but it needs to be flagged up to parents. Own admission authorities must have a meeting by 28 February. All 3 academic years should be on the website, so please ensure that none are deleted (eg 2018/19). If those on the DCC website are up-to-date then a link can be provided from the school's website. Academy schools are also required to put publish their Fund Agreements on their website which includes their school capacity – this was confirmed by the DfE at a meeting on Friday 21 September 2018

In Section 3, regarding the use of exceptional needs as a priority, the LA view is this is a positive need and a supplementary information form is to be completed to avoid potential abuse of the system eg there must be supporting evidence.

Designated faith criteria – any school can do so and individual schools need to specify. CM advised that the Diocese is looking at this and guidance will be going out next year. School Inspectors now look at faith criteria, ethos and inclusivity and schools need to ensure that local children are not disadvantaged.

Similarly with nursery children – local children must be prioritised before other nursery and even out of area children – eg no priority for those who have previously attended paid-for sessions.

Admissions policy – if a need is not being met or recognised, then this can be looked at yearly.

Catchment maps – Schools are requested to look at these to check and identify any errors to AB. Folly Gate was referred to as an example of where the maps cut across the village. Some schools use parish maps. This has been raised because of a new house application where parents were asking for transport contributions. It was also pointed out that last year some schools dropped their catchment area and had not realised the impact on transport entitlement (which could result in schools losing children).

3.9 Pupil premium – Although this has been mooted by the DfE, if it is not a child's closest school, there is no transport entitlement so it is probably not sensible in a rural county.

Overseas adoption – The Diocese view is that as we do not yet know how to collect the evidence, not to put it in until clear guidance is given by Government.

Fair Access Protocol – this has now been in place for 2 terms, although some schools do not seem to know about it. AB will bring data to the January meeting for impact on the autumn term. As it is about placing a child in a school even if that school is full, some schools have reduced their PAN in order to avoid undue pressure.

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| Key Decision/ Issues for DEF: | |
| Actions: | <ul style="list-style-type: none"> - <u>Re: Composite Prospectus</u> <ul style="list-style-type: none"> o ALL – check their school's information and advise AB of any changes (and as they may arise throughout the year); o ALL – also advise AB of any suggested changes to the Step by Step guide. - <u>LA Annual Admissions Report</u> <ul style="list-style-type: none"> o ALL – please pass any comments to AB and advise on any issues to be investigated. o SN to bring case studies, across local learning communities, to the next meeting re: accommodation surplus. - <u>Admission Arrangements</u> <ul style="list-style-type: none"> o AB to bring data to the January meeting about the impact of the Fair Access Protocol. |

3. Early Years Update (Fran Butler)

Discussion: Fran talked through her Reports as follows:

- General update report – includes schools which have extended their age range; voluntary and private nurseries which have closed (mostly personal reasons in latter case). Please contact FB if more information needed.
- Announcement around capital funding for nurseries in schools, looking at schools with Good or Outstanding Ofsted, and evidence of need, so probably looking at urban areas. The application form from the DfE is still awaited but currently looking at data for which schools are eligible. Schools will be informed through Digest. It was suggested that DCC sift through and send out to schools who may be eligible.
- Still waiting for NHS data re: take-up of funded entitlements.
- The link to the annual survey of providers analysis is now available to get an idea of capacity, quality, opening times, etc.
- Annual Childcare Sufficiency Assessment going to Cabinet for approval in October. It is a statutory requirement to ensure there are enough childcare places. Link provided to access the report.
- Nursery Admissions Report- Policy applies to community and voluntary controlled. There are no major changes but some points are emphasised, eg:
 - o requirement to return the Provider Agreement form which is linked into funding;
 - o Need to register with HMRC;
 - o Clarification eg schools registered for 3-11 year olds, cannot take 2 year olds;
 - o Nursery admission numbers need to be completed;
 - o Restricted hours made clearer.

This Report has been brought to this meeting for comment before going back to DEF. FB requested that if people had not yet had a chance to read through it, please get back to her in the next couple of days with any comments.

Early Years and the Admissions Team spent a lot of time this summer on staggered entry to schools to get the message out about starting full-time on the first day of term. There have been lots of phone calls about this whole issue, so it is still not really clear. Part-time attendance is only an option and if parents do not want this for their children it can have a significant impact. The legal position is that they are entitled to attend school full-time from their first day. A lot of these children have already been used to full-time so, therefore, do not need staggered attendance. A survey of schools was suggested – AB will organise this.

| | |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Key Decision/ Issues for DEF: | |
| Action: | FB – contact schools who may be eligible for capital funding for nurseries in schools. AB – organise a survey about staggered entry to primary schools. |

4. School Organisation Update (Simon Niles)

Discussion:

- SN talked through this paper and thanked Richard for the amendment re: St Leonard's School.
- Free Schools/Academies – layered where there is lots of need. Has suggested schools do not bid for free schools but wait until the next round in the Spring.
- SEN free school round is now opened but this is a different proposal, sifted by DfE and the Government will then invite bids. However, there is an indication that LAs who previously benefited from free school (which we did) may not be supported. We are trying to tie up with other LAs on our borders, especially Cornwall and Somerset.
- Route 39 (now Atlantic) Academy - in a new building at Bucks Cross, Bideford.
- Wave Multi-Academy Trust essentially managed our AP provision and will be formal sponsor from 1

November 2018.

- St John's have gone to Torbay-based ACE – building work has started – they will probably stay with their current PAN.
- Charlton Lodge – Headteacher Board has met and made a decision; opening September 2019 but work starts in earnest on Monday (1.10.18).
- Sherford opened this month (September 2018) with 51 on roll.
- Marland project completed.
- Bishop's Tawton have not, in fact, converted to an Academy – so will stay as they are.
- St James Primary, Okehampton – will open on its new site in February 2019.
- Local District Council Plans: North Devon/Torrige – few minor amendments; Teignbridge next area of strategic planning.
- Gender separation in mixed schools raised – but not a major issue in Devon per se – this related to a special school with mixed day pupils but not mixed for residential.

**Key Decision/
Issues for DEF:**

Actions:

5. Healthy Pupils Capital Fund (HPCF) (Simon Niles)

DCC has been allocated £463,000 for the maintained schools sector and this funding is intended to improve children and young people's physical and mental health, wellbeing and medical conditions. Larger Academies might get a formulaic allocation but smaller ones might not get anything. This funding equates roughly to £10 a student and it is capital funding. DCC considered linking it to public health priorities and, as such, have asked those colleagues how they would best like to use and prioritise such funding, and how they would expect to work with schools. Essentially DCC have a priority list of schools and will go out to them asking how they will be using the money to improve health, mental health, obesity, healthy eating and impact of the sun – asking for proposals and evidence for them – based on the indices recommended by public health.

The proposal is to go out to about 8 schools with £30k and do another 5 or 6 after that and see how it runs. Schools will be notified in the next week or so. HP sought clarity on how these schools will be decided upon as all schools contribute to the sugar tax, and all, for example, require shade provision, suggesting that a very clear focus could have been agreed, eg every foundation class has to provide shade cover for pupils so the funding could have been for gazebos. The Group was advised that DCC would be targeting areas of deprivation but SOCA colleagues questioned if this was not creating an imbalance between schools? IR queried why this was not put out to schools to make a bid? It was agreed, as a compromise, to allocate to 8 schools in the first instance and when they report back, we take a view on the remaining funding, but stressed that DCC do not have capacity for 'managing' a mix of different requests. SOCA colleagues raised concerns and whilst understanding DCC's prioritisation wished to have recorded in these Minutes their disappointment that there was not a more universal offer to schools.

Discussion:

**Key Decision/
Issues for DEF:**

Action:

6. NPS Update

Discussion: NC very briefly referred to items in his report, advising that he would have a more meaningful report at next meeting as a result of some changes, eg explaining the traffic light system to help understand measurements.

Item 4.2 DAMA indicated a solid 96% performance of tolerance and NC advised that there were no changes in contractors as listed under 5.1, pointing out that schools are asked to check the installations given there.

SN advised that the contract is coming up for review (in 3 years) and that a working party is to look at the future of commissioning in order for DCC to consider its options and this board will be consulted through that process.

| | |
|------------------------------------------|--|
| Key Decision/ Issues for DEF: | |
| Action: | |

7. Capital Maintenance Programme - verbal update (Neil Pateman)

Discussion: NP advised that the Programme is ongoing this year. All schools opened in September, and 47 separate maintenance projects were completed with a few going into the autumn term. It has been more of a challenge this year due to the market, contractor availability, and the need to do work during holidays – sometimes there has been very little or no interest from contractors. For next and future years there are some works which will have to be done during the summer holidays but there may be some pre- or post-summer holiday work if it can be safely managed then. DCC will need to have conversations with schools about that approach in order to get value for money. It was pointed out that contractors cannot schedule work for the holidays when they are only coming in to quote in May or June. NPS have 4 corporate clients, so all meeting to find a programme which works for all – eg tenders by 1st April but that did not happen this year. DCC is contractually obliged to use NPS but how are they held to account?

Colleagues expressed concern at slippage, due to NPS' lack of capacity and projects being held up – schools and DCC are being let down through no fault of their own. It was confirmed that those school works which can only be done during summer, and which were not carried out this year, will be re-tendered.

Next year's programme 2019/20 - £4-4.5m of work – those commissions went to NPS in September and feedback is expected in October. Next year's proposed programme will be brought to the January SOCA meeting.

ESFA's data collection on-going and they are only writing to schools regarding the asbestos register, but not other non-compliance, eg 5 year electrical testing.

| | |
|------------------------------------------|--|
| Key Decision/ Issues for DEF: | |
| Action: | |

8. Any Other Business

- **Special Provision Fund report** – SN explained that this fund linked to the Strategic Review, with a small pot for school-based projects and £2.2m had been identified for the year (eg for Charlton Lodge, Marland, Oaklands plus something for other SEN students). The presumption for children with SEN is that they will access education in mainstream and, therefore, that this fund should be targeted in mainstream, and those with an SEN proportion percentage will be prioritised. Bids will be submitted and about £250,000 is to be allocated in the first instance. The bulk of next year's fund will be invested in SEN schools. Initially 10 schools will be allocated £25k each. The funding can be used for adapting rooms and support within the school, but not for specific individuals. Next year's focus will be on existing special schools in order to ensure that they can accommodate the student numbers.
- **Terms of Reference** – As these are dated September 2014, colleagues are asked to please read them through and note anything which is no longer relevant to raise at the next meeting. The ToR will also be sent out to DAPH, DASH and DAG for their input.



SOCA Terms of Reference - final - 2:

- SOCA colleagues wished to thank Heather for minuting these meetings in Heidi's absence.

There being no other business, the meeting closed at 12.15.

NEXT MEETING:

Tuesday 8 January 2019, starting at 9.30 am in the Exe room at Larkbeare House.

